



Bramley St. Peter's C of E Primary School
Year 2 Curriculum Long Term Plan 2021-2022

Journeying together with God

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic and Big Question... Main Subject Drivers	Brilliant Bugs What would the world be like without bugs? Science	Life in a Freezer Would you survive in Antarctica? History/Geography	London's Burning Was the Great Fire of London really a disaster? History/Geography	Gardener's World Could you grow a banana in the UK? Science	At the Coast If you could visit one coastline in the world, where would it be? Geography/Science	Under the Sea How are we damaging the world? Science/History
Key Texts: We use a range of non-fiction texts to support with the wider curriculum in addition to our key texts. We have a repeated text library that the children revisit and enjoy all year. We also have a range of books for dedicated story time.	 By Lynn Reid Banks  By Matt Carr  By Sue Hendra and Paul Linnet	 By Bear Grylls  By Alison Lester 	 Michael Bond By Michael Bond  By James Mayhew  By Jennie Maizels	 By Roald Dahl  By Thomas Docherty  By Benjamin Flouw	 By Enid Blyton  By Joe Todd-Stanton  By Roland Harvey	 By Michael Morpurgo  By David Wiesner  By Sarah Roberts and Hannah Peck

Nurture

Discover

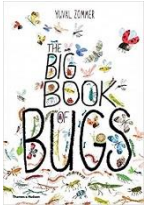
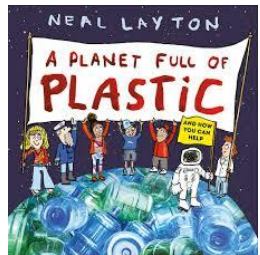









Respect



Bramley St. Peter's C of E Primary School
Year 2 Curriculum Long Term Plan 2021-2022



Journeying together with God

	 <p>By Yuval Zommer</p>					 <p>By Neal Layton</p>  <p>'Something fishy' animation</p>
English	<p>Genre: <u>Writing to entertain</u></p>  <p>Retell the story of Norman the slug with the silly shell.</p> <p><u>Writing to inform</u></p>  <p>Explanation of how a spy gadget for Spyder works.</p>	<p>Genre: <u>Writing to entertain</u></p>  <p>Setting description of a forest/woodland using Hansel and Gretel.</p> <p><u>Writing to entertain</u></p>  <p>Retelling section of Hansel and Gretel</p>	<p>Genre: <u>Writing to entertain and inform</u></p>  <p>Diary entry as Katie or Jack about their adventures with the Lion in London.</p> <p><u>Writing to inform</u></p>  <p>Information writing about London</p>	<p>Genre: <u>Writing to inform</u></p>  <p>Character description of The Twits in the form of a missing person report.</p> <p><u>Writing to entertain</u></p> <p>Story based on Ruby Nettlehip and the Ice Lolly adventure.</p>	<p>Genre: <u>Writing to persuade</u></p> <p>Review of trip to Filey beach after the trip. (in the form of a Trip advisor review)</p> <p><u>Writing to entertain</u></p> <p>postcard/Letter from the beach.</p> <p><u>Writing to entertain</u></p> <p>Story/folk tale based on 'The Secret of Black rock'</p>	<p>Genre: <u>Writing to inform</u></p>  <p>Explanation of how plastic is hurting ocean creatures and what we can do to stop it.</p> <p><u>Writing to entertain</u></p> <p>Descriptions and Inferencing inspired by Flotsam. Discuss, question and inference about types</p>

Nurture










Discover

Respect



Bramley St. Peter's C of E Primary School
Year 2 Curriculum Long Term Plan 2021-2022

