

YEAR 4 NEWSLETTER-AUTUMN 2

Journeying together with God



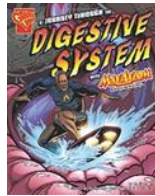
Welcome back to year 4. We thank you for your support during the first term of the year, which can be a long and stressful time. In this half-term we will starting our skipping learning journey which ends next April with a Leeds-wide competition held at Armley Sports Centre.. The staff who continue to work regularly in year 4 are Mr Cave, Mrs Hurst, Miss Kittsen, Mrs Akhondi and Mrs Bell.



THEME AND BIG QUESTION

Food Glorious Food

Where does food come from?



OUR CHRISTIAN VALUE THIS HALF TERM IS... PERSEVERANCE



NOTICES



You can help us by...

- reading with your child as much as possible.
- helping them to complete their homework neatly and on time.
- encouraging them to bring things they need (kit, books etc) on the correct day.
- talking to your child about their learning and encouraging them to share their new learning with others.

KEY DATES



Thursday 13th November - School disco (Y4 4:45 - 6:00)

Friday 14th November - Children in Need Day (Children dress as they please - £1 donation)

Wednesday 3rd December - Christmas Fayre (3.30 - 5.00)

Thursday 18th December - Carol Service (St Peter's Church 11.00)

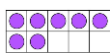
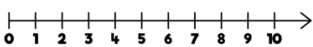
Friday 19th December - Final day before break up for Christmas (Christmas jumper day)

MATHS



In Maths we will be...

- investigating multiplication and division strategies with 3x, 6x, 9x, 7x, 11x and 12x tables
- multiplying and dividing by 10, 100 and 1000s.
- calculating areas of rectilinear shapes.



ENGLISH



In English we will be ...

- reading 'The Chocolate Touch' by Patrick Skene Catling.
- writing a letter to the main character John Midas, persuading him to eat vegetables instead of chocolate.
- using WHOLE CLASS READING skills to analyse the book 'A Journey Through the Digestive System'.



Nurture



Discover



Respect

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SCIENCE



In science the children will be:

- describing the function of the human digestive system.
- recognising the different types of human teeth and their roles in eating.
- recognising that differences in teeth relate to an animal's diet.
- recognise producers, predators and prey in food chains.
- recognise that animal poo can give us clues about digestion, teeth and diet.

PSHE

ONE LIFE



Children will learn what their response system is. They will also learn about showing and receiving respect and being safe (boundaries & consent).

PE



On PE day (Wednesday), children can come to school in their PE kit, but this must follow PE kit expectations (this can be found on the school website).

Our second PE session is swimming, taking place every Thursday. Children must wear normal school uniform to school & will change into swimming costumes at Bramley Baths.

HOME LEARNING



In year 4, all children are expected to take a government multiplication tables test. We will be setting weekly times table homework on Seesaw and the expectation is to learn ALL tables facts up to 12X12.

Any practise at home will really help support your child at school.

RE



What are the deeper meanings of festivals?

Children will research and compare religious festivals which are important to Christian, Sikh, Jewish and Hindu people. They will consider their history and why these festivals are still celebrated in modern times.

ART / DT



Baking

Children will investigate existing shop-bought biscuits. They will then design, budget and prepare their own biscuits. After tasting, they will evaluate their work.

GEOGRAPHY / HISTORY



To answer our geography topic question 'Where does food come from?' the children will be:

- Identifying that different foods grow in different biomes and say why.
- Explaining which food has the most significant negative impact on the environment.
- Considering a change people can make to reduce the negative impact of food production.
- Describing the intentions around trading responsibly.
- Explaining that food imports can be both helpful and harmful.

COMMUNICATION



- Please ensure you check Seesaw regularly. We will give you a new login for your children to access their new year 4 online journal.
- Also, don't forget to visit our [Facebook](#), [Twitter](#) and [class webpage](#) to see all our learning in year 4 and school.



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