



Bramley St. Peter's C of E Primary School
Year 3 Curriculum Long Term Plan 24-25

Journeying together with God

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic and Big Question... Main subject drivers	The Prehistoric World Which change was the most significant during pre-history? History	Exploding Earth What lies beneath the Earth? Geography	Marvellous Metals Why is metal marvellous? Science/Art	Global Gardens How does your garden grow? Science	The Roman Empire Who are the Romans and what did they do for us? History	Journeys Would you like to go on a journey to Rome? Geography
Key Texts: We use a range of non-fiction texts to support with the wider curriculum in addition to our key texts. We also have a range of books for dedicated story time.	  	 	 <p align="center">Ted Hughes the Iron man</p> 	  	 	 

Nurture

Discover


Respect



**Bramley St. Peter's C of E Primary School
Year 3 Curriculum Long Term Plan 24-25**



Journeying together with God

<p>English</p>	<p><u>Writing to Entertain</u> Narrative: setting description based on 'Stone Age Boy'.</p> <p><u>Writing to Inform</u> Non-fiction: Instructions - How to wash a woolley mammoth</p>	<p><u>Writing to Entertain</u> Poetry Haiku poem about volcanoes</p> <p><u>Writing to Entertain</u> Diary Entry Mary Anning</p> <p><u>Writing to Inform</u> Biography The life of Mary Anning.</p>	<p><u>Writing to Entertain</u> Narrative: Write a story about an approaching threat based on 'The Iron Man'.</p> <p><u>Writing to Entertain</u> Persuasion: Let the Iron Man live in the junk yard.</p>	<p><u>Writing to Entertain</u> Narrative: A story based on 'The Child's Garden'.</p> <p><u>Writing to Entertain/Inform</u> Non-chronological information text based on fictional plants. Based on 'The Boy Who Grew Dragons' and 'The Flower'.</p> <p><u>Poetry</u> Galley Poetry Award.</p>	<p><u>Writing to Inform</u> Report Writing: Newspaper report on Pompeii.</p> <p><u>Writing to Entertaing</u> Adventure Narrative Adventure story based on Pompeii.</p>	<p><u>Writing to Entertain</u> Narrative: write an adventure/quest story sequel to "Journey"</p> <p><u>Writing to Inform</u> Non-chronological report: advertising leaflet for a place.</p>
<p>Reading VIPERS</p>	<ul style="list-style-type: none"> Flat Stanley 	<ul style="list-style-type: none"> Ice Palace 	<p>Alien in a Jam factory</p>	<p>The Boy Who Grew Dragons</p>	<ul style="list-style-type: none"> Julius Zebra: Rumble with the Romans by Gary Northfield 	<ul style="list-style-type: none"> Pinocchio
<p>Maths</p> 	<p>Number:</p> <ul style="list-style-type: none"> Place Value <p>Number:</p> <ul style="list-style-type: none"> Addition and subtraction 	<p>Number:</p> <ul style="list-style-type: none"> Addition and Subtraction <p>Number:</p> <ul style="list-style-type: none"> Multiplication and division 	<p>Number:</p> <ul style="list-style-type: none"> Multiplication and division <p>Measurement:</p> <ul style="list-style-type: none"> Money <p>Statistics</p>	<p>Measurement:</p> <ul style="list-style-type: none"> Length and perimeter <p>Number:</p> <ul style="list-style-type: none"> Fractions 	<p>Number:</p> <ul style="list-style-type: none"> Fractions <p>Measurement:</p> <ul style="list-style-type: none"> Time 	<p>Geometry:</p> <ul style="list-style-type: none"> Properties of shape Measurement: Capacity and mass