Journeying together with God

	<p><u>Writing to entertain</u></p>  <p>Who am I? Riddles/poems about bugs.</p>	<p>story in an alternative icy/snowy setting.</p> <p><u>Writing to entertain and inform:</u></p>   <p>Diary of a boat journey to Antarctica.</p>	<p>landmarks. (St. Paul's Cathedral)</p> <p><u>Writing to persuade</u></p>  <p>Letter in response to video messages from the Chief Yeoman Warder at the Tower of London to persuade him that we haven't got the missing Crown Jewels.</p>	<p><u>Writing to entertain and inform</u></p>   <p>Recount of trip to Harlow Carr Gardens</p>	 <p>of Flotsam and who they might have belonged to.</p>  <p><u>Writing to entertain</u></p> <p>Descriptive poems inspired by the short animation 'Something Fishy'</p>	
<p>Maths</p> 	<p>Number:</p> <ul style="list-style-type: none"> Place Value (3 weeks) <p>Number:</p> <ul style="list-style-type: none"> Addition and Subtraction (3 weeks) 	<p>Number:</p> <ul style="list-style-type: none"> Addition and Subtraction (2 week) <p>Measurement:</p> <ul style="list-style-type: none"> Money (2 weeks) <p>Number:</p> <ul style="list-style-type: none"> Multiplication and Division (2 weeks) 	<p>Number:</p> <ul style="list-style-type: none"> Multiplication and Division (2 weeks) <p>Number:</p> <ul style="list-style-type: none"> Statistics (1 week) <p>Number:</p> <ul style="list-style-type: none"> Fractions (1 weeks) <p>Measurement:</p> <ul style="list-style-type: none"> Time (1 week) 	<p>Number:</p> <ul style="list-style-type: none"> Fractions (cont.) (2 weeks) <p>Measurement:</p> <ul style="list-style-type: none"> Length and height (1 week) <p>Measurement:</p> <ul style="list-style-type: none"> Weight, volume and temperature (1 week) <p>Geometry:</p>	<p>Revise all topics for SATs</p>	<p>Problem solving and efficient methods</p>

Nurture




























Discover

Respect



Bramley St. Peter's C of E Primary School
Year 2 Curriculum Long Term Plan 2021-2022

Journeying together with God

			Geometry: <ul style="list-style-type: none"> Properties of shapes (1 week) 	<ul style="list-style-type: none"> Position and Direction (1 week) 		
Science Working Scientifically: (see symbols)      	Habitats and living things: Which habitat do woodlice prefer?   Identify and name a variety of plants and animals (focus on mini beasts) in their habitats, including microhabitats Look at how habitats provide for the basic needs of plants and animals. Animals, including humans Look at basic needs of plants and animals for survival.	Habitats and living things: How does blubber keep animals warm?  Identify and name a variety of plants and animals in their habitats. Look at how habitats provide for the basic needs of plants and animals. Animals, including humans How do animals survive in a polar habitat?  Look at basic needs of plants and animals for survival. (Polar animals) a polar habitat?	Materials What would Samuel Pepys use to wrap his buried cheese? Is the thickest material always the thickest? Which material makes the best bucket?      Identify and compare the suitability of a variety of everyday materials. find out how the shapes of solid objects made from some materials can be changed by squashing, bending,	Plants What happens to my cress seeds after I have planted them? Where do plants grow best in our forest garden?     Observe and describe how seeds and bulbs grow into mature plants. Investigate how plants grow in different conditions.	Animals, including humans (health) Does washing your hands for longer kill more germs? Do bananas make us run faster?     Know importance for humans of exercise, eating the right amounts of different types of food, and hygiene. Habitats and living things: Identify and name a variety of plants and animals in their habitats, including	Animals, including humans Which offspring belongs to which animal?   Notice that animals have offspring that grow into adults. Living things and their habitats Explore and compare the differences between things that are living, dead and things that have never been alive. Describe how animals obtain their food, using the idea of simple food chains.  

Nurture

Discover






Respect



Bramley St. Peter's C of E Primary School
Year 2 Curriculum Long Term Plan 2021-2022



Journeying together with God

			twisting and stretching.		microhabitats. (Rockpools)	
		Plants: Observe bulbs growing into mature plants				
History		Enquiry Question: What is Captain Scott Famous? KEY CONCEPTS: Cause and consequence, Difference and Significance The lives of significant individuals in the past who have contributed to national and international achievements. (also Polar explorers Roald Amundsen, Felicity Aston and Matthew Henson) End Product: Memorial Plaque for Captain Scott.	Enquiry question: Did the Great Fire of London make London a better or a worse place? KEY CONCEPTS: Cause and consequence, Continuity and change, Significance Events beyond living memory that are significant nationally or globally End product: Burning model of The Great Fire of London.			Enquiry question: What has changed about how we use plastics? KEY CONCEPTS: Continuity and change, Cause and consequence Changes within living memory. Lives of significant individuals in the past who have contributed to national and international achievements (Greta Thunberg – climate activist). End Product: Debate/discussion on plastic usage
						 

