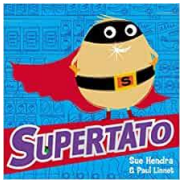
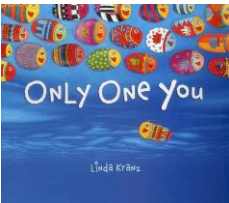
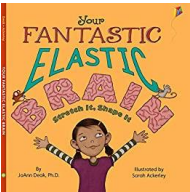
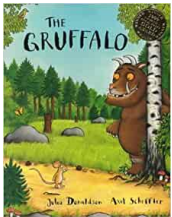
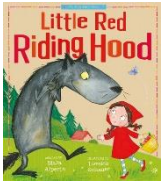
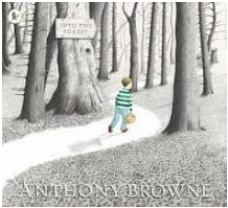
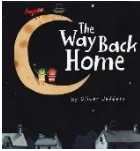

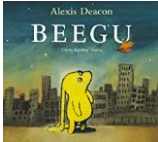


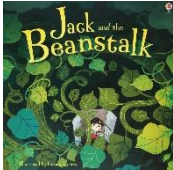

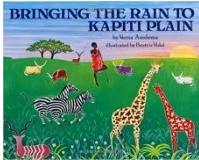

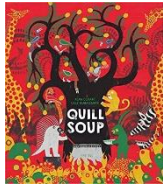
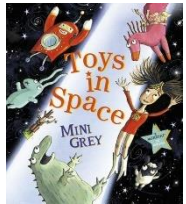
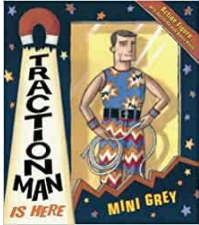
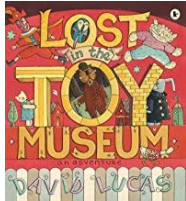




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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic and Big Question...</b> <b>Main subject drivers</b>	<b>Incredible Me!</b> Who am I? <i>Science/Geography</i>	<b>Into the Woods...</b> What would the Gruffalo find in the woods? <i>Science</i>	<b>Destination Outer Space</b> Is there anyone out there? <i>History/Geography</i>	<b>All things Bright and Beautiful</b> Why is our world a place of wonder? <i>Science/Art</i>	<b>Wild in Africa!</b> What is it like to live in Kenya compared to Bramley? <i>Geography</i>	<b>A Toy Story</b> Why have some toys changed over time? <i>History/Science</i>
<b>Key Texts:</b>  We use a range of non-fiction texts to support with the wider curriculum in addition to our key texts.  We have a repeated text library that the children revisit and enjoy all year.  We also have a range of books for dedicated story time.	 By Sue Hendra and Paul Linnet   By Linda Kranz By JoAnn Deak  	 By Julia Donaldson   Little Red Riding Hood   By Anthony Browne	 By Oliver Jeffers   By Oliver Jeffers   By Alexis Deacon  	 The Bog Baby by Jeanne Willis   Jack and the Beanstalk The Enormous Potato	 By Virginia Kroll   By Verma Ardema   By Emily Gravett  	 By Mini Grey   By Mini Grey   By David Lucas

