



## Special Educational Needs and Disability (SEND) BSP Local Offer

At Bramley St Peter's, we believe that every child is unique and valued for who they are. We want every pupil to enjoy learning and to achieve their very best. Our curriculum is broad, balanced, and adapted so that all children can succeed and make progress, with teaching that is consistent and nurturing throughout the school.

We have high expectations for all our pupils and aim to provide any additional support as early as possible. Our starting point is Quality First Teaching (QFT), high-quality classroom teaching that meets the needs of every child.

We understand that some children may face challenges at different times, such as learning difficulties, speech, language and communication needs, social or emotional difficulties, or physical or sensory needs. These can change over time, and we work closely with pupils, parents, carers, and other professionals to make sure the right support is in place.

Our Special Educational Needs and Disability Co-ordinator (SENDCo) oversees all SEND provision in school. Together with our Leadership, Pastoral, and Behaviour Teams, and our Governing Board, we continually review and improve how we support children with additional needs, ensuring that every child can learn, thrive, and feel included.

### **Working Together to Support Every Child's Start at Bramley St Peter's**

Before children start school, parents and carers are invited to an open evening where they can meet the class teachers, senior leaders, and our Special Educational Needs and Disabilities Co-ordinator (SENDCo). During the term before starting school, our Early Years teachers aim to visit each child at home and/or in their nursery setting. These visits help us get to know your child, celebrate their strengths, and listen to any concerns you may have.

As children settle into school, staff carefully monitor their progress and well-being. If any concerns arise, these are discussed with the SENDCo, and we begin with informal conversations to decide how best to support your child in class. Alongside our universal support (Quality First Teaching), we also offer targeted provision for children who may need a little extra help.

Our staff team have a wide range of skills and training, enabling them to use different strategies and programmes to help children overcome barriers to learning and development. If a child requires further support beyond this, we work closely with parents and carers to access specialist services. This may include professionals such as a Speech and Language Therapist, Educational Psychologist or MindMate support.

### **Targeted Support at Bramley St Peter's**

Our teachers plan and deliver a curriculum that supports the needs of all children, using resources and strategies that help every learner to succeed. The Leadership Team and SENDCo meet regularly with each teacher to discuss pupils' progress and identify any additional support that may be needed.

When extra help is required, children may take part in small group sessions focused on areas such as reading, writing, maths, or speech and language development.

Children who are identified as having special educational needs and are placed on the SEND register will have an Individual Provision Map, or a My Support Plan created with input from outside agencies. These plans outline the support provided at universal, targeted and, if needed, specialist levels.

Parents and carers, school staff, and children are all involved in this process, ensuring that support is personalised and effective. Progress is formally reviewed each term with the class teacher or the member of staff delivering the additional support.

For children who need help with social, emotional, or mental health needs, or with wellbeing or behaviour, our Pastoral Team and Behaviour Team are also involved in providing targeted support and care.

### **Specialist Support at Bramley St Peter's**

At Bramley St Peter's, we work closely with a wide range of professionals to ensure that every child receives the support they need to thrive. This may include Speech and Language Therapists, Educational Psychologists, Cluster Services and health professionals.

When specialist involvement is needed, the views of parents and carers are always sought as part of the referral process. No referral is made without your knowledge and consent. We value working in partnership with families and professionals to ensure that every child receives the most appropriate and effective support.

### **Supporting Children Through Transition**

At Bramley St Peter's, we place a high priority on ensuring smooth and positive transitions for all children, whether they are moving into a new class, across key stages, or on to high school.

In the summer term, transition meetings are held between staff members to share important information about each child. A detailed transition plan helps every pupil prepare for upcoming changes and ensures consistency of support.

For children joining us mid-year, we contact their previous school to gather information about their learning, any effective interventions, and strategies that help them succeed. This helps us to provide the right support from the very beginning.

In Year 6, we work closely with local high schools to support pupils as they move into Year 7. For children with more complex or high-level needs, we create individualised transition plans in partnership with parents, carers, and receiving schools to make the process as smooth and reassuring as possible.