Nurture






Discover

Respect



**Bramley St. Peter's C of E Primary School
Year 2 Curriculum Long Term Plan 2021-2022**

Journeying together with God

<p>Geography</p> 	<p><u>Geographical skill and fieldwork</u> Follow a route on a map Use a plan view Add detail to a sketch map from aerial photograph and recognise human and physical features.</p>	<p>Enquiry question: What is it like in Antarctica? <u>Human and Physical Geography</u> Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Human and physical features of Antarctica.</p> <p><u>Geographical skill and fieldwork</u> Use an infant atlas to locate places.</p> <p>End product: Fact file about Antarctica.</p> 	<p><u>Geographical skill and fieldwork</u> Recognise UK on a small scale and larger scale map. Locate and name on UK map major features e.g. London, River Thames</p>	<p>Enquiry question: Why should you go to the island of Dominica?</p> <p><u>Location knowledge</u> Locate the seven continents.</p> <p><u>Place Knowledge</u> Human and physical geography of a small area of UK and compare with a non-European equivalent. (The Caribbean) End product: Poster/video to advertise Dominica</p> 	<p>Enquiry Question: What would you see at the coast? <u>Human and Physical Geography</u> Human and physical features of the coast. Key vocab: beach, cliff, coast, sea, ocean, port and harbour.</p> <p>End Product: Leaflet (after trip) to advertise features of Filey.</p> 	<p><u>Location knowledge</u> Locate the five oceans.</p>
<p>RE</p> 	<p>Christianity Unit 1.10 Creation How should we care for the world and others, and why does it matter?</p>	<p>Christianity Unit 1.4 Gospel What is the good news Jesus brings?</p>	<p>Judaism Unit 1.6 Who is Jewish and how do they live?</p>	<p>Christianity- Digging Deeper Unit 1.5 Salvation Why does Easter matter to Christians?</p>	<p>Judaism Unit 1.6 continued Who is Jewish and how do they live?</p>	<p>Judaism and Christianity Unit 1.9 What makes some places sacred to believers?</p>

Nurture

Discover






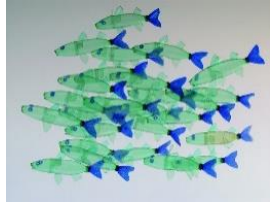
Respect



Bramley St. Peter's C of E Primary School
Year 2 Curriculum Long Term Plan 2021-2022



Journeying together with God

Collective Worship Values	Justice	Friendship	Trust	Thankfulness	Truthfulness	Wisdom
<p>Art</p>	<p>Painting Snails Look at the similarities/differences in painting styles/use of colour used by Kandinsky and Dawn Crothers to create snail images. In the style of Dawn Crothers and Wassily Kandinsky</p> 	<p>Drawing and Painting 'The Great Wave' Introduce hot and cold colours. Create a Great Wave image by drawing wave shapes and using cool and warm colours to paint the image. Sponge printing to create the wave foam. In the style of Hokusai</p>   	<p>Drawing Cityscapes Understand the basic use of a sketchbook and work out ideas for drawings Experiment with the visual elements; line, shape, form and space. Begin to explore shading (hatching and stippling). Artist study – Stephen Wiltshire</p> 			<p>Sculpture Recycled plastic Manipulate plastics and other materials in a variety of ways e.g. bending, stretching etc Experiment with, construct and join recycled, natural and man-made materials more confidently Understand the safety and basic care of materials and tools In the style of Veronika Richterova</p> 

Nurture






Discover

Respect



Bramley St. Peter's C of E Primary School
Year 2 Curriculum Long Term Plan 2021-2022

