

YEAR 3 NEWSLETTER – SUMMER 1

Journeying together with God

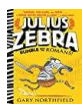


Welcome back after the Easter break. We hope you all had a fun-filled break as well as having a well-deserved rest! We have a fun and busy half term ahead, and the children will be learning lots of new and exciting things!

THEME AND BIG QUESTION

Romans

Who were the Romans and what did they do for us?



NOTICES



- In order to prepare the children for Year 4, we will now be sending out homework on a weekly basis. This will be different each week and will focus on different areas of the curriculum.
- Please can all children bring their water bottles every day filled with water. With hopefully warmer weather upon us, it is important that your child stays hydrated.
- If you have not returned the permission slip or paid £10 for our upcoming trip to Royal Armouries, please do so as soon as possible.

OUR CHRISTIAN VALUE THIS HALF TERM IS... TRUTHFULNESS




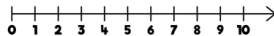

KEY DATES



- 5th May – School closed for Bank Holiday.
- 6th May – School trip to Royal Armouries.
- Friday 9th May – 3HG's Class Collective Worship.
- Friday 23rd May – Break up for half term

MATHS



- We will continue to use White Rose Maths planning for our learning. Our focus this half term will be **mass and capacity, fractions part B, along with money and time**. The children will be doing lots of practical learning using various concrete resources.
- The children will learn more about fractions and how to add and subtract a fraction as well as recognising what a non-unit fraction is. We will look at money and revisit addition and subtraction using money, as well as finding change. 
- We will revisit time including analogue and digital time as well as months, years and days. Your child is welcome to wear a watch to help consolidate this learning.  

ENGLISH



In English this half term, we will focus on:

- non-fiction writing using the text, Escape from Pompeii (newspaper report)
- writing non-fiction – DK Find Out: Rome (information text)
- reading Julius Zebra- this will be a stimulus for our reading VIPERS to explore the text in more detail.
- revisiting inverted commas and we will develop our use of ambitious vocabulary to describe.
- handwriting and developing our independent writing using word mats, WAGOLLS, sentence stems and starters.



Nurture



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SCIENCE – LIGHT



We will:

- Recognise that light is needed in order to see things and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the sun can be dangerous and that there are ways to protect our eyes.
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object.
- Find patterns in the way that the size of shadows change.
- Study key scientist/inventor Lewis Latimer.



PSHE

PSHE – Careers, financial capability and economic wellbeing

- We will learn about what influences people's choices about spending and saving money.
- We will learn how people can keep track of their money.
- Find out about the world of work, and know there are a range of jobs, paid and unpaid, including shift work, full-time, part-time work.

PE



3HG and 3LG - Thursday and Friday

- There will be two PE lessons per week so please ensure PE kits are worn for those days and are fully named including trainers.
- This half term we will be focusing on Throwing and jumping in our Thursday lesson and Dance (Imoves: Roman gladiators) in our Friday lesson.

HOME LEARNING

- Please read as much as possible with your child. Try and aim to read with your child daily for at least 10 minutes and make a short note in their reading diary.
- It is also important that you read to your child as much as possible too!
- Ensure your child completes their weekly homework task.
- There will be a balance of English, maths and topic themed work.
- Please encourage your child to log onto TTRS and play the different games.

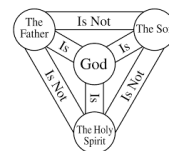
RE



Incarnation/God

During this unit we will explore what the text about Jesus' baptism and Trinity mean. We will ask questions:

- What is the Trinity?
- Gospels and letters – what is the difference?
- What do the texts mean to Christian people in their lives?



DT



DT – Pneumatic Toys

In DT we will be learning about pneumatic toys that use pressurized air to make them move. We will be designing and making our own pneumatic toys.



HISTORY



The Romans

Who were the Romans and what did they do for us?

- Know how Britain changed from the Iron age to the end of the Roman Occupation.
- Know how there was resistance to the Roman occupation and know about Boudica.
- Know about at least one famous Roman emperor.
- Know about the different rulers of Rome during this era.
- Know what Britain would have been like during the Roman era.

COMMUNICATION



- Please ensure you check Seesaw regularly. Your existing username and password should still work, but we can reissue this if needed.
- Also, don't forget to visit [Facebook](#), [Twitter](#) and our class webpage for further information.



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