



*Journey Together with God*

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# SPORTS PREMIUM FUNDING ALLOCATION AND IMPACT

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**2024-2025**

## Review of last year's spend and key achievements (2023-24)

Actions/Activity	Impact	Comment
<ul style="list-style-type: none"> <li>• Strengthen partnerships with local providers/competitive sporting opportunities.</li> <li>• 'Bikeability' for year 6</li> <li>• specialist coaches to support a gross motor intervention for EYFS.</li> <li>• Children to become more physically active during play and lunch times</li> <li>• To support and incorporate those children who are least active and/or don't have opportunities to attend physically active clubs               <ul style="list-style-type: none"> <li>• To develop PESSPA through engaging and appropriate PE lessons</li> <li>• To develop staff confidence and understanding in the assessment of PE                   <ul style="list-style-type: none"> <li>• To ensure staff and children have the opportunity to take part, develop competence and excel in PE</li> </ul> </li> <li>• To introduce children to another sports and encourage active lifestyles</li> <li>• To update the PE page of the school website to show development in PE offer in school</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Bikeability has been implemented and continues in year 6               <ul style="list-style-type: none"> <li>• Children have been engaged in tournaments such as skipping school, Bramley Olympics, Indoor Sports Athletics, Cross Country and regular events at LWA on a Tuesday.</li> </ul> </li> <li>• Playleaders introduced and supported at play/lunchtimes, ensuring children are physically active.               <ul style="list-style-type: none"> <li>• New equipment has been purchased ensuring high quality resources are available during play and lunch times.</li> <li>• All staff supporting at after-school sports club, further developing their skills, knowledge of the curriculum and expertise.</li> </ul> </li> <li>• Clubs have been planned to target groups of children – SEND/PP and Girls.</li> <li>• After school clubs monitor SEND/PP access, to ensure equal opportunities for all.</li> <li>• Embedding an active culture with the use of teach active across school</li> </ul>	<ul style="list-style-type: none"> <li>• Links make with Sport's Leaders from local primary schools to develop inter-competitive games. This relationship supported by LWA.               <ul style="list-style-type: none"> <li>• Sport's Ambassadors planned to be introduced 24-25 with termly actions to lead further improvement.</li> </ul> </li> <li>• 2 hour PE planned and mapped out for 24-25,               <ul style="list-style-type: none"> <li>• Links with Leeds Well School Partnership offering CPD, competitive games and supporting physical literacy and mental well being.</li> </ul> </li> </ul>

## Key priorities and planning 2023-24

Intent	Implementation	Impact	Expected Sustainability	Cost linked to the action
<p>High skilled sports coach delivering SEND, less active children and gross motor development in EYFS</p>	<p>Children across all year groups who need support in key areas of PE such as ball skills, hand eye co-ordination.</p> <p>To provide opportunities for ALL pupils including SEND, the least confident and the least active to attend exciting, varied and a new range of activities.</p> <p>To provide opportunities to increase and develop children in reception who need to develop their gross motor skills</p>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children participating weekly in tailored and specialist sporting activities.</p> <p>Long term confidence of children developed.</p>	<p>£3817</p>
<p>To develop more targeted afterschool provision for targeted groups of learners – Girls, PP, SEND</p>	<p>Staff and external companies run clubs - see planned timetable of after-school club offer.</p>	<p><b>Key indicator 1:</b> The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children</p>	<p>Staff rota with a focus on girls and PP children</p>	<p>£2400</p>

		<p>undertake at least 30 minutes of physical activity a day in school</p> <p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>		
<p>To provide more opportunities for competitive sports and collaboration with other schools.</p>	<p>Weekly sporting events against other schools at LWA.</p> <p>Sporting events linked to school games and Leeds Well School Partnership including Indoor Sports Hall Athletics, Bramley Olympics.</p>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p>		<p>£3300</p>

<p>To promote leading a healthy, active lifestyle in order to develop positive sustained attitudes.</p>	<p>Create an active learning culture across school through the implementation of the 'Teach Active Programme'</p> <p>Skipping School</p> <p>Brownlee Triathlon</p>	<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p>links established with local schools including the local secondary school</p>	<p>£5100</p>
<p>Play-time leaders to lead sports at play/lunchtimes, raising the profile of physical activity including the use of the scrap shed</p>	<p>Planned daily sporting opportunities</p>	<p><b>Key indicator 1:</b> The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>A group of children timetabled to deliver sport's on different days.</p> <p>Increased physical activity at lunchtime</p>	<p>£2500 Equipment</p>
<p>Our PE curriculum lead is released from teaching duties for</p>	<p>Our PE subject leader is released within a planned framework of</p>	<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school</p>	<p>Leadership release will continue into the next academic year.</p>	<p>2,883</p>

<p>subject leadership. Leadership tasks will include, monitoring of teaching &amp; learning, creating sequences of learning, curriculum progression frameworks, organising children's participation in sporting events and liaising with our PE coach &amp; staff regarding curriculum implementation.</p>	<p>subject leadership release and also on an ad-hoc basis when they indicate that additional time is needed.</p> <p>To support various sporting events.</p>	<p>as a tool for whole school improvement</p> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>		
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<b><u>Question</u></b>	<b><u>Stats:</u></b>	<b><u>Further context</u></b> <b><u>Relative to local challenges</u></b>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>80.4%</p>	
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>57.1%</p>	<p>This was the percentage for our pupils when they swam in Y4 in 2023</p>
<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80.4%</p>	

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>This year we have not used Primary PE sport premium money. Timetable constraints and staff absence has hindered extra sessions for our current year 6 children to take part.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Sue Akhondi (HLTA + qualified swimming teacher) provides up to date records with the criteria needed for each child at each level. Staff use these to teach, monitor and assess the pupils in their groups.</p> <p>Bramley Baths staff provided criteria for different skills and strategies.</p> <p>Staff have watched you tube videos for any skill or stroke techniques they are unsure about from <a href="http://swimming.org">swimming.org</a></p>

Head Teacher:	<i>Ruth Esplin</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Alison Wilson PE Lead</i>
Governor:	<i>Jo Herbert and Sadie Augier</i>
Date:	<i>July 2025</i>