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<p><b>English</b></p>	<p><b><u>Writing to Entertain</u></b> </p> <p>Character/setting descriptions, retelling a superhero story Drama/hot seating</p>	<p><b><u>Writing to Inform</u></b> </p> <p>Woodland animal fact files</p> <p><b><u>Writing to Entertain</u></b> </p> <p>Character/setting descriptions, retelling and rewriting traditional stories</p>	<p><b><u>Writing to Entertain</u></b> </p> <p>Character/setting descriptions, retelling and rewriting fantasy adventure stories</p>	<p><b><u>Writing to Inform</u></b> </p> <p>Captions and labels of plants and flower Instruction writing</p> <p><b><u>Writing to Entertain</u></b> </p> <p>Character/setting descriptions, retelling traditional stories</p>	<p><b><u>Writing to Inform</u></b> </p> <p>Labels, facts about Africa and African Animals</p> <p><b><u>Writing to Entertain</u></b> </p> <p>Character/setting descriptions, retelling stories</p>	<p><b><u>Writing to Inform</u></b> </p> <p>Labels, facts about toys</p> <p><b><u>Writing to Entertain</u></b> </p> <p>Character descriptions, retelling fantasy adventure stories</p>
<p><b>Maths</b></p> 	<p><b>Number</b></p> <ul style="list-style-type: none"> <li>Place value - within 10</li> <li>Addition and subtraction - within 10</li> </ul>	<p><b>Number</b></p> <ul style="list-style-type: none"> <li>Addition and Subtraction within 10</li> </ul> <p><b>Geometry</b></p> <ul style="list-style-type: none"> <li>Shape</li> <li>Place value within 20</li> </ul>	<p><b>Number</b></p> <ul style="list-style-type: none"> <li>Addition and subtraction within 20</li> <li>Place value within 50</li> </ul>	<p><b>Number</b></p> <ul style="list-style-type: none"> <li>Place value within 50</li> </ul> <p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>Length and height</li> <li>Weight and volume</li> </ul>	<p><b>Number</b></p> <ul style="list-style-type: none"> <li>Multiplication and division</li> <li>Fractions</li> </ul>	<p><b>Geometry</b></p> <ul style="list-style-type: none"> <li>Position and direction</li> </ul> <p><b>Number</b></p> <ul style="list-style-type: none"> <li>Place value to 100</li> </ul> <p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>Money</li> <li>Time</li> </ul>
<p><b>Science Working Scientifically:</b> (see symbols)</p>	<p><b><u>Animals including humans</u></b> <b>Who am I?</b> Identify, name, draw and label the basic parts of the human body and say which part of the body is</p>	<p><b><u>Animals including humans</u></b> <b>What would the Gruffalo find in the woods?</b> identify and name a variety of common animals including fish,</p>	<p><b><u>Seasonal Changes</u></b> <b>Why is it so dark?</b> observe and describe weather associated with the seasons and how day length varies</p>	<p><b><u>Plants</u></b> <b>Do all flowers have a stem?</b> Identify, name and describe the basic structure of a variety of common flowering plants.</p>	<p><b><u>Animals including humans</u></b> <b>How can we sort animals into groups?</b> identify and name a variety of common animals including fish, amphibians, reptiles,</p>	<p><b><u>Everyday Materials</u></b> <b>What will affect how fast a boat travels?</b> Distinguish between an object and the material from which it is made.</p>

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	<p>associated with each sense</p>   	<p>amphibians, reptiles, birds and mammals. Identify their diets – eg carnivore, herbivore, omnivore and describe and compare their structures. identify and name a variety of common deciduous and evergreen trees and describe their basic structure.</p>    	<p>day/night light/dark</p>  	  	<p>birds and mammals. Identify their diets – eg carnivore, herbivore, omnivore and describe and compare their structures.</p>   	<p>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe their simple physical properties. Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p> 
<p>Seasonal Changes   Observe changes across the four seasons </p>						
<p><b>History</b></p>	<p><b>What was Bramley like when our grandparents were children?</b>  <b>KEY CONCEPTS:</b>          Continuity and Change          Identify similarities and differences between ways of life in different periods (now and then)</p>		<p><b>Why was Neil Armstrong a significant explorer?</b>  <b>KEY CONCEPTS:</b>          Significance, Cause and Consequence          The lives of significant individuals in the past who have contributed to national and international achievements.</p>			<p><b>Why have some toys changed over time?</b>  <b>KEY CONCEPT</b>          Continuity and Change          Changes within living memory          Identify similarities and differences between toys at different times</p>

