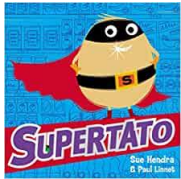
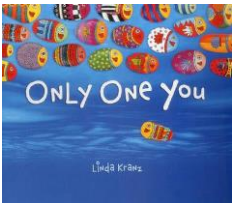
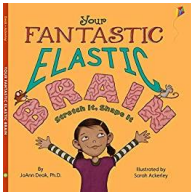
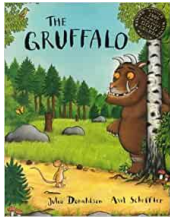
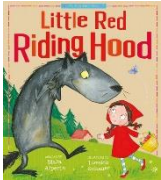
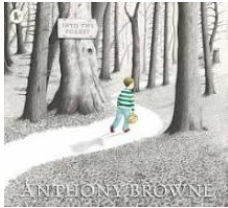
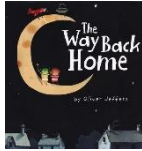

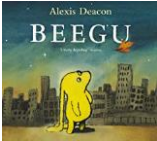


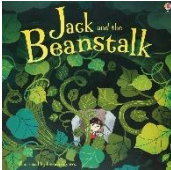
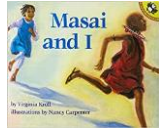
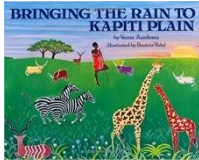

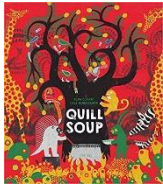
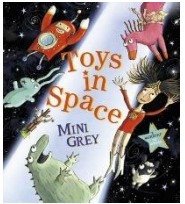
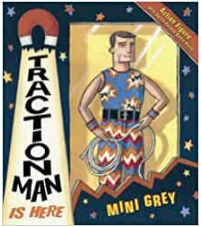
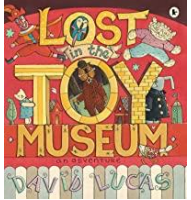




**Bramley St. Peter's C of E Primary School
Year 1 Curriculum Long Term Plan 2022-2023**

Journeying together with God

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic and Big Question... Main subject drivers	Incredible Me! Who am I? Science/Geography	Into the Woods... What would the Gruffalo find in the woods? Science	Destination Outer Space Is there anyone out there? History/Geography	All things Bright and Beautiful Why is our world a place of wonder? Science/Art	Wild in Africa! What is it like to live in Kenya compared to Bramley? Geography	A Toy Story Why have some toys changed over time? History/Science
Key Texts: We use a range of non-fiction texts to support with the wider curriculum in addition to our key texts. We have a repeated text library that the children revisit and enjoy all year. We also have a range of books for dedicated story time.	  	  	   	 	   	  

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<p>English</p>  	<p>Writing to Entertain Narratives: character/setting descriptions (wanted posters), drama/hot seating, retelling a superhero adventure story.</p> <p>Writing to Inform Non-fiction: recount journey down Hough Lane</p> <p>Writing to Entertain Poetry: performance poetry (When the Wind Blows – John Foster)</p> <p>Poetry – sensory list poem (Autumn)</p>	<p>Writing to Entertain Narratives: character/setting descriptions, speech bubbles, story maps, retelling and rewriting traditional stories</p> <p>Writing to Inform Non-fiction: labelling, Non-Chorological report (fact file poster) about woodland animals</p>	<p>Writing to Entertain Narratives: character/setting descriptions, story maps, retelling and rewriting fantasy adventure stories</p> <p>Writing to Inform Non-fiction: labelling and captions Biography: Recount of moon landing (Neil Armstrong)</p> <p>Writing to Entertain Poetry: performance poetry (Pam Galley Poetry awards)</p>	<p>Writing to Inform Non-Fiction: captions and labels of plants Instructions: How to plant a sunflower</p> <p>Writing to Entertain Narratives: character/setting descriptions, retelling and rewriting traditional stories with familiar settings</p>	<p>Writing to Inform Non-fiction: labels and captions Non-Chorological report (information book) about Africa and African animals</p> <p>Writing to Entertain Narrative: character/setting descriptions Retelling and rewriting quest/adventure stories</p>	<p>Writing to Inform Non-fiction: labels Facts about toys</p> <p>Writing to Entertain Narrative: character descriptions, retelling and rewriting fantasy adventure stories and writing our own fantasy story endings</p>
<p>Maths</p> 	<p>Number</p> <ul style="list-style-type: none"> Place value - within 10 Addition and subtraction - within 10 	<p>Number</p> <ul style="list-style-type: none"> Addition and Subtraction within 10 <p>Geometry</p> <ul style="list-style-type: none"> Shape Place value within 20 	<p>Number</p> <ul style="list-style-type: none"> Addition and subtraction within 20 Place value within 50 	<p>Number</p> <ul style="list-style-type: none"> Place value within 50 <p>Measurement</p> <ul style="list-style-type: none"> Length and height Weight and volume 	<p>Number</p> <ul style="list-style-type: none"> Multiplication and division Fractions 	<p>Geometry</p> <ul style="list-style-type: none"> Position and direction <p>Number</p> <ul style="list-style-type: none"> Place value to 100 <p>Measurement</p> <ul style="list-style-type: none"> Money

