



Welcome to Year 6. We hope that you have all had a restful and enjoyable summer. We are looking forward to getting settled into a new year and continuing on our learning journey. The children will be learning lots of exciting, new things and we are looking forward to see each child thrive. The staff who will be working regularly in Year 6 will be Mrs Wood, Mr Mulvihill, Mrs Leonard, Miss Brighouse, Miss Horsfall, Mrs Esplin and Mrs Akhondi.

### THEME AND BIG QUESTION

#### Natural Disasters

Which natural disaster has the largest impact on human life?

### OUR CHRISTIAN VALUE THIS HALF TERM IS...

#### JUSTICE



### KEY DATES



**Friday 27th September** – Harvest celebrations in Bramley Baptist Church at 11.00am

**Wednesday 2nd October** – Individual photographs

**Wednesday 23rd October** – Parents' Evening- 3.130- 7.00pm

**Thursday 24<sup>th</sup> October**- children break up for half term

### NOTICES



Please ensure that you and your child have access to Seesaw and check it regularly, as it will be the main way that we send announcements and to communicate with you.

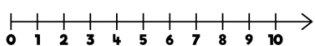
Please remember that Robinwood needs to be paid in full by the end of this half term. More information, including kit lists, will follow soon.

### MATHS



The children will be following the White Rose Maths scheme of work focusing on the units 'Place Value' and '4 operations', this will include fluency and reasoning/problem solving in the following areas:

- Rounding whole numbers to required degrees of accuracy.
- Understanding the place value of numbers with up to 8 digits.
- Using negative numbers in context and calculating intervals across zero.
- Becoming secure on written methods for the four number operations.



### ENGLISH



Our class novel for this half term is 'Kensuke's Kingdom' by Michael Morpurgo. It follows the story of a boy who sets sail on the trip of a lifetime with his family but is washed up on a deserted island and has to learn how to survive. It explores the themes of friendship, loss and exploration. The children will complete various writing tasks inspired by the novel and our topic such as: a logbook and some dramatic writing. Children will be developing their reading comprehension through discussion and questioning surrounding the text as well as extracts from a variety of genres linking into our Geography based topic.



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# YEAR 6 NEWSLETTER-AUTUMN 1

*Journeying together with God*



## SCIENCE



### Living things and their habitats.

The children will learn about the classification of living things. They will find out about the standard system of classification first developed by Carl Linnaeus, choosing an animal and researching its classification. They will learn about micro-organisms and conduct an investigation into the growth of mould on bread.

## RE



### Christianity – People of God

#### How can following God bring freedom and justice?

Throughout this unit the children will explore and explain connections between the People of God, the story of Moses and the concepts of freedom and justice, using theological terms.

## PSHE



### Mental Health and Emotional Wellbeing Healthy Minds

The children will deepen their understanding of what mental health is and explore a range of emotions and mental health illnesses. They will also learn a range of strategies to help keep our minds healthy and what they could do if someone is struggling.

## ART



### Painting and mixed media

We will explore a selection of paintings through art appreciation activities. The children will collect ideas in sketchbooks and plan for a final piece after researching the life, techniques and artistic intentions of an artist that interests them.

## PE



Our P.E days for this year will be Monday and Thursday. Monday will be athletic skills and will be outside PE and Thursday will be indoor PE and will focus on orienteering skills. On PE days, children can come to school in their PE kit but this must follow the PE kit expectations (this can be found on the school website).

## GEOGRAPHY



### Which natural disaster has the largest impact on human life?

In our Geography lessons we will be exploring some natural disasters including volcanoes, earthquakes, tsunamis and extreme weather. We will learn some of the signs that there will be a natural disaster and what to do if you live nearby. Through enquiry and independent research, we will develop our skills and knowledge in order to debate our question at the end of the half term.

## HOME LEARNING



Homework is handed out on a Friday and collected in on the following Monday. Please ensure that homework is completed in pencil and well-presented when in the homework book.

It is encouraged that children regularly access Spelling Shed and TTRockstars independently to improve fluency and accuracy. Children should also be reading regularly at home, even if they are a fluent reader.

## COMMUNICATION



- Please ensure you check Seesaw regularly. We will give you a new log in for your child to access their new Y6 online journal.
- Also, don't forget to visit our [Facebook](#), [Twitter](#) and [class webpage](#) to see all our learning in Y6 and school.



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