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			(also Mae Jemison, Helen Sharman and Tim Peake) 			
<b>Geography</b>	<b>Where do I belong?</b> Geographical enquiry Local area study and field work Using and drawing maps and developing knowledge of maps <b>End product: 3D model of Hough Lane using junk materials</b>		<b>Enquiry – How Great is Britain?</b> Locate the 4 UK countries and capital cities Using and drawing maps and developing knowledge of maps <b>End product: Make a paper Mache globe showing map of world and location of UK countries and capital cities</b> 		<b>What is it like in Kenya?</b> Comparing places: Bramley and Kenya Identifying human and physical features Daily weather patterns and impact they have <b>End Product: 3D model of a Masai house</b> 	
<b>RE</b> 	<b><u>Christianity Unit 1.8</u></b> <b>Belonging</b> Who am I? What does it mean to belong?	<b><u>Christianity Unit 1.3</u></b> <b>Incarnation</b> Why does Christmas matter?	<b><u>Christianity Unit 1.2</u></b> <b>Creation</b> Who made the world?	<b><u>Christianity Unit 1.5</u></b> <b>Salvation</b> Why does Easter matter to Christians?	<b><u>Christianity Unit 1.1</u></b> <b>God</b> What do Christians believe God is like?	<b><u>Christianity Unit 1.9</u></b> <b>Holy Places:</b> What makes some places sacred to believers?

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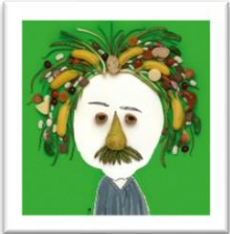






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Collective Worship Values	Justice	Friendship	Trust	Thankfulness	Truthfulness	Wisdom
<b>Art</b>	<p><b><u>PAINTING</u></b>            Self-portraits using a variety of tools and media and techniques in the style of <b>Hanoch Piven</b></p> 	<p><b><u>COLLAGE</u></b>            Collage in the style of <b>Andy Goldsworthy</b>            leaf rubbings/            printing</p> 	<p><b><u>SCULPTURE</u></b>            Create <b>Alexis Deacon's</b> alien Beegu using plasticine or playdough</p> 	<p><b><u>DRAWING and PAINTING</u></b>            Observational drawing and painting using flowers, including using sketchbooks to gather and collect work            Paint in the style of <b>Georgia O'Keefe</b></p> 	<p><b><u>PAINTING</u></b>            Silhouette pictures – African animals and sunsets.            Painting in the style of <b>Edward Tingatinga</b></p> 	<p><b><u>PAINTING</u></b>            Toys mixed media, painting, printing, drawing art in the style of <b>Andy Warhol</b></p> 
<p><b>Music</b></p> 	<p align="center">See separate timetable – Roundhay Music</p>					
<p><b>DT</b></p>	<p><b>Food and Nutrition</b>            Which fruit and vegetables will be good in your crunchy salad?  <b>Focus:</b> Preparing fruit and vegetables</p>	<p><b>Textiles</b>  <b>Focus:</b> Joining materials together  <b>Outcome:</b> Design and make a puppet for retelling Little Red Riding Hood</p>		<p><b>Mechanisms</b>            What parts of your picture move?  <b>Focus:</b> Sliders and simple levers  <b>Outcome:</b> Design and make a moving</p>		<p><b>Structures</b>            Who will live in your house?  <b>Focus:</b> Shell structures</p>

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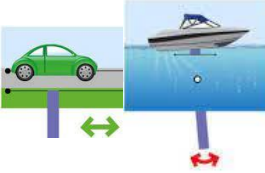


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	<p><b>Outcome:</b> Design and make a healthy crunchy salad</p>  <p>Visit the school kitchen</p>			<p>picture using sliders and levers</p> 		<p><b>Outcome:</b> Design and make a toy house with 2 levels (Minecraft/CAD Design)</p>  <p>Toy makers – past and present</p>
<p><b>Computing</b></p> 	<p>1.1 Online Safety and Exploring Purple Mash</p> <ul style="list-style-type: none"> <li>Avatar creator</li> <li>Paint Projects</li> <li>Writing Templates</li> <li>2Count (Pictograms)</li> <li>2Explore (Music)</li> </ul> <p>1.2 Grouping and Sorting</p> <ul style="list-style-type: none"> <li>2Quiz</li> </ul>	<p>1.3 Pictograms</p> <ul style="list-style-type: none"> <li>2Connect (Mind Map)</li> <li>2Count (Pictograms)</li> </ul> <p>1.4 Lego Builders</p> <ul style="list-style-type: none"> <li>Paint Projects</li> <li>Writing Templates</li> <li>2Quiz</li> </ul>	<p>1.5 Maze Explorers</p> <ul style="list-style-type: none"> <li>2Go (coding)</li> </ul>	<p>1.6 Animated books</p> <ul style="list-style-type: none"> <li>2Create a Story</li> </ul>	<p>1.7 Coding</p> <ul style="list-style-type: none"> <li>2Code</li> </ul>	<p>1.8 Spreadsheets</p> <ul style="list-style-type: none"> <li>2Calculate</li> </ul> <p>1.9 Technology outside School</p> <ul style="list-style-type: none"> <li>Writing Templates</li> </ul>

