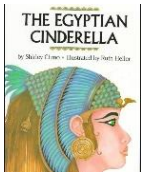
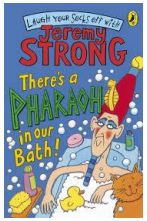
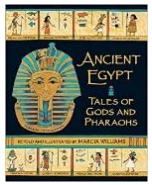
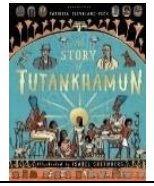
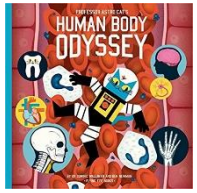
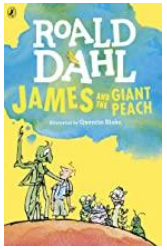
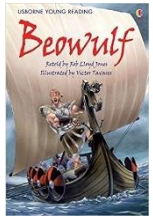
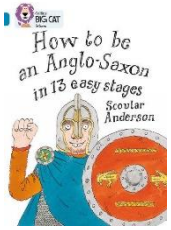
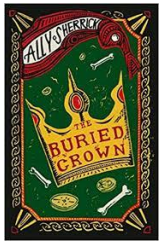
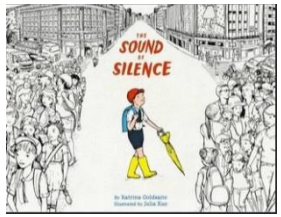
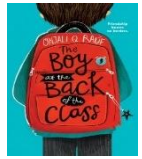
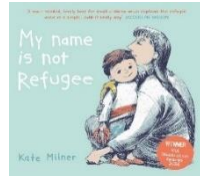
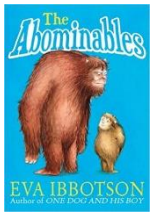
Bramley St. Peter's C of E Primary School
Year 4 Curriculum Long Term Plan 2021-2022
Journeying together with God

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic and Big Question… **Main subject drivers**	**Ancient Egypt** Who were the Ancient Egyptians? **History**	**Food Glorious Food** Are we what we eat? **Science**	**Anglo Saxons and Settlements** Why did the Anglo Saxons settle in England? **History**	**Sounds Amazing!** What's that Sound? **Science/D and T**	**Rivers** Do all Rivers lead to the Sea? **Geography**	**United Kingdom** What's it like to live in the UK? **Geography**
Key Texts:	   	 	  			  

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English	**Character and setting descriptions** Children will describe Ancient Egypt and the main character Rhodopis. **Newspaper Reports** Children will write an article documenting the wedding of the Egyptian Cinderella to the Pharaoh **Myth Writing** Children will write their own myth using Horus the Avenger story as a guide. **Diary Entry** Children will write a diary entry from Howard Carter recounting the day he	**Persuasive Letters** Children will write a letter to the main character John Midas, persuading him to eat their vegetable instead of chocolate. **Writing from a Character's Perspective.** Children will write the story at two points from the perspective of Mrs Midas, John's mother 	**. Kenning Poems** Children will read the first part of the Beowulf story and write a traditional Anglo Saxon Kenning poem about the two main characters, **Anglo Saxon Stories** Children will write a typical Anglo-Saxon story using the Beowulf story as a guide. 	**Explanation Texts** How do we hear sound? **Discussion text-** Is it ever right to kill an intelligent animal? Link to the treatment of animals in the Song for a Whale. 	**Non-Chronological reports-** wildlife along the river Aire? Focus on water voles as they are featured in the book 'The River Singers.' **Story writing-** Children will produce creative writing basing a story from the perspective of the river 	**Write a letter** to the Prime Minister **Write and perform a playscript** PSHE links – discussion about bullying **Write a newspaper report** **(See CLPE/Authorfy)**

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	discovered Tutankhamun's tomb. **Free Form Poetry** Children will write poems based on the Gods					
Reading VIPERS						
Maths	**Number:** Place value **Number:** Addition and subtraction **Measurement:** Length and perimeter	**Number:** Multiplication and division **Measurement:** Area	**Number:** Fractions **Number:** Decimals	**Number:** Decimals **Measurement:** Money	**Measurement:** Time **Statistics**	**Geometry:** Properties of shape **Geometry:** Position and direction
Science **Working Scientifically:**		**Animals, including Humans** Basic functions of digestive system Identify the different types of teeth in humans and their simple functions.	**Electricity** Look at electrical circuits and how they are built. Make own electrical circuits and investigate how components changing effect the circuit	**Sound** How are sounds made? How do we hear sounds? Look at different musical instruments and focus on stringed instruments. How	**States of Matter** The water cycle- focus on water evaporating to a gas then changing back to a liquid Making our own water cycle in a cup to see the different states of water.	**Living Things and their Habitats** Food chains and habitats. Learn about food chains and create and label using vocabulary: producer, consumer and predator

