

YEAR 1 NEWSLETTER-SUMMER 2

Journeying together with God

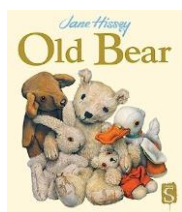


Welcome back to the last term in Year 1! This year has gone so fast! We hope you've had some rest and are ready for a very busy half term ahead. If you have any questions or need any support with anything, feel free to come and speak to anyone in the Year 1 team.

? THEME AND BIG QUESTION

A Toy Story

Why have some toys changed over time?



OUR CHRISTIAN VALUE THIS HALF TERM IS...



WISDOM

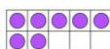
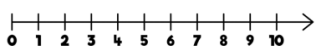


NOTICES

- Please remember to bring your child's book bag to school **every day** and check inside for new books and notices. Please ensure that PE kits are brought in for PE days (Mondays and Tuesdays), and that they are labelled with your child's name. Remember to label all items of uniform too! **Please can all children bring their water bottles with them every day and filled with water only.**

MATHS

- We will be continuing with our multiplication and division topic, then moving on to fractions, place value to 100 and money. We will have an immersive day all about learning how to tell the time.
- The children will practise reading and writing number sentences and continue to count forwards and backwards, sorting, matching and comparing objects and numbers to 100.
- We will continue to use concrete materials such as Numicon, ten frames, counters and cubes to support with mathematical thinking, reasoning and problem solving.



ENGLISH

- We will continue to practise learning our phonics, recapping Phase 4 and Phase 5 sounds and tricky words. The phonics screening is the week commencing 9th June.
- The children will continue to read three times per week in small reading groups.
- Our main story this half term is "Old Bear" by Jane Hissey. We will use this book to continue to write simple sentences using capital letters, finger spaces and full stops, also focusing on letter formation and handwriting.
- The children will also be practising their spellings using their phonics knowledge, and we will be learning how to write prefixes and suffixes.



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SCIENCE



Everyday materials

What materials will make a boat float?

- The children will learn to distinguish between which materials are in a range of objects. They will identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock. They will describe their properties and compare them based on the physical properties.



PSHE

Careers, financial capability and economic wellbeing

The children will learn about where money comes from and how people make choices with money. We will discuss the different jobs adults can do and the children will think about the jobs they might like to do when they're older.

PE



PE days – Monday and Wednesday

- This half term we will be focusing on our unit about running outside and we will also be practising for Sports Day.

As we have some PE sessions outside, please can you ensure that your child has suitable clothes, for example:

- a black or red plain jumper
- black joggers
- red t-shirt
- black shorts
- trainers



COMMUNICATION

- Please ensure you check Seesaw regularly.
- Also, don't forget to visit our [Facebook](#), [Twitter](#) and [class webpage](#) to see all our learning in Y1 and school.



RE



Who is Jewish and how do they live?

- The children will be learning about the Jewish religion. We will look at special Jewish objects and prayers. The children will learn about special celebration events such as Hanukkah.
- The children will reflect on their own lives and talk about objects and celebrations that are special to them.

DT

Sewing



- The children will be experimenting with different ways they can fasten materials together, for example glueing, stapling and sewing. They will then discuss which is the best way to fasten felt together. The children will design, make and evaluate their own puppets!

COMPUTING

1.8 spreadsheets



- The children will continue to use a computer to login safely.
- They will be learning how to use simple spreadsheets and also learn about other technologies they can use outside of school.



HOME LEARNING

- Please read as much as possible with your child. Try and aim to read with your child **daily** for at least 10 minutes and make a short note in their reading diary.
- It is also important that you read to your child as much as possible too!
- Please practice counting in 2s, 5s and 10s.
- **Home learning will be given out every Friday and should be returned by the following Wednesday.**



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