



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31<sup>st</sup> July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
West Leeds Sports Partnership	Children across different ages having opportunities to experience new sports at an engage and competitive level this has included SEND events, Bramley Olympics and Brownlee Triathlon.	This agreement offers support to the PE lead as well as offering a wealth of different sporting events which benefit different children.
CPD for teachers	Dance and EYFS/KS1 CPD. Teachers confidence and expertise has improved.	We will look to invest in a comprehensive dance scheme so teachers can use what they have learnt in CPD into their own lessons.
After school clubs	Increased fitness levels and active movement for children across the school.	Children experience a competitive event against other schools and this has promoted perseverance and fitness.
Skipping workshops	Increased fitness levels and active movement and learning a new skill.	
Active Teach	Children more active across the school day. This has improved mental health and reduced behaviour in class.	
Leeds West Academy service agreement	Children across different ages having opportunities to experience	

<p>The equipment and resources</p>	<p>new sports at an engage and competitive level such as Aussie running, multi skills and Kwik Cricket.</p> <p>This has improved the quality of teaching and learning and allowed for a wider range of extra curricular activities and to introduce new sports to the curriculum such as pickleball and boccia. This has made our PE even more inclusive for everyone.</p>	
<p>Transport and supply</p>	<p>This costing has meant we have been able to offer more opportunities for our children to attend events to showcase different sports to inspire them to want to pursue. PE lead has continued to develop her CPD through attending subject leadership days and Leeds Beckett University CPD</p>	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD for the PE team, access to competitions and school games	PE Team Children across the whole school	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport	Staff better trained to deliver PE and physical literacy across school, more pupils encouraged to take part in PE and Sport Activities.	£1300
PE planning and assessment	PE Team and the whole school	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	High quality PE lessons showing progression across the key stages along with comprehensive assessment tools which will highlight gaps and barriers to learning.	£250
Specialist providers for PE CPD and after school clubs.	PE Team and the whole school	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport	To ensure all pupils experience a broader range of sports and activities. To improve the sports skills in children through increased opportunities in school. Staff are now more confident to teach PE leading to more high quality lessons, especially in dance.	£6150

<p><i>Skipping School for years 2 and 4.</i></p>	<p><i>Years 2 and 4</i></p>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p><i>Opportunities for years 2 and 4 to learn and develop a new skill.</i></p> <p><i>To experience a competitive event which will challenge and test their resilience skills</i></p>	<p>£1100</p>
<p><i>Teach Active subscription</i></p>	<p><i>Whole school</i></p>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p><i>Children to be more active across the school day.</i></p> <p><i>Improve the mental health and brain health of our students.</i></p> <p><i>Reduce number of behaviour incidents and improve connections with staff and children.</i></p>	<p>£1100</p>
<p><i>Leeds West Academy Service Level agreement</i></p>	<p><i>Whole school</i></p>	<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p><i>Support and training from Leeds West for staff.</i></p> <p><i>Opportunities to trial different activities such as Aussie rules and scatterball. They compete against children from other local schools.</i></p>	<p>£1800</p>

<p>Supply cover for attending events and training</p>	<p>PE team and PE lead</p>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school  <b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement  <b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p>Cover for PE lead subject leader days.  Cover to attend sporting events and competitions.  Cover to develop the PE curriculum, monitor and lesson observations.</p>	<p>£1600</p>
<p>Buying new resources including the new scrap shed.</p>	<p>Whole school</p>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school  <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>Improved range of resources leading to more effective PE lessons.  Increased range of resources, leading to wider range of provision including extra curricular, physical activity, lunchtime and EYFS.</p>	<p>£4500</p>
<p>Transport for events</p>	<p>Whole school</p>	<p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p>Use of coaches and minibuses to transport children to events such as Bramley Olympics, Brownlee Triathlon, Skipping Festival, Total Warrior, Indoor Sports Athletics.</p>	<p>£2200</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
West Leeds Sports Partnership	Children across different ages having opportunities to experience new sports at an engage and competitive level. This has included SEND events, Bramley Olympics and Brownlee Triathlon.	This agreement offers support to the PE lead as well as offering a wealth of different sporting events which benefit different children.
Jason Robinson Foundation and Tennis (LTA)	Children in year 5 and 6 been given the opportunity to have expertise teaching to improve their skill set, resilience and the opportunity to undertake different sports	
CPD for teachers	Dance and EYFS/KS1 CPD. Teachers' confidence and expertise has improved.	We will look to invest in a comprehensive dance scheme so teachers can use what they have learnt in CPD into their own lessons.
After school clubs	Increased fitness levels and active movement for children across the school.	
Skipping workshops	Increased fitness levels and active movement and learning a new skill.	Children experience a competitive event against other schools and this has promoted perseverance and fitness.

Active Teach	Children more active across the school day. This has improved mental health and reduced the number of behaviour incidents in class.	
M2 – Jane Tomlinson resilience coaching	Girls from years 5/6 undertook a course of resilience training in order to take part in Bramley 5KM park run. This improved all the confidence of all the girls and their attitude to exercise. The girls challenged themselves and improved their mental health	This was a worthwhile coaching course which showed a marked improvement in the girls’ attitude to exercise. It finished with a fun day at Yeadon Tarn to celebrate their achievements.
Total Warrior – Bramham Park	A great day where year 6 children were pushed to overcome fear and movement over various obstacle courses.	The children faced different challenges on the obstacle course but they supported each other to complete the grueling course. This boosted self-esteem and resilience.
Leeds West Academy service agreement	Children across different ages having opportunities to experience new sports at an engage and competitive level such as Aussie running, multi skills and Kwik cricket.	
The equipment and resources	This has improved the quality of teaching and learning and allowed for a wider range of extra curricular activities and to introduce new sports to the curriculum such as pickleball and boccia. This has made our PE provision even more inclusive for	

Transport and supply	everyone.  This costing has meant we have been able to offer more opportunities for our children to attend events to showcase different sports to inspire them to want to pursue. PE lead has continued to develop her CPD through attending subject leadership days and Leeds Beckett University CPD.	
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	67%	Since 2022 when the children went swimming in school, we have had new children from overseas start at the school and other children leave. Many new children do not have the level of confidence in the water to reach the national curriculum expectations.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	44%	This was the percentage for our pupils when they swam in Y4 in 2022.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>82%</p>	<p>A few children were absent when the water safety rescue session was taught.</p> <p>A few children who haven't reached stage 1 are unconfident/unable to perform safe self-rescue.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>This year we have not used Primary PE sport premium money. Timetable constraints and staff absence have hindered extra sessions for our current year 6 children to take part.</p> <p>The PE lead has looked at LCC holiday intensive sessions to support some children who have not met the NC requirements.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Member of staff (HLTA + qualified swimming teacher) provides up to date records with the criteria needed for each child at each level. Staff use these to teach, monitor and assess the pupils in their groups.</p> <p>Bramley Baths staff provided criteria for different skills and strategies.</p> <p>Staff have watched YouTube videos for any skill or stroke techniques they are unsure about from <a href="http://swimming.org">swimming.org</a></p>

Signed off by:

Head Teacher:	<i>Ruth Esplin</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Alison Wilson (PE Lead)</i>
Governor:	<i>Jo Herbert</i>
Date:	<i>July 2024</i>