

# YEAR 3 NEWSLETTER-AUTUMN 1

*Journeying together with God*

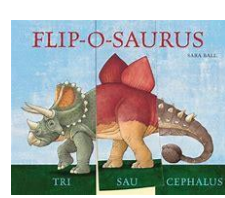
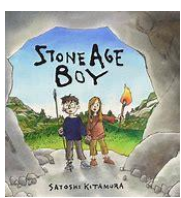


Welcome back to school. We hope you are ready for the new school year in Year Three! Your class teachers are Mrs Gee (3HG) and Miss Garner(3LG). We are also very fortunate to have Miss Simpson, and Mrs Johnson supporting our classes. We are looking forward to a fun and exciting year together.



## THEME AND BIG QUESTION HISTORY

Would you have preferred to live in the Stone Age, Bronze Age or Iron Age?



## OUR CHRISTIAN VALUE THIS HALF TERM IS...

**GENEROSITY**



## KEY DATES



- Wednesday 24th September – Individual photos.
- Friday 26<sup>th</sup> September – Harvest Service 9:30 am at Bramley Baptist Church.
- Wednesday 22nd October – Parents' evening 3:30 pm – 7:00 pm.
- Thursday 23rd October – Children break up for Half Term.
- Friday 24<sup>th</sup> October – Teacher Training Day.
- Monday 3rd November – Back to school.

## NOTICES



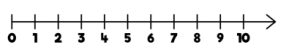
Please remember to bring your child's book bag to school **every day** and check inside for new books and notices. **Please ensure that PE kits are worn on PE days**, and that they are labelled with your child's name. Remember to label all items of uniform too! Please can all children bring their water bottles with them every day filled **with water only**. It is really important that your child stays hydrated.

## MATHS



In Maths we will be...

- looking at place value and what each digit is worth. We will be exploring numbers up to 100 and 1000.
- We will also be revisiting addition and subtraction and revising mental strategies to solve different problems.



PLACE VALUE CHART		
Hundreds	Tens	Ones
100s	10s	1s

## ENGLISH



In English we will be....

- writing instructions for how to wash a pre-historic beast.
- writing a setting description based on the fiction story 'A Stone Age Boy.'
- revising Year 2 spellings as well as learning the spelling rules we need to know in Year 3.
- Making sure our writing always makes sense by editing and revising.



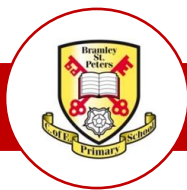
**Nurture**



**Discover**



**Respect**



## SCIENCE - ANIMALS INCLUDING HUMANS

- Recognise that animals including humans need the right type and amount of nutrition.
- Identify that humans have bones and muscles for support, protection and movement.
- Investigate how our bodies move.
- Investigate if all animals have skeletons.



## ONE LIFE



## PSHE

### One Life

#### Physical Fitness, Social Fitness, Mental Fitness

We will be starting our new programme. This looks at many aspects to help us live our best life.

This half term, we will be looking at:

- Self-identity and self awareness
- Families
- Caring friendships
- Healthy eating

## PE



### 3LG and 3HG - Monday and Thursday

- There will be two PE lessons per week so please ensure PE kits are in for those days and are fully named including trainers.
- This half term we will be focusing on health and fitness and orienteering.

**FULL PE KIT REQUIRED EACH WEEK INCLUDING TRAINERS**

## HOME LEARNING

- Please read as much as possible with your child. Try and aim to read with your child daily for at least 10 minutes and make a short note in their reading diary.
- It is also important that you read to your child as much as possible too!
- Check out our new home learning and pick out some tasks to complete.
- There will be a balance of English, maths and topic themed work.

## RE

### Creation

#### What do you know about God's Creation?

The children will describe the Creation and what this means to Christians. They will discuss what God the creator must be like and what Christians have learnt from the Creation story.



## ART / DT



### Art – Painting and mixed media.

#### Stone Age Art

In art we will learn about colour mixing, draw using charcoal, make our own painting surface, and paint a cave painting in the style of Stone Age cave paintings.

## HISTORY

### Would you have preferred to live in the Stone Age, Bronze Age or Iron Age?

- Understand that prehistory was a long time ago.
- Use artefacts to make deductions about the Amesbury Archer's life.
- Explain how bronze was better than stone and how it transformed farming.
- Explain how trade increased during the Iron Age and why coins were needed.
- Identify changes and continuities between the Neolithic and Iron Age periods.

## COMMUNICATION



- Please ensure you check Seesaw regularly. Your existing username and password should still work, but we can reissue this if needed.
- Also, don't forget to visit [Facebook](#), [Twitter](#) and our class webpage for further information.



# Nurture



# Discover



# Respect