



Bramley St. Peter's C of E Primary School
Year 3 Curriculum Long Term Plan 2021-2022

Journeying together with God

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic and Big Question... Main subject drivers	The Prehistoric World Would you survive in the Stone Age? History	Exploding Earth What lies beneath the Earth? Geography	Marvellous Metals Why is metal marvellous? Science/Art	Global Gardens How does your garden grow? Science	The Roman Empire Who are the Romans and what did they do for us? History	Journeys Would you like to go on a journey to Rome? Geography
Key Texts: We use a range of non-fiction texts to support with the wider curriculum in addition to our key texts. We also have a range of books for dedicated story time.	   	   	  	  	 	 

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<p>English</p>	<p>Genres: <u>Writing to Entertain</u>  Fiction – setting description - Stone Age, “When I woke up I ...”</p> <p><u>Writing to Inform</u>  Instruction s - How to Wash A...fictional prehistoric beast</p> <p><u>Writing to Inform</u>  Stone Age Survival Guide- Instructional text</p>	<p>Genres: <u>Writing to Inform</u>  Description – volcanic eruption</p> <p><u>Writing to Entertain</u> Poem - descriptive writing about volcanoes, free verse</p> <p><u>Writing to Entertain</u>  Fiction - letter from the character’s point of view</p> <p><u>Writing to Entertain</u>  Fiction – diary from the character’s point of view</p>	<p>Girl and Robot – Literacy Shed+ film unit (diversity/female and engineering and GM links) Poetry</p> <p><u>Writing to Entertain</u>  Fiction - Eye witness reports What did you see the night the Iron Man fell?</p> <p><u>Writing to Entertain</u>  Fiction - Newspaper reports documenting the events of the story of the Iron Man</p>	<p>Genres: <u>Writing to Inform</u>  Non-chronological report about Bees/powerful poetry</p> <p><u>Writing to Entertain</u>  Grow your own dragon/character profile – what will the plant look like? What will the dragon look like?</p> <p><u>Writing to Entertain</u>  Discuss the arguments before and against keeping a pet dragon</p> <p><u>Writing to Entertain</u>  Illustrated poetry about dragons Facts about dragon fruit trees (cactus v UK plant)</p>	<p>Genres: <u>Writing to Entertain</u>  Fiction – story writing from the perspective of a child ‘landing’ suddenly in Roman times</p> <p><u>Writing to Inform</u>  Non-chronological report - the Roman times</p> <p><u>Writing to Entertain</u> Roman myths – write and perform a myth, compare myths</p>	<p>Genres: <u>Writing to Entertain</u> Poetry – shape, haiku and kennings based on “The Journey,” and other journeys.</p> <p> (Speaking and Listening: Would you rather live in Leeds or Rome?)</p> <p> <u>Writing to Inform</u> Non-chronological report (Travel brochure)</p> <p></p>
<p>Reading VIPERS</p>						

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<p>Maths</p> 	<p>Number:</p> <ul style="list-style-type: none"> Place Value <p>Number:</p> <ul style="list-style-type: none"> Addition and subtraction 	<p>Number:</p> <ul style="list-style-type: none"> Addition and Subtraction <p>Number:</p> <ul style="list-style-type: none"> Multiplication and division 	<p>Number:</p> <ul style="list-style-type: none"> Multiplication and division <p>Measurement:</p> <ul style="list-style-type: none"> Money <p>Statistics</p>	<p>Measurement:</p> <ul style="list-style-type: none"> Length and perimeter <p>Number:</p> <ul style="list-style-type: none"> Fractions 	<p>Number:</p> <ul style="list-style-type: none"> Fractions <p>Measurement:</p> <ul style="list-style-type: none"> Time 	<p>Geometry:</p> <ul style="list-style-type: none"> Properties of shape Measurement: Capacity and mass
<p>Science</p> <p>Working Scientifically:</p> 	<p>Animals, including humans</p> <p>Nutrition from food Human skeleton Animal skeletons (Archaeology link to history topic)</p> <p>Key Scientist/Palaeontologist – Mary Anning</p> 	<p>Rocks and Soil</p> <p>Compare and group rocks according to appearance and physical properties. How are fossils formed? What are rocks made from?</p> <p>Key Scientist</p> 	<p>Forces and magnets</p> <p>Compare how things move on different surfaces Understand magnetic forces What is attracted to and repelled by a magnet? Make predictions about magnets</p> 	<p>Plants</p> <p>Identify parts of a plant Explore what plants need to live Investigate how water is transported within plants Explore the life cycle of a flowering plant</p> <p>Key Scientist/Botanist – Anna Atkins</p> 		<p>Light</p> <p>We need light in order to see Reflected light Protection from the sun's light How shadows are formed How shadows change size</p> <p>Key Scientist/Inventor – Lewis Latimer</p> 
<p>History</p>	<p><u>The Stone Age to Iron Age</u></p>				<p><u>The Romans</u> Who were the Romans</p>	

