

YEAR 3 NEWSLETTER—SUMMER 2

Journeying together with God

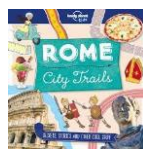
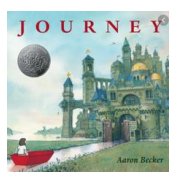


Welcome back after the May half term break. WOW! We only have 6 weeks left of Year 3, but we are looking forward to doing some more amazing work. This term we have another stay and play, sports day and hopefully more outdoor learning as the weather improves.



THEME AND BIG QUESTION GEOGRAPHY

Would you go on a journey to Italy?



NOTICES



Please remember to bring your child's book bag to school **every day** and check inside for new books and notices. Please ensure that PE kits are brought in for PE days, and that they are labelled with your child's name. Remember to label all items of uniform too! **Please can all children bring their water bottles with them every day filled with water only. With hopefully warmer weather upon us, it is really important that your child stays hydrated.**

OUR CHRISTIAN VALUE THIS HALF TERM IS... WISDOM

KEY DATES

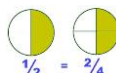
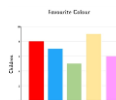
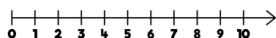


- 17th June – Class photos
- 18th June – Stay and Scrap Shed parent session 2:30 – 3:00
- 4th July – Sports Day 10:45 – 11:45
- 16th July – open evening to meet your child's new class teacher 3:30 – 5:00
- 18th July – last day of the year and school closes for the summer.

MATHS



- We will continue to use White Rose Maths planning for our learning. Our focus this half term will be **time**, along with **statistics and shape**. The children will be doing lots of practical learning using various concrete resources.
- The children will learn more about angles including right angles along with parallel and perpendicular lines. In statistics we will be looking at interpreting data and drawing bar charts. We will continue with learning 3, 4, and 8 times tables in preparation for Year 4.



ENGLISH



In English this half term, we will focus on:

- Writing fiction pieces using the text, The Journey (writing to entertain by writing our own fictional journey)
- Speaking and Listening: Would you rather live in Leeds or Rome? Children will become travel reporters.
- Non-fiction writing – We will write our own travel leaflet based on Rome.
- Reading The Last Bear for our reading VIPERS.
- We will explore the text in more detail.
- In this final term we will revisit Year 3 English objectives and consolidate our Year 3 learning.



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PSHE

Physical health & wellbeing

What helps me choose?



- Pupils learn about making healthy choices about food and drinks.
- Pupils learn about how branding can affect what foods people choose to buy .
- Pupils learn about keeping active and some of the challenges of this.

PE



3BD and 3HG - Thursday and Friday

- There will be two PE lessons per week so please ensure children wear PE kits for those days and are fully named including trainers.
- This half term we will be focusing on athletics and cricket.

FULL PE KIT REQUIRED EACH WEEK INCLUDING TRAINERS

HOME LEARNING



- Please read as much as possible with your child. Try and aim to read with your child daily for at least 10 minutes and make a short note in their reading diary.
- It is also important that you read to your child as much as possible too!
- Encourage your child to complete their homework task.
- There will be a balance of English, maths and topic themed work.
- Please encourage your child(ren) to log onto TTRS and Spelling Shed and play the different games.

RE

Gospel

We will be answering the question, 'What kind of world did Jesus want?' We will ask questions:

- Why did Jesus help people and how can Christians learn from his example?
- Why were the disciples called the fishers of people?
- How do members of the Church serve their community?



ART / DT



DT – Food and Nutrition Eating Seasonally



Focus: Healthy and varied diet

In DT the children will design and make their own tart using seasonal ingredients.

GEOGRAPHY



Europe

Enquiry – Would you go on a journey to Italy?

In Geography we will look at the following: What countries make up the continent of Europe? What are some of the capital cities in Europe? How is the weather different in Leeds and Italy? What physical geographical features can be found in Leeds and Italy? What human geographical features can be found in Leeds and Italy?

COMMUNICATION



- Please ensure you check Seesaw regularly. Your existing username and password should still work, but we can reissue this if needed.
- Also, don't forget to visit [Facebook](#), [Twitter](#) and our class webpage for further information.



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