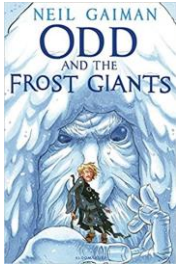

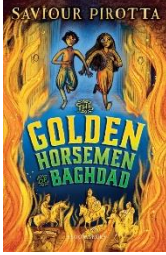
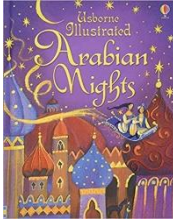
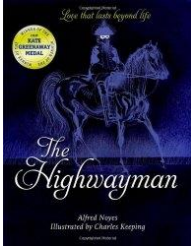












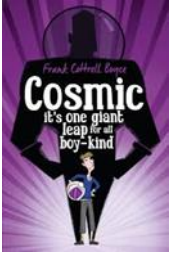
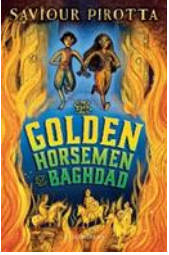





Journeying together with God

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic and Big Question... Main Subject Driver...	Vikings Ruthless killers or peaceful settlers? History	Earth and Space What's out there? Science	The Golden Age of Islam Why did the Golden Age of Islam shine? History/RE	Crime and Punishment How has crime and punishment changed over time? History	South America – Breath-taking Brazil What makes Brazil diverse? Geography	Rainforests – Lungs of the planet Where have all the forests gone? Geography/Science
Key Texts:	 	 	 	 	 	

**Bramley St. Peter's C of E Primary School
Year 5 Curriculum Long Term Plan 2022-2023**

Journeying Together with God




<p>English</p>	<p>Setting description - write a story opening based on 'Odd and the Frost Giants'</p> <p>Setting description - Description of Autumn using the description of Spring in 'Odd and the Frost Giants'</p> <p>Write a Viking Myth</p> 	<p>Debate- Is space exploration is a waste of money?</p> <p>Balanced argument - write a balanced argument about the pros and cons of Space travel</p> <p>Persuasive letter - persuade the government to increase/decrease space exploration funding</p> 	<p>Narrative story – creating the 1002nd Arabian Nights story</p> <p>Explanation text - based on an Early Islamic invention</p>  	<p>Poetry – Old English narrative poem</p> <p>Write an alternative ending in the style of the poem.</p> <p>Write a 3rd person narrative of the last part of the story</p>	<p>Diary writing</p> <p>Letters</p> <p>Poetry</p>  	<p>Newspaper report</p> <p>Persuasive leaflet</p> <p>Poetry</p>   
<p>Reading VIPERS</p> 						




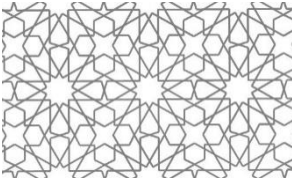


Bramley St. Peter's C of E Primary School
Year 5 Curriculum Long Term Plan 2022-2023

Journeying together with God



<p>Maths</p> 	<p>Number: Place value</p> <p>Number: Addition and subtraction</p> <p>Statistics</p>	<p>Number: Multiplication and division</p> <p>Measurement: Perimeter and area</p>	<p>Number: Multiplication and division</p> <p>Number: Fractions</p>	<p>Number: Fractions</p> <p>Number: Decimals and percentages</p>	<p>Number: Decimals</p> <p>Geometry: Properties of shapes</p>	<p>Geometry: Position and direction</p> <p>Measurement: Converting units</p> <p>Measurement: Volume</p>
<p>Science</p> <p>Working Scientifically:</p> 	<p>Forces Air and water resistance, understand gravity.</p>	<p>Earth and Space Describe the movement of the Earth and other planets relative to the sun in the solar system.</p> <p>Properties of materials and changing materials</p>		<p>Animals including humans Describe the changes as humans develop to old age.</p>	<p>Properties of materials and changing materials – Comparing and ordering some materials on the basis of their properties.</p>	<p>Living things and their habitats Describe the life process of reproduction in some plants and animals</p>
<p>History</p>	<p>The Vikings – Enquiry question: Were the Viking ruthless killers or peaceful settlers?</p>		<p>Early Islamic Civilisation – The Golden Age of Islam Enquiry question: How did the <i>Islamic</i> Empire shape Britain?</p>	<p>Crime and Punishment Enquiry question: How has crime and punishment changed over time?</p>		
<p>Geography</p> 		<p>Climate Zones Enquiry – - Why does a place's</p>			<p>South America: Rio and South East Brazil Enquiry – Where is</p>	<p>Rainforests</p>

