

Assessment of RE at Bramley St Peter's September 2023 onwards



Objectives

Each unit taught from the RE syllabus (Understanding Christianity or other religions) has learning outcomes attached to it. These end of unit learning outcomes feed into end of phase outcomes.

Each unit has a number of objectives (learning outcomes) assigned to it. These have been converted into 'I can...' statements to break them down and make them easier to understand. The end of unit learning outcomes and 'I can...' statements have all been added into a spreadsheet. The colour coding of the objectives matches that from the resources. The aspects are:

- Making sense of the text/beliefs
- Understanding the impact
- Making connections

Tracking attainment/achievement

A spreadsheet has been devised to enable staff to track the progress. Each year group has a separate tab with the relevant objectives on. Children are assessed against each 'I can...' statement and it is noted when they have met the statement.

A score of 1 is then given on the tracking spreadsheet. If the child has not met a statement but it has been taught within lessons, a 0 is added. If it hasn't been taught then the box is left blank.

An example of the spreadsheet is shown here:

The number of 'I can...' statements that have been met are totalled at the bottom of each sheet. This total shows where the child is in relation to the end of year group outcomes. A child can be below, working towards or have met the end of year group outcomes. They need to meet 75% of the objectives to be working at the age appropriate outcome.

L2.1 - Creation/Fall - What do Christians learn from the Creation story?	Place the concepts of God and Creation on a timeline of the Bible's 'Big Story'.	I can place the concepts of God and Creation on a timeline of the Bible's 'Big Story'.	1
	Make clear links between Genesis 1 and what Christians believe about God and Creation.	I can draw pictures or take photos to show what is wonderful about our world.	1
	Describe what Christians do because they believe God is Creator. (For example, follow God, wonder at how amazing God's creation is; care for the earth in some specific ways.)	I can explain how God the creator wants Christians to care for the world.	1
		I can describe ways Christians show care for God's creation.	
	I can suggest instructions God might give to help humans make sure the world is looked after.	1	
	I can share with friends something I		

Spreadsheets are collected at the end of each term and attainment and achievement are analysed by the RE team.