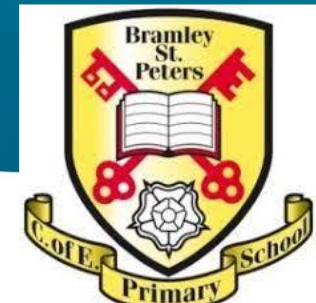


Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Twice weekly PE sessions. • Attended regular competitions including Bramley Olympics and Cross Country • Attended events externally organised by Leeds West Partnership and LWA • Leeds United after school club and Year 5 intervention • Swimming for year 4 and catch-up program for years 5 and 6 • Successful Sports Day for all year groups including EYFS 	<ul style="list-style-type: none"> • More clubs to set up for next year • Link PE and sport to assemblies and PSHE – obesity • Promote more awareness and celebrate out of school physical achievements linked to the 30:30 agenda.

Did you carry forward an underspend from 2020-21 academic year into the current academic year? No

Total amount carried forward from 2020/2021	£ 0
+ Total amount for this academic year 2021/2022	£20,000
= Total to be spent by 31st July 2022	£20,000

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	82%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	82%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	82%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £20,000		Date Updated:19/07/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 41.85%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
To equip children with the equipment and resources they need to improve their sport skills. (KS1&KS2)	Audit PE stock and match against curriculum. Identify areas to purchase more equipment to enhance provision. Purchase and utilise new equipment.		£5.370	Children able to train and learn new/better skills due to more availability of high-quality resources.	
To equip children with the equipment and resources they need to improve their sport skills. (EYFS)			£2000	Support children to develop their core strength, stability, balance, spatial awareness, co-ordination and agility.	
To ensure that all children have suitable sport clothing to enable them to participate in all sports in a range of weathers.	Audit need for sports clothing cost and purchase appropriate sports clothing for: <ul style="list-style-type: none"> • Participation in a range of sporting events for a range of children • Warm and waterproof clothing 		£1000	Allow our children to participate in a range of sporting opportunities in a range of weather conditions. Improve self-confidence and pride in appearance.	
				Sustainability and suggested next steps:	
				Audit undertaken and stock purchased – evaluate usage of new stock 26.85%	
				Audit undertaken and stock purchased – evaluate usage of new stock. Investigate opportunities for alternative resourcing. 10%	
				Clothing purchased and used at events we have attended. Stock in place for next year. 5%	

	<ul style="list-style-type: none"> • Appropriate footwear • Re-fuelling opportunities • Spare PE kits for children without 		Keep children safe and warm.	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11.00%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure staff are trained to a high standard so that they can develop and teach a high-quality PE curriculum.	Arrange joint planning between PE leader and teaching staff team. Coaching and mentoring for new PE leader. Curriculum developed to meet needs of children.	£2200	Staff skills enhanced. PE leader succession planning in place. Improve quality of teaching and learning. Improve quality of specific sports skills taught. Curriculum developed tailored to children's needs.	Curriculum working very well and will continue to develop.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12.40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure staff have had the relevant training and have access to schemes of work and resources, to develop and teach a high-quality PE curriculum.	School's PE teachers attended several PE training sessions. PE coordinator moderated planning, lessons and progression of skills through the school. Acquired resources, schemes of work and CPD training at discounted costs. Provided pupils with additional opportunities to represent the school in city wide sporting events. Access inclusion events for vulnerable children.	£2480	School up to date with the changes and developments to PE curriculum. Areas of strength and development identified, and relevant actions put in place. High quality resources and provision supporting teaching and learning and promoting healthier lifestyles for all. More pupils engaged in sport and physical activities and meeting other children from different settings.	Ongoing

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14.75%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

To give all children an inclusive PE curriculum, with a wide range of sport experiences available.	Arrange joint planning with a specialist teacher. Introduce children to a range of sporting activities through reading.	£2950	Pupils' fitness and skills increased. Improve quality of teaching and learning. Increase number of children participating in sport. Improve quality of specific sport skills taught. Improve quality of sessions and enjoyment.	PE expert delivering high-quality lessons with children and lunch time and after school clubs.
Additional achievements:	Re-start after school sport clubs. Attend external sport events with other schools: <ul style="list-style-type: none"> • Brownlee Triathlon • Bramley Olympics • Cross Country • Skipping Festival 		Increase enjoyment and interest in sport. Improve children's fitness and general wellbeing through extra-curricular sporting activities and events. Children signposted to further opportunities.	Clubs up and running, weekly attendance at external events

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

To give all children an inclusive PE curriculum, with a wide range of sport experiences available.	Funding to facilitate appropriate staffing and transportation to ensure children are able to access external opportunities for Physical Education and competitions. Supply to cover sporting activities.	£4000	Children able to access the competitions, having received training and support.	Children accessing swimming and sports experiences – maintain this
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Signed off by	
Head Teacher:	R Esplin
Date:	31.7.22
Subject Leader:	A J Wilson
Date:	31.7.22
Governor:	
Date:	