Nurture

Discover

Respect



**Bramley St. Peter's C of E Primary School
Year 3 Curriculum Long Term Plan 24-25**

Journeying together with God

<p>Science</p> <p>Working Scientifically:</p>	<p><u>Animals, including humans</u> Nutrition from food Human skeleton Animal skeletons (Archaeology link to history topic)</p> <p>Key Scientist/ Palaeontologist – Mary Anning</p>	<p><u>Rocks and Soil</u> Compare and group rocks according to appearance and physical properties. How are fossils formed? What is soil made from?</p>	<p><u>Forces and magnets</u> Compare how things move on different surfaces Understand magnetic forces What is attracted to and repelled by a magnet? Make predictions about magnets.</p>	<p><u>Plants</u> Identify parts of a plant Explore what plants need to live Investigate how water is transported within plants Explore the life cycle of a flowering plant</p> <p>Key Scientist/Botanist – Anna Atkins</p>	<p><u>Light</u> We need light in order to see Reflected light Protection from the sun's light How shadows are formed How shadows change size</p> <p>Key Scientist/Inventor – Lewis Latimer</p>	
<p>History</p>	<p><u>The Stone Age to Iron Age</u> What was 'new' about the New Stone Age? Changes in Britain from the Stone Age to the Iron Age KEY CONCEPT: Change and Continuity End product Creative Work Perform a short play depicting Stone Age life and progress made in the three periods within it.</p>			<p><u>Local History</u> How did the railways benefit Britain?</p> <p>This makes links to our local area, with a focus on how Bramley train station has benefitted Bramley and how it has changed over the years.</p>	<p><u>The Romans</u> Who were the Romans and what did they do for us? The Roman Empire and its impact on Britain KEY CONCEPT: Causes and Consequences End product: Double page spread life as a Roman</p>	

Nurture

Discover


Respect



**Bramley St. Peter's C of E Primary School
Year 3 Curriculum Long Term Plan 24-25**



Journeying together with God

<p>Geography</p> 		<p><u>Volcanoes</u> Enquiry – What lies beneath the earth?</p> <ul style="list-style-type: none"> • What is the Earth is made from? • What goes on inside a volcano? • What can I find out about real volcanoes? • What happens when a volcano erupts? • What would it be like to live near a volcano? <p>End product: papier mache volcano</p>	<p><u>Local Geography enquiry project</u> Enquiry – What are the best bits</p> <ul style="list-style-type: none"> • Can I locate my local area and how does it fit in with other places, near and far? • What is special about Bramley? • What Can I find out about from a walk in Bramley? • How can we make a map to show what we have found out about Bramley? • How has Bramley changed over time? • How might Bramley change in the future? <p>End product: group presentation showing their suggestions for how Bramley might look in the future</p>		<p><u>Europe</u> Enquiry – Would you rather live in Leeds or Rome?</p> <ul style="list-style-type: none"> • What countries make up the continent of Europe? • What are some of the capital cities in Europe? • How is the weather different in Leeds and Rome? • What physical geographical features can be found in Leeds and Rome? • What human geographical features can be found in Leeds and Rome? <p>End product: create a guidebook all about Rome</p>
---	--	--	--	--	--

Nurture



Discover

Respect



**Bramley St. Peter's C of E Primary School
Year 3 Curriculum Long Term Plan 24-25**

Journeying together with God

<p>RE</p> 	<p>Creation/Fall Unit 2a.1 What do Christians learn from the Creation story? What is the story of creation? How do people look after the world?</p>	<p>Unit 2a.8 What does it mean to be a Sikh in Britain today? Core beliefs of Sikhism The teachings of the Gurus Sikh values and links to everyone in their own lives</p>	<p>Unit 2a.8 continued What does it mean to be a Sikh in Britain today? (as above)</p>	<p>Unit 2a.2 People of God What is it like to follow God? Noah Covenant How does this story help us to live in the wider world?</p>	<p>Unit 2a.3 Incarnation/God What is the Trinity? Gospels and letters – what is the difference? What do the texts mean to people in their lives?</p>	<p>Unit - Gospels What kind of world did Jesus want?</p>
<p>Collective Worship</p>	<p>Justice</p>	<p>Friendship</p>	<p>Trust</p>	<p>Thankfulness</p>	<p>Truthfulness</p>	<p>Wisdom</p>
<p>Art</p>	<p>Painting and mixed media Prehistoric paintings</p>		<p>Sculpture Abstract shape and space</p>	<p>Drawing Growing Artists</p>		
<p>Music</p> 	<p>Unit 1 – Let your spirit fly</p>		<p>Unit 3 – Three little birds</p>		<p>Unit 5 – Bringing us together</p>	
<p>DT</p>		<p>Textiles Cushions</p>			<p>Mechanical Systems Pneumatic Toy</p>	<p>Food and Nutrition</p>