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<p>Science Working Scientifically: (see symbols)</p>	<p>Animals including humans Who am I? Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</p>   	<p>Animals including humans What would the Gruffalo find in the woods? identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify their diets – eg carnivore, herbivore, omnivore and describe and compare their structures. identify and name a variety of common deciduous and evergreen trees and describe their basic structure.</p>    	<p>Seasonal Changes Why is it so dark? observe and describe weather associated with the seasons and how day length varies day/night light/dark</p>   	<p>Plants Do all flowers have a stem? Identify, name and describe the basic structure of a variety of common flowering plants.</p>   	<p>Animals including humans How can we sort animals into groups? identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify their diets – eg carnivore, herbivore, omnivore and describe and compare their structures.</p>   	<p>• Time</p> <p>Everyday Materials What will affect how fast a boat travels? Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe their simple physical properties. Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p>  
<p>Seasonal Changes   Observe changes across the four seasons</p> 						
<p>History</p>	<p>What was Bramley like when our grandparents were</p>		<p>Why was Neil Armstrong a significant explorer?</p>			<p>Why have some toys changed over time?</p>

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	<p>children? KEY CONCEPTS: Continuity and Change Identify similarities and differences between ways of life in different periods (now and then)</p>		<p>KEY CONCEPTS: Significance, Cause and Consequence The lives of significant individuals in the past who have contributed to national and international achievements. (also Mae Jemison, Helen Sharman and Tim Peake)</p> 			<p>KEY CONCEPT Continuity and Change Changes within living memory Identify similarities and differences between toys at different times</p> 
<p>Geography</p>	<p>Where do I belong? Geographical enquiry Local area study and field work Using and drawing maps and developing knowledge of maps End product: 3D model of Hough Lane using junk materials including labels and a key</p> 		<p>Enquiry – How Great is Britain? Locate the 4 UK countries and capital cities Using and drawing maps and developing knowledge of maps End product: Make a paper Mache globe showing map of world and location of UK countries and capital cities</p> 		<p>What is it like in Kenya? Comparing places: Bramley and Kenya Identifying human and physical features Daily weather patterns and impact they have End Product: 3D model of a Masai house and describe its features</p> 	

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Journeying together with God

<p>RE</p> 	<p><u>Christianity Unit 1.8</u></p> <p>Belonging Who am I? What does it mean to belong?</p>	<p><u>Christianity Unit 1.3</u></p> <p>Incarnation Why does Christmas matter?</p>	<p><u>Christianity Unit 1.2</u></p> <p>Creation Who made the world?</p>	<p><u>Christianity Unit 1.5</u></p> <p>Salvation Why does Easter matter to Christians?</p>	<p><u>Christianity Unit 1.1</u></p> <p>God What do Christians believe God is like?</p>	<p><u>Christianity Unit 1.9</u></p> <p>Holy Places: What makes some places sacred to believers?</p>
<p>Collective Worship Values</p>	<p>Generosity</p>	<p>Perseverance</p>	<p>Responsibility</p>	<p>Love</p>	<p>Prayer</p>	<p>Service</p>
<p>Art</p>	<p><u>Painting</u> Self-portraits using a variety of tools and media and techniques in the style of Hanoch Piven</p> 	<p><u>Collage</u> Collage in the style of Andy Goldsworthy leaf rubbings/ printing</p> 	<p><u>Sculpture</u> Create Alexis Deacon's alien Beegu using plasticine or playdough</p> 	<p><u>Drawing and Paining</u> Observational drawing and painting using flowers, including using sketchbooks to gather and collect work Paint in the style of Georgia O'Keefe</p> 	<p><u>Painting</u> Silhouette pictures – African animals and sunsets. Painting in the style of Edward Tingatinga</p> 	<p><u>Painting and Printing</u> Toys mixed media, painting, printing, drawing art in the style of Andy Warhol</p> 
<p>Music</p> 	<p align="center">See separate timetable – Roundhay Music</p>					