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	<p>What was 'new' about the New Stone Age? Changes in Britain from the Stone Age to the Iron Age KEY CONCEPT: Change and Continuity End product Creative Work Perform a short play depicting Stone Age Life and progress made in the three periods within it.</p>				<p>and what did they do for us? The Roman Empire and its impact on Britain KEY CONCEPT: Causes and Consequences End product: Double page spread – life as a Roman</p>	
<p>Geography</p> 		<p><u>Volcanoes</u> Enquiry – What lies beneath the earth?</p> <ul style="list-style-type: none"> • What is the Earth is made from? • What goes on inside a volcano? • What can I find out about real volcanoes? • What happens when a volcano erupts? • What would it be like to live near a volcano? <p>End product: papier mache volcano</p>			<p><u>Local Geography enquiry project</u> Enquiry – Where in the world are we?</p> <ul style="list-style-type: none"> • Can I locate my local area and how does it fit in with other places, near and far? • What is special about Bramley? • What Can I find out about from a walk in Bramley? • How can we make a map to show what we have found out about 	<p><u>Europe</u> Enquiry – Would you rather live in Leeds or Rome?</p> <ul style="list-style-type: none"> • What countries make up the continent of Europe? • What are some of the capital cities in Europe? • How is the weather different in Leeds and Rome? • What physical geographical features can be found in Leeds

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					<p>Bramley?</p> <ul style="list-style-type: none"> • How has Bramley changed over time? • How might Bramley change in the future? <p>End product: group presentation showing their suggestions for how Bramley might look in the future</p>	<p>and Rome?</p> <ul style="list-style-type: none"> • What human geographical features can be found in Leeds and Rome? <p>End product: create a guidebook all about Rome</p>
<p>RE</p> 	<p>Creation/Fall Unit 2a.1 What do Christians learn from the Creation story? What is the story of creation? How do people look after the world?</p>	<p>Unit 2a.8 What does it mean to be a Sikh in Britain today? Core beliefs of Sikhism The teachings of the Gurus Sikh values and links to everyone in their own lives</p>	<p>Unit 2a.8 continued What does it mean to be a Sikh in Britain today? (as above)</p>	<p>Unit 2a.3 Incarnation/God What is the Trinity? Gospels and letters – what is the difference? What do the texts mean to people in their lives?</p>	<p>Unit 2a.2 People of God What is it like to follow God? Noah Covenant How does this story help us to live in the wider world?</p>	
Collective Worship	Justice	Friendship	Trust	Thankfulness	Truthfulness	Wisdom
Art	<p>Painting Stone Age cave paintings Recap – mix a variety of colours and know which make primary and secondary</p>	<p>Sculpting for pleasure Paper Mache volcanoes</p> 	<p>Local Artist Study Sculpture and Drawing Henry Moore and Barbera Hepworth</p>	<p>Drawing and Painting Observational botanical drawing – plants Experiment with different grades of pencil. Use sketchbooks to</p>		

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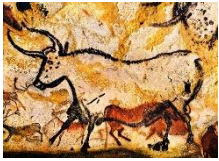