Nurture





Discover

Respect



**Bramley St. Peter's C of E Primary School
Year 3 Curriculum Long Term Plan 24-25**

Journeying together with God

<p>Computing</p> 	<p>3.1 Coding</p> <ul style="list-style-type: none"> • 2Code 		<p>3.2 Online Safety</p> <ul style="list-style-type: none"> • 2Connect (Mind Map) • 2Blog (Blogging) • Writing • Templates • Display boards <p>3.3 Spreadsheets</p> <ul style="list-style-type: none"> • 2Calculate 		<p>3.4 Typing</p> <ul style="list-style-type: none"> • 2Type 		<p>3.5 Email</p> <ul style="list-style-type: none"> • 2Email 		<p>3.6 Branching databases</p> <ul style="list-style-type: none"> • 2Question (Binary Databases) 		<p>3.7 Simulations</p> <ul style="list-style-type: none"> • 2Simulate • Writing Templates <p>3.8 Graphing</p> <ul style="list-style-type: none"> • 2Graph • Writing Templates • 2Blog (Blogging) 	
<p>PSHE</p> 	<p>Drug, alcohol and tobacco education</p> <p>Tobacco is a drug</p>		<p>Keeping safe and managing risk</p> <p>Bullying - See it, Say it, Stop it.</p>		<p>Mental health and emotional wellbeing</p> <p>Strengths and challenges</p>		<p>Identity, society & equality</p> <p>Celebrating difference</p>		<p>Careers, financial capability and economic wellbeing</p> <p>Saving, spending & budgeting</p>		<p>Physical health & wellbeing</p> <p>What helps me choose?</p>	
<p>MindMate</p> 	<p>Life Changes</p> <p>Life in KS2 New faces/ new routines I am learning to handle changes</p>		<p>Friends and Family</p> <p>Unkind behaviours I understand that when I am unkind it impacts on others</p>		<p>Strong emotions</p> <p>Introducing strong emotions, including anger I know it's ok to feel strong emotions sometimes</p>		<p>Feeling good & being me</p> <p>Goals & aspirations I'm good at.... & I am going to try & be better at...by setting myself a simple target</p>		<p>Being the same and being different</p> <p>Differing opinions I accept that my friends and I might have different opinions</p>		<p>Solving problems/ Making it better</p> <p>Dealing with difficult situations I can work with different people in my class</p>	
<p>PE</p> 	<p>Health and Fitness: Circuits</p>	<p>OAA: Problem Solving</p>	<p>Games: Inclusion Basketball</p>	<p>Invasion: Football</p>	<p>Gymnastics: Symmetry and</p>	<p>Invasion: Hockey Skills</p>	<p>Net and Wall games: Pickleball</p>	<p>Invasion games: Tag Rugby skills</p>	<p>Athletics: Throwing, jumping</p>	<p>Dance: Symmetrical Moves- Ancient Romans</p>	<p>Athletics: Competitions Bramley</p>	<p>Striking & Fielding: Rounder</p>

Nurture

Discover


Respect



Bramley St. Peter's C of E Primary School
Year 3 Curriculum Long Term Plan 24-25



Journeying together with God

indoors outdoors				Asymmetry				and running		Olympics	's / Cricket
Spanish 	Numbers 0-10 Greetings – asking and saying how you are Los dias del muertos	Ask for and give name Revision of numbers 0-10 Colours Christmas	Colours Names of fruit	Revision of names of fruit Easter	Days of the week Months of the year	Classroom instructions Revision of days of the week Months of the year					
Curriculum enhancements and experiences			Trip to Sikh Gurdwara								

Nurture

Discover

Respect