Journeying together with God





		location in the world affect its climate?			South America and what is it like?	Enquiry –Where are the world's rainforests?
RE 	Unit 2b.1 God What does it mean if God is holy and loving?	Unit 2b.4 Incarnation Was Jesus the Messiah?	Unit 2b.9 What does it mean for Muslims to follow God?	Unit 2b.13 Why is pilgrimage important to some religious believers?	Unit 2b.6 Salvation What did Jesus do to save human beings?	Unit 2b.5 Gospel What would Jesus do?
Collective Worship Values	Generosity	Perseverance	Responsibility	Love	Prayer	Service
Art	Drawing/Painting Viking longships – observational drawing from a secondary source.		Drawing and Sculpture Islamic geometric art - Khwarizmi Compare with artist focus Eric Broug http://broug.com/about/ http://www.sigd.org/  Create a 3D model of a mosque	Drawing Highwayman charcoal drawings in the style of Charles Keeping – perspective, smudge and blend to create mood and feeling 	Painting Digital art (art for pleasure opportunity - optional)  Painting in the style of Romero Britto (pop art, cubism)	
DT		Focus: Structures and mechanisms (cams and cranks) Outcome:			Food and Nutrition How will you cook your food? Focus: Celebrating culture and seasonality Outcome: Design and make a Brazilian dish – BBQ forest garden?	



Bramley St. Peter's C of E Primary School
Year 5 Curriculum Long Term Plan 2022-2023

Journeying together with God



		Design and make a moving toy that is space themed.			 <p>Brazilian Chefs</p>	
Music 	See separate timetable – Roundhay Music					
Computing 	5.1 Coding	5.2 Online Safety 5.3 Spreadsheets	5.3 Spreadsheets continued 5.4 Databases	5.5 Game Creator 5.6 Modelling	5.7 Concept Maps 5.8 Word Processing	5.8 Word Processing continued
PSHE 	<u>Physical health & wellbeing</u> In the media	<u>Keeping safe and managing risk</u> When things go wrong	<u>Mental Health and Emotional Wellbeing</u> Dealing with feelings	<u>Identity, society & equality</u> Stereotypes, discrimination and prejudice (including tackling homophobia)	<u>Drug, alcohol and tobacco education</u> Different influences	<u>Careers, financial capability and economic wellbeing</u> Borrowing and earning money



Bramley St. Peter's C of E Primary School
Year 5 Curriculum Long Term Plan 2022-2023

Journeying together with God



<p>MindMate</p> 	<p>Feeling good & being me</p> <p>Self-Belief I can do ...</p>		<p>Solving problems/ Making it better</p> <p>Talking it through Restorative justice I can support my friends when things go wrong</p>		<p>Strong emotions</p> <p>Strong emotions & mental health I know what mental health is</p>		<p>Being the same, being different</p> <p>Stigma I know what stereotyping is</p>		<p>Friends & Family</p> <p>Unhealthy friendships & relationships I can describe an unhealthy relationship</p>		<p>Life Changes</p> <p>Aspirations to manage change positively I am seeing changes in a more positive light</p>	
<p>PE</p>  <p>One lesson indoors and one lesson outdoors per week</p>	<p>Invasion games: Hockey skills</p>	<p>Athletics: Running</p>	<p>Gym: Counter Balance and Counter</p>	<p>Invasion games: Rugby skills</p>	<p>Dance: The Circus</p>	<p>Health Related Exercise</p>	<p>Net and Wall games: Badminton</p>	<p>Invasion games: Football</p>	<p>Net and Wall: Netball</p>	<p>OAA: Problem Solving</p>	<p>Athletics: Competitions Bramley Olympics</p>	<p>Striking & Fielding: Rounders / Cricket</p>
<p>Spanish</p> 	<p>Hay Buildings on the high street, Directions Asking where places are</p>		<p>Revision of days of the week Revision of vocabulary Christmas</p>		<p>Days of the week Sports Numbers 0-50</p>		<p>Revision of fruit Food items Breakfast Spanish menu Easter</p>		<p>Revision of days of the week/months of the year Weather</p>		<p>Revision of weather Saying where you live Revision of learnt vocabulary</p>	
<p>Curriculum enhancements and experiences</p>	<p>Jorvik Trip</p>				<p>Visit to the Mosque Islam and I workshop</p>						<p>Trip to Tropical World/Sam Safari</p>	