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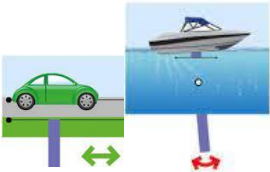


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<p>DT</p>	<p><u>Food and Nutrition</u> Which fruit and vegetables will be good in your crunchy salad? Focus: Preparing fruit and vegetables Outcome: Design and make a healthy crunchy salad</p>  <p>Visit the school kitchen</p>	<p><u>Textiles</u> Focus: Joining materials together Outcome: Design and make a puppet for retelling Little Red Riding Hood</p>  <p>Puppeteers</p>		<p><u>Mechanisms</u> What parts of your picture move? Focus: Sliders and simple levers Outcome: Design and make a moving picture using sliders and levers</p> 		<p><u>Structures</u> Who will live in your house? Focus: Shell structures Outcome: Design and make a toy house with 2 levels (Minecraft/CAD Design)</p>  <p>Toy makers – past and present</p>
<p>Computing</p> 	<p>1.1 Online Safety and Exploring Purple Mash</p> <ul style="list-style-type: none"> Avatar creator Paint Projects Writing Templates 2Count (Pictograms) 2Explore (Music) <p>1.2 Grouping and Sorting</p> <ul style="list-style-type: none"> 2Quiz 	<p>1.3 Pictograms</p> <ul style="list-style-type: none"> 2Connect (Mind Map) 2Count (Pictograms) <p>1.4 Lego Builders</p> <ul style="list-style-type: none"> Paint Projects Writing Templates 2Quiz 	<p>1.5 Maze Explorers</p> <ul style="list-style-type: none"> 2Go (coding) 	<p>1.6 Animated books</p> <ul style="list-style-type: none"> 2Create a Story 	<p>1.7 Coding</p> <ul style="list-style-type: none"> 2Code 	<p>1.8 Spreadsheets</p> <ul style="list-style-type: none"> 2Calculate <p>1.9 Technology outside School</p> <ul style="list-style-type: none"> Writing Templates

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<p>PSHE</p> 	<p>Identifying Society and Equality</p> <p>Me and others</p>	<p>Physical health and well being</p> <p>Fun times</p>	<p>Mental Health and emotional well being</p> <p>Feelings</p>	<p>Keeping safe and managing risk</p> <p>Feeling safe</p>	<p>Drugs alcohol and tobacco education</p> <p>What do we put into and on our bodies.</p>	<p>Careers, financial capability and economic wellbeing</p> <p>My money</p>
<p>MindMate</p> 	<p>Friends & Family</p> <p>Recognise how others show feelings & know how to respond I know when my friends are feeling happy</p>	<p>Being the same being different</p> <p>Celebrating difference I know all the people in my class are all different</p>	<p>Life Changes</p> <p>New school/class Making new friends I understand that talking about my feelings can help</p>	<p>Feeling good & being me</p> <p>Recognise feelings I can talk about how I am feeling</p>	<p>Strong emotions</p> <p>Recognise what is fair/ unfair right/wrong I know when someone is being unkind, including myself</p>	<p>Solving problems/ Making it better</p> <p>Setting goals & targets I can work & play well in a small group</p>
<p>PE Indoor and Outdoor</p> 	<p>Locomotion: Jumping Ball Skills: Hands 1</p>	<p>Gymnastics: Body Parts Ball Skills: Feet</p>	<p>Dance: Growing Health and Well-being</p>	<p>Gymnastics: Wide Narrow and Curled Ball Skills: Hands 2</p>	<p>Dance: The Zoo Team Building Team Building</p>	<p>Locomotion: Running Attack V Defence Games for Understanding</p>
<p>Curriculum enhancements and experiences</p>	<p>Superhero day Visit to Bramley Library</p>	<p>Visit Bramley Woods Trip to Nell Bank, Ilkley</p>	<p>Virtual Reality – Trip to the Moon</p>	<p>Planting flowers in the forest garden Visit Bramley Woods</p>	<p>Trip to the Yorkshire Wildlife Park African Experience Adult visitor to talk about life in Africa</p>	<p>Artefacts – Old toys from History Boxes Trip to Toy museum Toy Museum Exhibition of dolls houses</p>
<p>Global Links</p> 		 <p>How can we protect</p>	 <p>How can we protect</p>		 <p>How can we help</p>	

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Year 1 Curriculum Long Term Plan 2022-2023



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		our woodland wildlife? – pollution focus	our planet? - recycle focus		keep African animals safe? endangered species focus	
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