

# YEAR 6 NEWSLETTER-AUTUMN 1

*Journeying together with God*



Welcome to Year 6. We hope that you have all had a restful and enjoyable summer. We are looking forward to getting settled into a new year and continuing on our learning journey. The children will be learning lots of exciting, new things and we are looking forward to see each child thrive. The staff who will be working regularly in Year 6 will be Mrs Wood, Miss Shoemith, Mrs Leonard, Mr Muckelt, Mrs Bell and Mrs Akhondi.

## THEME AND BIG QUESTION

### Population

How does population change?

## NOTICES

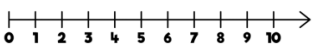
Please ensure that you and your child have access to Seesaw and check it regularly, as it will be the main way that we send announcements and to communicate with you.

Please remember that Robinwood needs to be paid in full by November 5<sup>th</sup>. More information, including kit lists, will follow soon.

## MATHS

The children will be following the White Rose Maths scheme of work focusing on the units 'Place Value' and '4 operations', this will include fluency and reasoning/problem solving in the following areas:

- Rounding whole numbers to required degrees of accuracy.
- Understanding the place value of numbers with up to 8 digits.
- Using negative numbers in context and calculating intervals across zero.
- Becoming secure on written methods for the four number operations.



## OUR CHRISTIAN VALUE THIS HALF TERM IS...

### GENEROSITY

## KEY DATES



Friday 26<sup>th</sup> September- Harvest Services at Bramley Baptist Church- 11.00am

**Wednesday 24<sup>th</sup>**- Individual photos in school

**Wednesday 22<sup>nd</sup> October**- Parents' Evening - 3.30-7.00pm

**Thursday 23<sup>rd</sup> October**- Break up for half term

**Friday 24<sup>th</sup> October**- Teacher Training Day- No children in school.

## ENGLISH



Our English learning will be based around the book, *The Arrival* by Shaun Tan. This is a picture book where we will be using our inference skills to look closely at character feelings and emotions. We will be using the picture stimulus to write a diary entry from the perspective of the main character and a story based on the theme of migration.



**Nurture**



**Discover**



**Respect**



### SCIENCE



#### Living things and their habitats.

Our learning will be centred around the question: Who is Carl Linnaeus and how did he contribute to our understanding of living things?

### RE



#### Christianity – People of God

How can following God bring freedom and justice?

Throughout this unit the children will explore and explain connections between the People of God, the story of Moses and the concepts of freedom and justice, using theological terms.

### PSHE



#### One Life- We are happy

The lessons will build on children's understanding of themselves and will build their self awareness. We will look at how we look at ourselves and how we build friendships and look after our physical well being with food and nutrition.

### ART



#### Painting and mixed media

We will explore a selection of paintings through art appreciation activities. The children will collect ideas in sketchbooks and plan for a final piece after researching the life, techniques and artistic intentions of an artist that interests them.

### PE



Our P.E days for this year will be Tuesday and Thursday. Tuesday will be athletic skills and will be outside PE and Thursday will be indoor PE and will focus on orienteering skills.

On PE days, children can come to school in their PE kit, but this must follow the PE kit expectations (this can be found on the school website).

### GEOGRAPHY



#### How does population change?

This unit will explore how population has changed over time and the factors that influence population growth and decline. We will learn about migration and environmental impacts on population.

### HOME LEARNING



Homework is handed out on a Friday and collected in on the following Monday. Please ensure that homework is completed in pencil and well-presented when in the homework book.

It is encouraged that children regularly access Spelling Shed and TTRockstars independently to improve fluency and accuracy. Children should also be reading regularly at home, even if they are a fluent reader.

### COMMUNICATION



- Please ensure you check Seesaw regularly. We will give you a new log in for your child to access their new Y6 online journal.
- Also, don't forget to visit our [Facebook](#), [Twitter](#) and [class webpage](#) to see all our learning in Y6 and school.



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