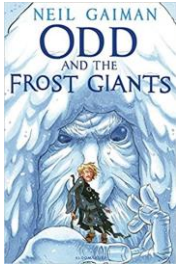

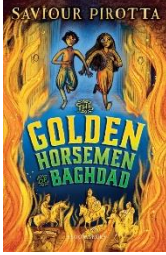
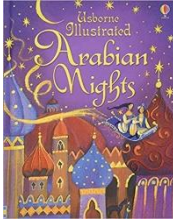
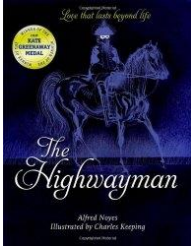





Bramley St. Peter's C of E Primary School  
Year 5 Curriculum Long Term Plan 2022-2023











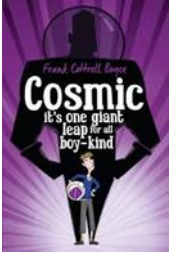
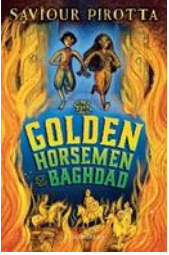





*Journeying together with God*

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic and Big Question...</b> <b>Main Subject Driver...</b>	<b>Vikings</b> Ruthless killers or peaceful settlers? <b>History</b>	<b>Earth and Space</b> What's out there? <b>Science</b>	<b>The Golden Age of Islam</b> Why did the Golden Age of Islam shine? <b>History/RE</b>	<b>Crime and Punishment</b> How has crime and punishment changed over time? <b>History</b>	<b>South America – Breath-taking Brazil</b> What makes Brazil diverse? <b>Geography</b>	<b>Rainforests – Lungs of the planet</b> Where have all the forests gone? <b>Geography/Science</b>
<b>Key Texts:</b>	  	  	  	  	  	



**Bramley St. Peter's C of E Primary School**  
**Year 5 Curriculum Long Term Plan 2022-2023**  
*Journeying Together with God*




<p><b>English</b></p>	<p>Setting description - Description of Autumn using the description of Spring in 'Odd and the Frost Giants'</p> <p>Setting description - write a story opening based on 'Odd and the Frost Giants'</p> <p>Write a Viking Myth</p> 	<p>Debate- Is space exploration is a waste of money?</p> <p>Balanced argument - write a balanced argument about the pros and cons of Space travel</p> <p>Persuasive letter - persuade the government to increase/decrease space exploration funding</p> 	<p>Narrative story – creating the 1002<sup>nd</sup> Arabian Nights story</p> <p>Explanation text - based on an Early Islamic invention</p>  	<p>Poetry – Old English narrative poem</p> <p>Write an alternative ending in the style of the poem.</p> <p>Write a 3<sup>rd</sup> person narrative of the last part of the story</p>	<p>Diary writing</p> <p>Letters</p>  <p>Poetry</p> 	<p>Newspaper report</p>  <p>Persuasive leaflet</p>  <p>Poetry</p> 
<p><b>Reading VIPERS</b></p> 						



**Bramley St. Peter's C of E Primary School  
Year 5 Curriculum Long Term Plan 2022-2023**



***Journeying together with God***


<p><b>Maths</b></p> 	<p><b>Number:</b> Place value</p> <p><b>Number:</b> Addition and subtraction</p> <p><b>Statistics</b></p>	<p><b>Number:</b> Multiplication and division</p> <p><b>Measurement:</b> Perimeter and area</p>	<p><b>Number:</b> Multiplication and division</p> <p><b>Number:</b> Fractions</p>	<p><b>Number:</b> Fractions</p> <p><b>Number:</b> Decimals and percentages</p>	<p><b>Number:</b> Decimals</p> <p><b>Geometry:</b> Properties of shapes</p>	<p><b>Geometry:</b> Position and direction</p> <p><b>Measurement:</b> Converting units</p> <p><b>Measurement:</b> Volume</p>
<p><b>Science</b></p> <p><b>Working Scientifically:</b></p> 	<p><b>Forces</b> Air and water resistance, understand gravity.</p>	<p><b>Earth and Space</b> Describe the movement of the Earth and other planets relative to the sun in the solar system.</p>		<p><b>Animals including humans</b> Describe the changes as humans develop to old age.</p>	<p><b>Properties of materials and changing materials –</b> Comparing and ordering some materials on the basis of their properties.</p>	<p><b>Living things and their habitats</b> Describe the life process of reproduction in some plants and animals</p>
<p><b>History</b></p>	<p><b>The Vikings – Enquiry question:</b> Were the Viking ruthless killers or peaceful settlers?</p>		<p><b>Early Islamic Civilisation – The Golden Age of Islam</b> <b>Enquiry question:</b> How did the <i>Islamic</i> Empire shape Britain?</p>	<p><b>Crime and Punishment</b> <b>Enquiry question:</b> How has crime and punishment changed over time?</p>		
<p><b>Geography</b></p> 		<p><b>Climate Zones Enquiry –</b> - Why does a place's</p>			<p><b>South America: Rio and South East Brazil</b> Enquiry – Where is</p>	<p><b>Rainforests</b></p>



