

YEAR 4 NEWSLETTER-SPRING 1

Journeying together with God



Welcome back to year 4. We thank you for your continued support as we move into the new year and our spring term. In this half-term we are hosting our second Parent Engagement session of the academic year. You are all welcome to join us in week 5's Stay and Investigate.

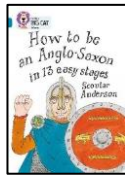
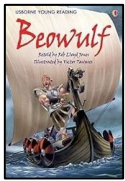
It is a second opportunity for you to engage with your child's learning in the class environment. The staff who continue to work regularly in year 4 are Mr Cave, Mrs Hurst, Miss Wright, Miss Kittsen, Mrs Akhondi and Mrs Bell.



THEME AND BIG QUESTION

Anglo Saxons and Settlements

Why did the Anglo Saxons settle in England?



OUR CHRISTIAN VALUE THIS HALF TERM IS...

TRUST



NOTICES



You can help us by...

- reading with your child as much as possible.
- helping them to complete their homework neatly and on time.
- encouraging them to bring things they need (kit, books etc) on the correct day.
- talking to your child about their learning and encouraging them to share their new learning with others.

KEY DATES



Friday 17th January - 4CC Collective Worship

Tuesday 21st January - Information meeting regarding Cober Hill residential (3:30 - 4:00)

Friday 31st January - Science Day

Wednesday 5th February - Stay and Investigate Parental Engagement session (9:00 - 9:30)

Tuesday 11th February - Safer Internet Day

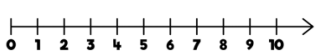
Friday 14th February - Final day of term

MATHS



In Maths we will be...

- continuing to focus on multiplication and division.
- using our place value and known facts to help us multiply and divide mentally.
- using and applying the standard method for multiplication problems.
- solving dividing calculations and relating this to our multiplication knowledge.
- identifying denominations of money and solving problems involving money.



ENGLISH



In English we will be ...

- writing a traditional Anglo Saxon Kenning poem.
- reading 'Beowulf', retold by Rob Lloyd Jones.
- writing a typical Anglo-Saxon story using the Beowulf story as a guide.
- using VIPERS skills to guide reading 'How to be an Anglo-Saxon in 13 easy stages'.



Nurture



Discover



Respect



SCIENCE



To investigate electricity our children will be:

- studying electrical circuits and how they are built.
- making their own electrical circuits and investigating the effect of changing components.
- discovering how a switch works.
- testing materials to find conductors and insulators.

RE



What does it mean to be Hindu in Britain today?

Children will research the roots of the Hindu religion. They will consider how and why these roots affect Hindu people in modern times.



PSHE

Physical Health & Wellbeing

Children will learn about why people may eat or avoid certain foods, other factors that contribute to people's food choices and the importance of getting enough sleep.

PE



On first PE day is **WEDNESDAY**. Children should come to school in their PE kit, which must follow PE kit expectations (this can be found on the school website).

Our second PE session is swimming, taking place every **THURSDAY**. Children must wear normal school uniform to school & will change into swimming costumes at Bramley Baths.

HOME LEARNING



In year 4, all children are expected to take a government multiplication tables test. We will be setting weekly times table homework on Seesaw and the expectation is to learn ALL tables facts up to 12X12.

Any practise at home will really help support your child at school.

ART / DT



Electrical Systems

Children will investigate how torches work. They will then design, budget and build their own torch. After construction, they will evaluate their work.

GEOGRAPHY / HISTORY



To answer our history topic question 'Why did the Anglo-Saxons settle in England?' the children will be:

- learning about invasions of Great Britain from Roman times through until 1066.
- examining Anglo-Saxon artifacts to see what they tell us about how these people lived.
- investigate Anglo-Saxon gods and the development of Christianity in Britain.
- sketching Anglo-Saxon artefacts and etching Anglo-Saxon patterns



COMMUNICATION



- Please ensure you check Seesaw regularly. We will give you a new login for your children to access their new year 4 online journal.
- Also, don't forget to visit our [Facebook](#), [Twitter](#) and [class webpage](#) to see all our learning in year 4 and school.



Nurture



Discover



Respect