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	<p>colours. Experiment with different effects and textures including blocking in colour, washes, thickened paint.</p> 			<p>collect and record visual information from different sources. Draw for a sustained amount of time In the Style of Edith Blackwell Holden Nature diary – add water colour after sketching (pen and wash technique)</p> 		
<p>Music</p> 	<p align="center">See separate timetable – Roundhay Music</p>					
<p>DT</p>		<p>Textiles What will you put in your Christmas stocking? Focus: Joining materials together (sewing) Outcome:</p>		<p>Mechanisms How will your dragon open its mouth? Focus: levers and linkages Outcome:</p>		<p>Food and Nutrition What shape will your pizza be? Focus: Healthy and varied diet Outcome:</p>

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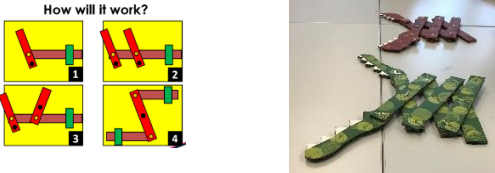




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		Design and make a felt Christmas stocking 		Design and make a snapping dragon head using linkages and levers 	Design and make a pizza  Italian Chefs	
Computing 	3.1 Coding <ul style="list-style-type: none"> • 2Code 	3.2 Online Safety <ul style="list-style-type: none"> • 2Connect (Mind Map) • 2Blog (Blogging) • Writing • Templates • Display boards 3.3 Spreadsheets <ul style="list-style-type: none"> • 2Calculate 	3.4 Typing <ul style="list-style-type: none"> • 2Type 	3.5 Email <ul style="list-style-type: none"> • 2Email 	3.6 Branching databases <ul style="list-style-type: none"> • 2Question (Binary Databases) 	3.7 Simulations <ul style="list-style-type: none"> • 2Simulate • Writing Templates 3.8 Graphing <ul style="list-style-type: none"> • 2Graph • Writing Templates • 2Blog (Blogging)
PSHE 	Drug, alcohol and tobacco education Tobacco is a drug	Keeping safe and managing risk Bullying - See it, Say it, Stop it.	Mental health and emotional wellbeing Strengths and challenges	Identity, society & equality Celebrating difference	Careers, financial capability and economic wellbeing Saving, spending & budgeting	Physical health & wellbeing What helps me choose?
MindMate 	Life Changes Life in KS2 New faces/ new routines	Friends and Family Unkind behaviours I understand that when I am unkind it impacts	Strong emotions Introducing strong emotions, including anger	Feeling good & being me Goals & aspirations I'm good at.... & I am	Being the same and being different Differing opinions I accept that my friends	Solving problems/ Making it better Dealing with difficult situations

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	I am learning to handle changes	on others	I know it's ok to feel strong emotions sometimes	going to try & be better at...by setting myself a simple target	and I might have different opinions	I can work with different people in my class	
PE indoors outdoors	Invasion: Basketball Athletics: Running	Gym-nastics: Symmetry & Asymmetry	Invasion: Handball	Dance: Wild Animals Health and Fitness: Circuits	Net and Wall games: Tennis Invasion games: Tag Rugby skills	Dance: Weather OAA: Problem Solving	Athletics: Competitions Bramley Olympics Striking & Fielding: Rounder's / Cricket
Spanish 	Numbers 0-10 Greetings – asking and saying how you are Los dias del muertos	Ask for and give name Revision of numbers 0-10 Colours Christmas	Colours Names of fruit	Revision of names of fruit Easter	Days of the week Months of the year	Classroom instructions Revision of days of the week Months of the year	
Curriculum enhancements and experiences	Stone Age Herd Farm trip	Erupting volcanoes	Trip to Yorkshire Sculpture Park	Sketching plants and flowers in forest garden/flower beds	Roman experience day	Mad Science – lights on workshop	
Global Links 				 15 LIFE ON LAND Why do bees matter?	 10 REDUCED INEQUALITIES Is it ok to be different?	 13 CLIMATE ACTION Which is the most environmentally friendly way to travel?	

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