### **Further Information and Frequently Asked Questions (FAQs)**

#### **Who can I contact for further information?**

If you would like more information about special educational needs at Bramley St Peter's, please contact your child's class teacher, our SENDCo, Deputy Headteacher or Headteacher.

For further information about:

- Applying for a place in school: Please contact the school office on 0113 255 9680, or visit the Admissions section on our school website.
- Your child's progress or any concerns: Please speak with your child's class teacher.

- Support services and advice: Please contact the SENDCo.
- The Local Authority's Local Offer: Follow the link on our school website or contact the SENDCo for guidance.

### **What do I do if I think my child may have special educational needs?**

Your first step is to speak with your child's class teacher to share your concerns. Together, you can discuss your child's needs and any support that may help. If further advice or input is needed, the class teacher will liaise with the SENDCo.

You are also welcome to contact the SENDCo directly, either by telephone or to arrange a face-to-face meeting to talk through any questions or concerns you may have.

### **How will the school support my child?**

At Bramley St Peter's, we hold regular Pupil Progress Meetings and SEND meetings to consider the progress and individual needs of every child. We recognise that each learner is unique, and we provide support in a range of ways, through whole-class teaching, small group work, and sometimes 1:1 support.

Our class teachers, HLTAs, and teaching assistants work together to adapt their teaching styles, activities, and resources so that all children can achieve their best. Teachers can seek advice from the SENDCo, specialist support staff, and senior leaders within school to ensure the right strategies are in place.

For children who need additional help, class teachers create an Individual Provision Map (IPM) which outlines the specific support provided. Parents and carers are encouraged to contribute to this process, ensuring that support is well-matched to each child's needs.

Provision is reviewed regularly to monitor progress. If progress is slower than expected, further support may be introduced. This could include additional meetings with parents/carers and staff, classroom observations, or advice from outside agencies.

For children with higher levels of need, an Education, Health and Care Plan (EHCP) may be requested to ensure access to more specialist support. We work closely with a range of professionals, such as Speech and Language Therapists, Educational Psychologists and Occupational Therapists.

For pupils with more complex medical needs, we also have a fully equipped Care Suite available in school to support their wellbeing and comfort.

### **How will the curriculum be matched to my child's needs?**

Class teachers provide an adapted curriculum with the right level of challenge and resources to engage and support all pupils. We have high expectations for every child to succeed and make progress.

In addition to our high-quality universal offer, we can provide:

- Small group or one-to-one intervention sessions for phonics, reading, writing, and maths
- Targeted support for speech, language, and communication needs
- Individual personalised support plans, such as Individual Provision Maps, Individual Healthcare Plans, Care Plans and Pupil Risk Assessments
- Additional resources or specialist equipment where required to support access to learning

Pastoral support and guidance from our Pastoral and Behaviour Support Teams for pupils with social, emotional, or mental health (SEMH) and wellbeing needs

### **How will I know how my child is doing and how will you help me support my child's learning?**

At Bramley St Peter's, we have an open-door policy, and parents and carers are always welcome to come into school as needed. We greatly value the partnership between home and school, as it plays a vital role in raising the aspirations and achievement of all our pupils.

Throughout the school year, parents and carers are encouraged to support their child's learning at home. In addition to our normal reporting arrangements, we hold Parent Consultation Evenings where you can meet with class teachers to discuss your child's progress. The SENDCo is also available for further discussions and to offer additional support and advice.

Individual Provision Maps or Support Plans are written and shared with parents/carers so that you are fully informed about the support in place for your child.

For pupils with an Education, Health and Care Plan (EHCP), an annual review meeting is held with the SENDCo, class teachers, parents/carers, and any other professionals involved. These meetings provide an opportunity to review current targets, celebrate progress, and agree on new goals for the year ahead.

### **What support will there be for my child's overall well-being?**

At Bramley St Peter's, we are committed to providing a calm, consistent, and supportive environment where every child feels safe, valued and cared for.

All staff are trained in child protection and safeguarding procedures, and we have four Designated Safeguarding Leads (one DSL and three Deputy DSLs) who are specifically responsible for managing and supporting any safeguarding concerns. The Leadership Team, alongside all staff, work together to ensure the safety and wellbeing of every child in our care.

