



Journeying together with God

**Bramley St Peter's C of E (VA)
Primary School**

British Values Policy

*Seen by the Governing Board on 20th May 2024
To be reviewed every two years.
Review due May 2026*

Bramley St. Peter's Primary School has an obligation under section 78 of the Education Act (2002) which requires all schools, as part of a broad and balanced curriculum, to promote the Spiritual, Moral, Social and Cultural (SMSC) development of students at the school.

In June 2014, the Secretary of State for Education announced that schools would be required to actively promote British Values from September 2014.

Since then the DfE has reinforced the need *“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British Values.”*

The government originally set out its definition of British Values in their 2011 Prevent Strategy and these have since been reiterated.

1. **British Values at Bramley St. Peter's**

At Bramley St. Peter's we uphold and teach pupils about British Values which are defined as:

- Mutual respect
- Rule of Law
- Democracy
- Individual liberty
- Tolerance of those of different faiths and beliefs

These values are taught mainly through the Personal, Social, Health and Emotional (PSHE) and RE curriculums. We also teach British Values through planning and delivering a broad and balanced curriculum. We actively promote British Values through ensuring that our curriculum planning and delivery includes suitable opportunities for exploring these values.

2. **Roles and responsibilities**

- 2.1 Bramley St. Peter's C of E Primary School understands the importance of promoting British Values through a comprehensive and unprejudiced curriculum.
- 2.2 The Headteacher will ensure that all teachers and staff are aware of the requirement to uphold British Values through the methods outlined in this policy and will ensure that the appropriate procedures are in place to carry out these methods.
- 2.3 Teachers and support staff will ensure that their lessons are inclusive of, and sensitive to, the fundamental British Values.
- 2.4 Pupils are expected to treat each other and staff with respect, in line with the school's Behaviour Policy and with the school value of respect.

3. **Mutual Respect:**

- 3.1 Respect is one of our main school values and by following our planned curriculum and our behaviour policy, children are taught to respect the values, ideas and beliefs of others. Through collective worship themes, children are taught to treat people with dignity and as they would want to be treated.

One of our school rules states that all members of the school community must 'care for others'. Children know and understand that they are expected to treat everyone with respect. Our restorative approach supports this.

4. **The Rule of Law:**

- 4.1 Through our school rules, we teach all children that rules help to build a safe, secure and happy environment to live and work in. We constantly revisit and reinforce school rules with the children ensuring that everyone understands that they have a responsibility to follow them. From this approach, children understand and value the reasons behind rules and laws. Through the behaviour policy, they learn that there are consequences if rules are not followed. Restorative conversations held after a rule has been broken helps children to make a connection and understand the choice they have made.
- 4.2 Within the planned curriculum, e.g. PSHE lessons, children are taught the value and reasons behind rules, that they govern and protect us, the responsibilities that this involves and the consequences when rules are broken.
- 4.3 Our school organises visits from authorities such as the Police and Fire Service, throughout the academic year to reinforce the reality and importance of this message.

5. **Democracy**

- 5.1 At Bramley St. Peter's pupils have numerous opportunities to have their views heard through pupil questionnaires, the pupil-elected school council and the pupil-elected Collective Worship group. The school council meets regularly to discuss issues raised within school and is able to affect change within school. The council members are made up of children from Reception to Year 6. Members are elected annually and voted in after canvassing.
- 5.2 Our pupils are encouraged to have an input into what and how they learn to instil an understanding of democracy for their future.
- 5.3 Children have many opportunities to voice and express their opinions.

6. **Individual Liberty**

- 6.1 At our school we foster a safe and supportive environment where pupils are actively encouraged to make choices. As a school we educate and provide boundaries for pupils to make choices safely through the provision of a safe learning environment. Whether it is choosing a challenging task or an extra-curricular club, pupils have the freedom to base their choices on their interests.
- 6.2 Pupils are taught about their rights and personal freedoms and are encouraged and advised on how to exercise these safely, for instance through our teaching on online safety and the PSHE curriculum.

7. **Tolerance of Those of Different Faiths and Beliefs**

- 7.1 We acknowledge that tolerance is achieved through pupils' knowledge and understanding of their place in a culturally diverse society and the opportunity for pupils to experience such diversity.
- 7.2 Throughout the year, assemblies are held focusing on anti-bullying, with reference to prejudice based bullying, and discussion is encouraged. References are also made through some of the collective worship themes.
- 7.3 Tolerance of those of different faiths and beliefs, and those without any faith, is supported by the RE and PSHE curriculums. Visits to places of worship are organised so pupils receive first hand information about the different religions. Members of these different faiths and religions are encouraged to share their knowledge to enhance learning.
- 7.4 We encourage pupils from different faiths or religions to share their knowledge with their peers to enhance their learning e.g. through annual culture days.
- 7.5 Pupils are encouraged to become aware of the dangers resulting from lack of tolerance, which can lead to extremist behaviour.

8. **Staff training**

- 8.1 At our school staff are made aware of their responsibilities in terms of British Values and will be offered the opportunity for further training on upholding the British Values Policy.

Policy written by H Carter (Wider Community lead) – June 2017

Review – H Carter (Wider Community Lead) – December 2018

Review – H Carter (Wider Community Lead) and R Esplin (Headteacher) – January 2020

Review – H Carter (Assistant Head) – October 2022

Review – B Linton (Deputy Headteacher) – May 2024