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<p><b>PSHE</b></p> 	<p><b><u>Identifying Society and Equality</u></b></p> <p>Me and others</p>	<p><b><u>Physical health and well being</u></b></p> <p>Fun times</p>	<p><b><u>Mental Health and emotional well being</u></b></p> <p>Feelings</p>	<p><b><u>Keeping safe and managing risk</u></b></p> <p>Feeling safe</p>	<p><b><u>Drugs alcohol and tobacco education</u></b></p> <p>What do we put into and on our bodies.</p>	<p><b><u>Careers, financial capability and economic wellbeing</u></b></p> <p>My money</p>
<p><b>MindMate</b></p> 	<p><b><u>Friends &amp; Family</u></b></p> <p><b>Recognise how others show feelings &amp; know how to respond</b> I know when my friends are feeling happy</p>	<p><b><u>Being the same being different</u></b></p> <p><b>Celebrating difference</b> I know all the people in my class are all different</p>	<p><b><u>Life Changes</u></b></p> <p><b>New school/class Making new friends</b> I understand that talking about my feelings can help</p>	<p><b><u>Feeling good &amp; being me</u></b></p> <p><b>Recognise feelings</b> I can talk about how I am feeling</p>	<p><b><u>Strong emotions</u></b></p> <p><b>Recognise what is fair/ unfair right/wrong</b> I know when someone is being unkind, including myself</p>	<p><b><u>Solving problems/ Making it better</u></b></p> <p><b>Setting goals &amp; targets</b> I can work &amp; play well in a small group</p>
<p><b>PE Indoor and Outdoor</b></p> 	<p><b><u>Locomotion: Jumping</u></b> <b><u>Ball Skills: Hands 1</u></b></p>	<p><b><u>Gymnastics: Body Parts</u></b> <b><u>Ball Skills: Feet</u></b></p>	<p><b><u>Dance: Growing Health and Well-being</u></b></p>	<p><b><u>Gymnastics: Wide Narrow and Curled</u></b> <b><u>Ball Skills: Hands 2</u></b></p>	<p><b><u>Dance: The Zoo Team Building</u></b> <b><u>Team Building</u></b></p>	<p><b><u>Locomotion: Running</u></b> <b><u>Attack V Defence</u></b> <b><u>Games for Understanding</u></b></p>
<p><b>Curriculum enhancements and experiences</b></p>	<p>Superhero day Baptism at Bramley St. Peter's Church Visit to Bramley Library</p>	<p>Visit Bramley Woods Trip to Nell Bank, Ilkley</p>	<p>Virtual Reality – Trip to the Moon</p>	<p>Planting flowers in the forest garden Visit Bramley Woods</p>	<p>Trip to the Yorkshire Wildlife Park African Experience Adult visitor to talk about life in Africa</p>	<p>Artefacts – Old toys from History Boxes Toy Museum Exhibition</p>
<p><b>Global Links</b></p> 		 <p><b>15 LIFE ON LAND</b></p> <p>How can we protect</p>	 <p><b>13 CLIMATE ACTION</b></p> <p>How can we protect</p>		 <p><b>15 LIFE ON LAND</b></p> <p>How can we help</p>	

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		<b>our woodland wildlife?</b> – pollution focus	<b>our planet?</b> - recycle focus		<b>keep African animals safe?</b> endangered species focus	
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