Journeying together with God

<p>Music</p> 	<p align="center">See separate timetable – Roundhay Music</p>					
<p>DT</p>	<p>Structures What creatures will live in your hotel? Focus: Freestanding structures Outcome: Design and make a bug-hotel</p> 			<p>Food and Nutrition – Which fruits will you use in your kebab? Focus: Preparing fruit and vegetables Outcome: Design and make Caribbean tropical fruit kebabs</p> 		<p>Structures and Mechanisms How will your ice-cream van move? Focus: Wheels and axles Outcome: Design and make a toy ice cream van</p> 
<p>Computing</p> 	<p>2.1 Coding</p> <ul style="list-style-type: none"> • 2Code 	<p>2.2 Online Safety</p> <ul style="list-style-type: none"> • Writing Templates • Displays • 2Respond (2Email) <p>2.3 Spreadsheets</p> <ul style="list-style-type: none"> • 2Calculate 	<p>2.4 Questioning</p> <ul style="list-style-type: none"> • 2Question (Binary Databases) • 2Calculate (spreadsheet) • 2Investigate (database) 	<p>2.5 Effective Searching</p> <ul style="list-style-type: none"> • Browser • Writing Templates 	<p>2.6 Creating Pictures</p> <ul style="list-style-type: none"> • 2Paintapicture • Writing Template 	<p>2.7 Making Music</p> <ul style="list-style-type: none"> • 2Sequence <p>2.8 Presenting Ideas</p> <ul style="list-style-type: none"> • 2Connect (Mind Map) • 2Create a Story (ebook) • 2Quiz

Nurture

Discover




Respect



Bramley St. Peter's C of E Primary School
Year 2 Curriculum Long Term Plan 2021-2022



Journeying together with God

												<ul style="list-style-type: none"> • Writing Templates
PSHE 	Mental health and emotional wellbeing Friendship <p>Importance of special people in their lives</p> <p>Making friends and who can help with friendships</p> <p>Solving problems that might arise with friendships</p>	Physical education and wellbeing What keeps me healthy? <p>Eating well</p> <p>Physical activity, sleep and rest</p> <p>People who help us to stay healthy and well and basic health and hygiene routines</p>	Drug, Alcohol and tobacco education Medicines and me <p>Why medicines are taken</p> <p>Where medicines come from</p> <p>Keeping themselves safe around medicines</p>	Keeping safe and managing risk Indoors and outdoors <p>Keeping safe in the home, including fire safety</p> <p>Keeping safe outside including road safety</p>	Sex and relationships education Boys and girls, families. <p>Growing from young to old, caring for others</p> <p>Different types of family and differences and similarities between people</p> <p>Biological differences between male and female animals and their role in the life cycle</p> <p>Biological differences between male and female children</p>							
MindMate 	Introduction to Mindmate Friends and family <p>Impact of behaviour on others.</p> <p>I know that what I say affects my friends.</p>	Solving problems/ Making it better Not giving up/ Perseverance <p>I understand it is important to keep going when something is</p>	Life Changes Loss; Losing loved object/pet/person. <p>I can talk about feeling sad when I have lost something.</p>	Strong emotions Comfortable & uncomfortable feelings. <p>I can talk about what makes me feel sad</p>	Being the same, being different Beginning to understand empathy. <p>I understand my friend might have different feelings to me</p>	Feeling good & being me Celebrate strengths. <p>I'm good at.... & I am going to try & be better at...</p>						
PE 	Loco-motion: Dodging	Ball Skills: Hands 1	Gym-nastics: Linking	Ball Skills: Feet	Dance: Water	Health and Well-being	Skipping School	Ball Skills: Hands 2	Dance: Explorers	Team Building	Loco-motion: Jumping	Attack V Defence Games for

Nurture

Discover

Respect



**Bramley St. Peter's C of E Primary School
Year 2 Curriculum Long Term Plan 2021-2022**



Journeying together with God

One lesson indoors and one lesson outdoors per week												Under- standing
Curriculum enhancements and experiences	Zoolab Visitors Forest Garden – bug hotels		Box of artefacts from History boxes for Polar Explorers Christmas Nativity		Great Fire of London Workshop		Fair Trade workshop Trip to Harlow Carr		Trip to Filey Seaside		The Deep – caring for our oceans workshop	
Global Links 	 15 LIFE ON LAND How can we protect the habitats of mini beasts?						 17 PARTNERSHIPS FOR THE GOALS What can we do to support Fairtrade?				 14 LIFE BELOW WATER How can we reduce marine pollution?	

Nurture

Discover

Respect