

# YEAR 2 NEWSLETTER—AUTUMN 1

*Journeying together with God*



Welcome everyone to Year 2. We hope you've all had a restful and fun summer holiday. The children will be learning lots of exciting things, and we cannot wait to begin our learning journey and watch the children flourish. The Year 2 class teachers are Mrs Newlands (2LN), Miss Hastings (2LN) and Mrs Jobling (2KJ). We are also very lucky to be supported by Miss Ambler (2LN) and Miss Dixon (2LN and 2KJ). Miss Horsfall will cover in 2KJ on Wednesday afternoons.

**We look forward to working with you this year.**

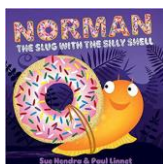
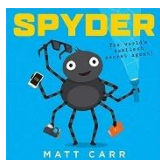


## THEME AND BIG QUESTION

### Brilliant Bugs

What would the world be like without

bugs?



Please remember to bring your child's book bag to school **every day** and check inside for new books and notices. Please ensure that PE kits are brought in for PE days, and that they are labelled with your child's name. Remember to label all items of uniform too!



**Please can all children bring their water bottles with them every day and filled with water only.**



## OUR CHRISTIAN VALUE THIS HALF TERM IS...



## KEY DATES



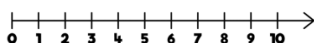
Harvest service – Friday 27<sup>th</sup> September  
Individual photos – Monday 2<sup>nd</sup> October  
Parents' Evening – Wednesday 25<sup>th</sup> October  
Last day of term – Thursday 24<sup>th</sup> October  
Training day – Friday 25<sup>th</sup> October

## MATHS



The children will continue to learn place value within 100. This will also include, recognising tens and ones, partitioning numbers to 100, writing numbers in words to 100, comparing objects (quantities) and numbers, counting in 2s, 5s and 10s and learning how to count in 3s.

We will then move onto addition and subtraction which will include, recapping number bonds to 10 and 20, fact families (addition and subtraction bonds within 20), adding and subtracting using three 1-digit numbers.



## ENGLISH



**Reading** – we will continue to read in small reading groups three times per week as well as individually. The children will also read non-fiction texts to support them when learning about minibeasts and their habitats. We will also continue to have our dedicated story time where the children will vote for their favourite stories as well as listen to stories read by adults.

**Writing** – There will be a balance of fiction and non-fiction writing across the year. The children will write facts about minibeasts and their habitats, rewrite the story of Norman the Slug with the Silly Shell, write an explanation text about spy gadgets from the story Spyder, and create their very own riddles about minibeasts.



**Nurture**



**Discover**



**Respect**



### SCIENCE



#### Which animals live in our school grounds?

The children will explore the school grounds in search of minibeasts. They will record their findings using a tally chart. The children will also create simple food chains and explore things that are living, dead or have never been alive.



### RE



#### Christianity – Creation

#### How should we care for the world and others, and why does it matter?

The children will learn how to care for each other and how other people care for each other. They will also listen to stories from the Bible.

### PSHE



#### Mental health and emotional wellbeing

#### Friendship

The children will learn about the importance of special people in their lives, how to make friends, and who can help with friendships. We will also explore problems that might arise with friendships.

### DT



#### What creatures will live in your hotel?

The children will design and make their very own bug hotel and evaluate it afterwards. They will find a space to put it in our forest garden. The children will then revisit and take photographs of any special visitors that are using it as their new habitat!



### PE



#### PE days:

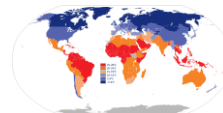
**2KJ and 2LN – Tuesday (outdoor PE) and Wednesday (indoor PE)**

- There will be two PE lessons per week so please ensure PE kits are in for those days and are fully named.
- This half term we will be focusing on ball skills and dodging skills.

### GEOGRAPHY

#### Where are the hot and cold places?

The children will identify hot and cold places and locate them on a map. They will also recognise the features of those hot and cold places. They will identify animals that live there and recognise how they adapt. We will explore what we would pack for a trip to a hot and cold place and compare differences and similarities. We will finish our geography topic by writing a postcard, focusing on the weather and environment.



### HOME LEARNING



- Please read as much as possible with your child. Try and aim to read with your child every day, for at least 10 minutes and make a short note in their reading diary.
- It is also important that you read to your child as much as possible too!
- **Home learning will be given out every Friday and should be returned by the following Wednesday.**

There will be a balance of English, maths and theme work throughout the year.

### COMMUNICATION



- Please ensure you check Seesaw regularly. We will give you a new log on for your children to access their new Y2 online journal.
- Also, don't forget to visit our [Facebook](#), [Twitter](#) and [class webpage](#) to see all our learning in Y2 and school.



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