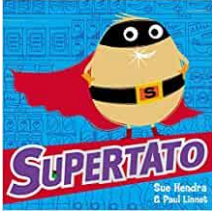
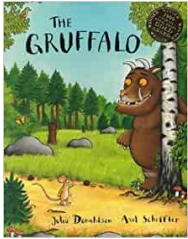
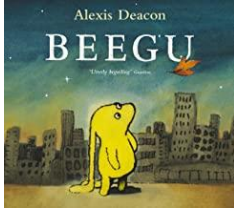

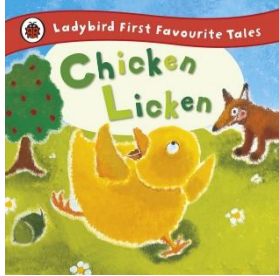
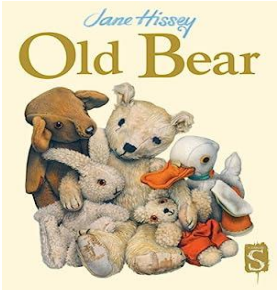




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Journeying together with God

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic and Big Question... Main subject drivers	Incredible Me! Who am I? Science/Geography	Into the Woods... What would the Gruffalo find in the woods? Science	Destination Outer Space Is there anyone out there? History (Neil Armstrong)	Down at the bottom of the garden How does a plant grow? Science	Wild in Africa! What is it like to live in Kenya? Geography	A Toy Story Why have some toys changed over time? History
English (writing stimulus)						
English	Captions. Labels. Simple sentence focus. Dictated sentences – phonics focus. In provision: wanted poster for Evil Pea, character descriptions for Supertato, Evil Pea and other characters.	<u>Gruffalo (writing to entertain)</u> Captions, labels, simple sentence focus. Speech bubbles. Setting description. Character description. Write the story. <u>Writing to Inform</u> Non-fiction: Recount of the trip to Nell Bank	<u>Beegu (writing to entertain)</u> Narratives: character/setting descriptions, speech bubbles, story maps, retelling and retelling fantasy adventure stories <u>Writing to Inform</u> Non-fiction: fact file on Neil Armstrong (history link)	<u>Bog Baby (writing to entertain)</u> Narratives: character/setting descriptions, retelling and rewriting traditional stories with familiar settings <u>Writing to Inform</u> Instructions: How to plant a sunflower Poetry: Performance poetry	<u>Chicken Licken (writing to entertain)</u> Narrative: character/setting descriptions, retelling and rewriting a traditional tale	<u>Old Bear (writing to persuade)</u> Character feelings, write a persuasive letter to help get Old Bear out of the attic

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<p>English (other books and repeated texts)</p>	<p>Only one you</p> <p>Your fantastic elastic brain</p> <p>The Owl and the Pussycat by Ian Beck</p> <p>Ruby's Worry by Tom Percival</p>	<p>Tidy</p> <p>The Squirrels who Squabbled by Jim Field and Rachel Bright</p> <p>Little red riding hood</p>	<p>The Lion Inside by Jim Field and Rachel Bright</p> <p>How to catch a star</p> <p>The way back home</p> <p>Man on the moon</p>	<p>Lost and Found by Oliver Jeffers</p> <p>Jack and the Beanstalk</p>	<p>Owl Babies</p> <p>Meerkat Mail</p> <p>Bringing the rain to rapiti plain</p> <p>Masai and I</p>	<p>Peace at Last by Jill Murphy</p> <p>Traction Man is here</p> <p>Lost in the toy museum</p>
<p>Phonics</p> 	<p>Review Phase 3 Graphemes</p>	<p>Review phase 4 Graphemes. Start learning Phase 5 Graphemes</p>	<p>Phase 5 Graphemes</p>	<p>Phase 5 Graphemes</p>	<p>Phonics Screening Check Review</p>	<p>Phase 5 Graphemes</p>
<p>Maths</p>	<p>Number</p> <ul style="list-style-type: none"> Place value - within 10 Addition and subtraction - within 10 	<p>Number</p> <ul style="list-style-type: none"> Addition and Subtraction within 10 <p>Geometry</p> <ul style="list-style-type: none"> Shape Place value within 20 	<p>Number</p> <ul style="list-style-type: none"> Addition and subtraction within 20 Place value within 50 	<p>Number</p> <ul style="list-style-type: none"> Place value within 50 <p>Measurement</p> <ul style="list-style-type: none"> Length and height Weight and volume 	<p>Number</p> <ul style="list-style-type: none"> Multiplication and division Fractions 	<p>Geometry</p> <ul style="list-style-type: none"> Position and direction <p>Number</p> <ul style="list-style-type: none"> Place value to 100 <p>Measurement</p> <ul style="list-style-type: none"> Money Time
<p>Science</p>	<p><u>Animals including humans</u></p> <p>Who am I? Identify, name, draw and label the basic parts of the human body and say which part of the body is</p>	<p><u>Animals including humans</u></p> <p>What would the Gruffalo find in the woods? Identify and name a variety of common animals including fish,</p>	<p><u>Animals including humans</u></p> <p>How can we sort animals into groups? Identify, name and sort a variety of common animals including fish,</p>	<p><u>Plants</u></p> <p>Do all flowers have a stem? Identify, name and describe the basic structure of a variety of common flowering plants.</p>	<p><u>Seasons</u></p> <p>Seasonal Changes Why is it so dark? Observe and describe weather associated with the seasons and how day length varies day/night light/dark.</p>	<p><u>Everyday Materials</u></p> <p>What materials will make a boat float? Distinguish between an object and the material from which it is made.</p>