We have strong partnerships with Bramley Cluster, MindMate and a range of other agencies to provide additional support for pupils and families. Within school, our dedicated Pastoral Team and Behaviour Teams work closely with children, parents and carers to offer guidance, support, and training where needed.

Our Pastoral Lead, Behaviour Lead and SENDCo work in close partnership to ensure that children's emotional, behavioural, and learning needs are supported in a joined-up and compassionate way.

### **What specialist services and expertise are available or accessed by the school?**

Educational support is usually accessed through referrals made by the SENDCo. We recognise the importance of early identification and aim to involve external professionals as soon as possible to ensure the right support is in place.

We work closely with a range of specialists and support services, including:

- **Educational Psychologists**
- **Speech and Language Therapists**
- **Meadow AIP** (for specialist SEMH support)
- **SENIT** (SEN Support and Inclusion Team)

- **SENSAP**
- **Child and Adolescent Mental Health Services (CAMHS)** via **MindMate**
- **Occupational Therapists** and **Physiotherapists**
- **School Nursing Team**
- **Bramley Cluster** – referrals can be made for family support or child counselling through our Pastoral Team

### **What training have the staff supporting children with special educational needs had?**

All staff at Bramley St Peter's receive ongoing training and professional development to ensure they can meet the diverse needs of our pupils. Training is regularly updated and tailored to reflect the changing needs within school.

Staff training has included:

- Early speech and language development
- Supporting communication and interaction
- Team Teach (positive handling and de-escalation strategies)
- Behaviour management
- Child protection and safeguarding
- Autism awareness
- Dyslexia awareness

Teachers and support staff are encouraged to share their expertise, seek guidance from colleagues, and attend additional training sessions delivered both in school and by external professionals.

Our SENDCo is currently completing the National Professional Qualification for Special Educational Needs Coordination (NPQ SENCO), ensuring that the leadership of SEND provision continues to reflect the latest guidance and best practice.

### **How will my child be included in activities outside the classroom?**

At Bramley St Peter's, we are committed to ensuring that all children, including those with SEND, have the opportunity to take part in school activities, clubs, and educational visits. We believe these experiences are an important part of learning and personal development.

Where needed, individual risk assessments are completed to make sure that every child can participate safely. Parents and carers are often involved in this process so that we can plan together and ensure inclusion and accessibility for all pupils wherever possible.

### **How accessible is the school?**

Bramley St Peter's was converted from a middle school to a primary school in 1992 and is set over two floors. Adjustments have been made to ensure the building is accessible for all pupils, staff, and visitors.

The school has:

- A ramp providing access into the building and onto the playground
- Lift access to the upper floor
- A fully equipped Care Suite to support pupils with complex medical or personal care needs

Children with SEND have full access to a broad and balanced curriculum alongside their peers.

More detailed information can be found in our Accessibility Policy, available on the school website.

### **How are school resources allocated and matched to the children's needs?**

As with other schools in Leeds, Bramley St Peter's is funded through a national funding formula based on the number of pupils on roll. Additional funding is provided for pupils who meet criteria set by the Local Authority.

If it is identified that a child's needs go beyond what can be supported through the school's initial budget, the school can apply to the Local Authority for an Education, Health and Care Plan (EHCP).

With advice from other professionals, the school puts support in place to meet each child's specific needs. The effectiveness of this support is carefully monitored and reviewed as part of the Graduated Approach, in line with the SEND Code of Practice.

### **How is the decision made about what type and how much support my child will receive?**

Initially, the class teacher is responsible for the support and progress of all pupils in their class. If additional guidance is needed, the class teacher will liaise with the SENDCo to discuss the best next steps.

For children with higher levels of need, the SENDCo works closely with other professionals involved, alongside the views of parents, carers, and the child, to agree on the most appropriate support.

The Senior Leadership Team is responsible for ensuring that funding and resources are allocated fairly across the school and for planning what support will be put in place.

Our Local Core Offer is reviewed annually, or sooner if local or national guidance changes, to ensure that our provision remains up to date and effective.