**Bramley St. Peter's C of E Primary School  
Year 5 Curriculum Long Term Plan 2022-2023**






***Journeying together with God***

		location in the world affect its climate?			South America and what is it like?	Enquiry –Where are the world's rainforests?
RE 	<b>Unit 2.10</b> What does it mean for a Jewish person to follow God	<b>Unit 2b.4 Incarnation</b> Was Jesus the Messiah?	<b>Unit 2b.9</b> What does it mean for Muslims to follow God?	<b>Unit 2b.6 Salvation</b> What did Jesus do to save human beings?	<b>Unit 2b.5 Gospel</b> What would Jesus do?	<b>Unit 2b.13</b> Why is pilgrimage important to some religious believers?
<b>Collective Worship Values</b>	<b>Justice</b>	<b>Friendship</b>	<b>Trust</b>	<b>Thankfulness</b>	<b>Truthfulness</b>	<b>Wisdom</b>
<b>Art</b>		<b><u>Drawing</u></b>  I need space- Exploring the purpose and impact of images from the 'Space race' era of the 1950s and 60s	<b><u>Craft and Design</u></b>  <b><u>Architecture-</u></b> Investigating the built environment through drawing and printmaking, learning about the work of architect Zaha Hadid	<b><u>Painting and Mixed Media-</u></b>  <b><u>Portraits</u></b> Investigating self-portraits by a range of artists, children use photographs of themselves as a starting point for developing their own unique self-portraits in mixed-media.		
<b>DT</b>	<b>Focus: Mechanisms</b> Create a functional four-page pop-up				<b>Focus: Structure-Bridges</b>	<b>Focus: Cooking and Nutrition- What could be Healthier?</b>



**Bramley St. Peter's C of E Primary School**  
**Year 5 Curriculum Long Term Plan 2022-2023**  
*Journeying together with God*



	storybook design, using lever, sliders, layers and spacers to create paper-based mechanisms.				Test and analyse various types of bridge to determine their strength and stability. Explore material properties and sources, before marking, sawing and assembling a wooden truss bridge.	Discover the farm to fork process, understand the key welfare issues for rearing cattle. Compare the nutritional value of existing sauces and develop a healthier recipe.
<b>Music</b> 	Charanga					
<b>Computing</b> 	5.1 Coding	5.2 Online Safety 5.3 Spreadsheets	5.3 Spreadsheets continued 5.4 Databases	5.5 Game Creator 5.6 Modelling	5.7 Concept Maps 5.8 Word Processing	5.8 Word Processing continued
<b>PSHE</b> 	<u>Physical health &amp; wellbeing</u>  In the media	<u>Keeping safe and managing risk</u>  When things go wrong	<u>Mental Health and Emotional Wellbeing</u>  Dealing with feelings	<u>Identity, society &amp; equality</u>  Stereotypes, discrimination and prejudice (including tackling homophobia)	<u>Drug, alcohol and tobacco education</u>  Different influences	<u>Careers, financial capability and economic wellbeing</u>  Borrowing and earning money



**Bramley St. Peter's C of E Primary School**  
**Year 5 Curriculum Long Term Plan 2022-2023**

***Journeying together with God***



<p><b>MindMate</b></p> 	<p><b>Feeling good &amp; being me</b></p> <p><b>Self-Belief</b> I can do ...</p>		<p><b>Solving problems/ Making it better</b></p> <p><b>Talking it through Restorative justice</b> I can support my friends when things go wrong</p>		<p><b>Strong emotions</b></p> <p><b>Strong emotions &amp; mental health</b> I know what mental health is</p>		<p><b>Being the same, being different</b></p> <p><b>Stigma</b> I know what stereotyping is</p>		<p><b>Friends &amp; Family</b></p> <p><b>Unhealthy friendships &amp; relationships</b> I can describe an unhealthy relationship</p>		<p><b>Life Changes</b></p> <p><b>Aspirations to manage change positively</b> I am seeing changes in a more positive light</p>	
<p><b>PE</b></p>  <p>One lesson <b>indoors</b> and one lesson <b>outdoors</b> per week</p>	<p><b>Invasion games: Hockey skills</b></p>	<p><b>Athletics: Running</b></p>	<p><b>Gym: Counter Balance and Counter</b></p>	<p><b>Invasion games: Rugby skills</b></p>	<p><b>Dance: The Circus</b></p>	<p><b>Health Related Exercise</b></p>	<p><b>Net and Wall games: Badminton</b></p>	<p><b>Invasion games: Football</b></p>	<p><b>Net and Wall: Netball</b></p>	<p><b>OAA: Problem Solving</b></p>	<p><b>Athletics: Competitions</b> Bramley Olympics</p>	<p><b>Striking &amp; Fielding: Rounders / Cricket</b></p>
<p><b>Spanish</b></p> 	<p>Hay Buildings on the high street, Directions Asking where places are</p>		<p>Revision of days of the week Revision of vocabulary Christmas</p>		<p>Days of the week Sports Numbers 0-50</p>		<p>Revision of fruit Food items Breakfast Spanish menu Easter</p>		<p>Revision of days of the week/months of the year Weather</p>		<p>Revision of weather Saying where you live Revision of learnt vocabulary</p>	
<p><b>Curriculum enhancements and experiences</b></p>	<p>Jorvik Trip</p>				<p>Visit to the Mosque Islam and I workshop</p>						<p>Trip to Tropical World/Sam Safari</p>	