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		Look at the effect of drinks on the enamel of the teeth- egg investigation.	Use knowledge to create an electrical Easter card.	does the string thickness effect the pitch? Volume- how to make a sound quieter and louder? How is sound affected by distance?	Investigate how temperature affects the speed of evaporation. Environmental change – water voles	Research animal habitats and look at diet and teeth shape relationships.
History	**<u>Ancient Egypt</u>** **From Key Stage History:** **Main Enquiry –** Who were the Ancient Egyptians? **End Product: Double page spread**		**<u>Britain's settlement by Anglo-Saxons and Scots</u>** **From Key Stage History:** **Main Enquiry –** What changes did Anglo Saxons bring to British society? **End Product: Presentation using images and artefacts**		History of musical instruments – mini unit	
Geography ODDIZZI Where the World comes to life		**<u>Chocolate and Fair Trade</u>** Does Chocolate Grow on Trees? Follow the journey of chocolate from the			**<u>Do All Rivers Lead to the Sea?</u>** Rivers- focus on the river Aire Parts of a river	**<u>UK Geography</u>** Countries of the UK. Cities of the UK, Rivers of the UK

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		plant to the chocolate bar. Fair trade workshop			Fieldwork- possibly around the river Aire?	Human and physical features
RE	**Gospel** What kind of world did Jesus want?	**Gospel** ctd plus start festivals (Christmas) What are the deeper meanings of Festivals?	**Festivals** What are the deeper meanings of Festivals?	**Salvation** Why do Christians call the day that Jesus died "Good Friday?"	**Kingdom of God** When Jesus left, what was the impact of Pentecost?	**Sikhism and Christianity** How and why do believers show their commitments during the journey of life?
Collective Worship Values	**Justice**	**Friendship**	**Trust**	**Thankfulness**	**Truthfulness**	**Wisdom**
Art	Egyptian art		**Drawing and Printing** Sketching Anglo-Saxon artefacts 		**Painting Landscapes**- David Hockey- Rivers/water painting 	**Sculpture** Clay focus-ceramicists Research British ceramicists/Potters Design and make a pinch pot/tea cup

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			Etching Anglo-Saxon patterns			
DT		**Food and Nutrition** Who would eat your cereal bar? **Focus:** Healthy and varied diet **Outcome:** Design and make a new healthy cereal bar British Chefs e.g. Jamie Oliver (advocate for healthy eating in schools) 	**Electrical Systems Multi-aspect** Who would you send an Easter card to? **Focus:** Structures and simple electrical systems (light) **Outcome:** design and make an Easter card with light electrical system	**Structures** What music would you like to make? **Focus:** Shell structures to determine pitch **Outcome:** Design and make a musical instrument Research musical instrument designers 		
Music	See separate timetable – Roundhay Music					

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Computing	4.1 Coding • 2Code	4.2 Online Safety • 2Connect (Mind Map) • 2Publish Plus • Displayboards 4.3 Spreadsheets • 2Calculate	4.3 Spreadsheets continued • 2Calculate	4.4 Writing for different audiences • Writing Templates • 2Simulate • 2Connect (Mind Map) • 2Publish Plus	4.5 Logo • 2Logo (text-based coding) 4.6 Animation • 2Animate	4.7 Effective Searching • 2Quiz • 2Connect (Mind Map) 4.8 Hardware Investigators • 2Quiz • 2Connect (Mind Map) • Writing Template
PSHE	**Identity, society & equality** Democracy		**Physical health & wellbeing** What is important to me?	**Drug, alcohol and tobacco education** Making choices	**Keeping safe and managing risk** Playing safe	**Sex and relationship education** Growing up and changing
MindMate	**Feeling good & being me** **Feelings - Intensity** I can use a range a words to describe my feelings	**Friends & Family** **Skills to maintain & keep positive relationships** I can describe a healthy relationship	**Strong emotions** **Resisting pressure** I can stand up for myself without hurting others	**Solving problems/ Making it better** **Coping with difficult situations** I can cope in difficult situations	**Being the same, being different** **Know actions affect themselves & others** I know that discrimination can hurt people's feelings	**Life Changes** **Positive & negative effects on emotional wellbeing & mental health** I am learning to accept that I will feel a wide range of emotions depending on the situation

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PE Complete P.E. INSPIRE LEARN SUCCEED One lesson indoors and one lesson outdoors per week	**Invasion:** Basketball	**Athletics:** Throwing and Jumping **Swimming**	**Gym-nastics:** Bridges	Skipping School **Swimming**	**Dance:** Space **Swimming**	**Health and Fitness:** Circuits	**Net and Wall games:** Tennis S **Swimming**	**Invasion games:** Hockey	**Dance:** Cats Swimming	**OAA:** Commun-ication & Tactics	**Athletics:** Competi-tions Bramley Olympics S	**Striking and Fielding:** Rounders Cricket
Spanish La Jolie Ronde Happy Language Learning	Revision of colours Parts of the body Adjectives Asking for Spanish translation Los dias del muertos		Zoo animals Hay Letters of the alphabet Verb – ser (to be) Es – he/she Christmas		Members the family Pets		Pets Revision of learnt vocabulary Easter		Hobbies Te Gusta? Revision of colours		Revision of hobbies Weather	
Curriculum enhancements and experiences	Egyptian workshop		Global workshop- Fairtrade Trip to York Chocolate Factory		Anglo Saxon banquet/campfire telling story		Sound Man workshop		Residential to Cober Hill		Refugee Pen Pals	
THE GLOBAL GOALS For Sustainable Development			1 NO POVERTY How is Fair Trade fair?						14 LIFE BELOW WATER 15 LIFE ON LAND What has happened to water voles over the years?		16 PEACE, JUSTICE AND STRONG INSTITUTIONS How can refugees feel safe?	

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