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	<p>associated with each sense.</p>	<p>amphibians, reptiles, birds and mammals. Identify and name a variety of common deciduous and evergreen trees and describe their basic structure.</p>	<p>amphibians, reptiles, birds and mammals. Identify their diets – e.g. carnivore, herbivore, omnivore and describe and compare their structures.</p>			<p>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe their simple physical properties. Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p>
<p>Seasonal Changes </p> <p>Observe changes across the four seasons in class season book.</p>						
<p>History</p>		<p>What was Bramley like when our grandparents were children? KEY CONCEPTS: Continuity and Change Identify similarities and differences between ways of life in different periods (now and then) End product: Interview a grandparent about Bramley in the past</p>	<p>Why was Neil Armstrong a significant explorer? KEY CONCEPTS: Significance, Cause and Consequence The lives of significant individuals in the past who have contributed to national and international achievements. (also Mae Jemison, Helen Sharman and Tim Peake)</p>			<p>Why have some toys changed over time? KEY CONCEPT Continuity and Change Changes within living memory Identify similarities and differences between toys at different times. End Product: Create a toy museum.</p>

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			End Product: Fact file about Neil Armstrong			
Geography	Where do I belong? Geographical enquiry Local area study and field work Using and drawing maps and developing knowledge of maps End product: 3D model of Hough Lane using junk materials including labels and a key			Enquiry – How Great is Britain? Locate the 4 UK countries and capital cities Using and drawing maps and developing knowledge of maps End product: Map of UK showing landmarks in each capital city in the UK	What is it like in Kenya? Comparing places: Bramley and Kenya Identifying human and physical features Daily weather patterns and impact they have End Product: 3D model of a Masai house and describe its features	
RE	<u>Christianity Unit 1.8</u> Belonging Who am I? What does it mean to belong?	<u>Christianity Unit 1.3</u> Incarnation Why does Christmas matter?	<u>Christianity Unit 1.2</u> Creation Who made the world?	<u>Christianity Unit 1.5</u> Salvation Why does Easter matter to Christians?	<u>Christianity Unit 1.1</u> God What do Christians believe God is like?	<u>Christianity Unit 1.9</u> Holy Places: What makes some places sacred to believers?
Collective Worship Values	Justice	Friendship	<u>Trust</u>	Thankfulness	Truthfulness	Wisdom
Art		Sculpture and 3D  Paper Play	Drawing  Make Your Mark		Painting and mixed media Colour splash 	

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DT	Cooking and Nutrition Fruit Smoothie 			Mechanisms  Making a Moving Card		Textiles Making Puppets 
Music	Hey You	Rhythm in the way we walk and Banana rap.	In the groove	Round and round	Your imagination	Reflect, rewind and replay
Computing	1.1 Online Safety and Exploring Purple Mash <ul style="list-style-type: none"> Avatar creator Paint Projects Writing Templates 2Count (Pictograms) 2Explore (Music) 1.2 Grouping and Sorting <ul style="list-style-type: none"> 2Quiz 	1.3 Pictograms <ul style="list-style-type: none"> 2Connect (Mind Map) 2Count (Pictograms) 1.4 Lego Builders <ul style="list-style-type: none"> Follow instructions Paint Projects Sequencing 	1.5 Maze Explorers <ul style="list-style-type: none"> 2Go (coding) 	1.6 Animated books <ul style="list-style-type: none"> 2Create a Story 	1.7 Coding <ul style="list-style-type: none"> 2Code 	1.8 Spreadsheets <ul style="list-style-type: none"> 2Calculate 1.9 Technology outside School <ul style="list-style-type: none"> Writing Templates
PSHE	<u>Identifying Society and Equality</u> Me and others	<u>Mental Health and emotional well being</u> Feelings	<u>Keeping safe and managing risk</u> Feeling safe	<u>Physical health and well being</u> Fun times	<u>Drugs alcohol and tobacco education</u> What do we put into and on our bodies.	<u>Careers, financial capability and economic wellbeing</u> My money

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MindMate	<u>Friends & Family</u> Recognise how others show feelings & know how to respond I know when my friends are feeling happy	<u>Being the same being different</u> Celebrating difference I know all the people in my class are all different	<u>Life Changes</u> New school/class Making new friends I understand that talking about my feelings can help	<u>Feeling good & being me</u> Recognise feelings I can talk about how I am feeling	<u>Strong emotions</u> Recognise what is fair/ unfair right/wrong I know when someone is being unkind, including myself	<u>Solving problems/ Making it better</u> Setting goals & targets I can work & play well in a small group
PE Indoor and Outdoor	Locomotion: Jumping Ball Skills: Hands 1	Gymnastics: Body Parts Ball Skills: Feet	Dance: Growing Health and Well-being	Gymnastics: Wide Narrow and Curled Ball Skills: Hands 2	Dance: The Zoo Team Building Team Building	Locomotion: Running Attack V Defence Games for Understanding
Curriculum enhancements and experiences	Superhero day Visit to Bramley Library Local area walk	Trip to Nell Bank, Ilkley	Virtual Reality – Trip to the Moon	Planting flowers in the forest garden Visit Bramley Woods	Trip to the Yorkshire Wildlife Park African Drumming workshop	Artefacts – Old toys from History Boxes

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