



**Bramley St. Peter's C of E Primary School**  
**Year 2 Curriculum Long Term Plan 23 - 24**

***Journeying together with God***

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b> and <b>Big Question...</b> <b>Main Subject</b> <b>Drivers</b>	<b>Brilliant Bugs</b> Why do different minibeasts live in different places? <b>Science</b>	<b>Cold Adventures</b> Who was Captain Scott and why is he remembered? <b>History</b>	<b>The Great Fire of            London</b> What changed because of the Great Fire of London? <b>History</b>	<b>Gardener's World</b> How does your garden grow? <b>Science</b>	<b>Under the Sea</b> Are we damaging our oceans? <b>Science/Geography</b>	<b>At the Coast</b> Who is Grace Darling and why is she remembered? <b>History/Geography</b>
<b>Key Texts:</b>  We use a range of non-fiction texts to support with the wider curriculum in addition to our key texts.  We have a repeated text library that the children revisit and enjoy all year.  We also have a range of books for dedicated story time.	    	  	  	  	    	    

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<p><b>English - Writing</b></p>	<p><b>Writing to entertain</b>  <b>Retell the story of</b>          Norman the Slug with          the Silly Shell.</p> <p><b>Writing to inform and          entertain.</b>  <b>Explanation of how a</b>          spy gadget for Spyder          works.</p> <p><b>Writing to entertain</b>  <b>Who am I?</b>  <b>Riddles/poems about</b>          bugs.</p>	<p><b>Writing to inform</b>  <b>Non chronological</b>  <b>report</b> - The journey of          an emperor penguin's          egg.</p> <p><b>Writing to inform</b>  <b>Fact file/non</b>  <b>chronological report</b>          about Captain Scott          and his journey to the          South Pole.</p>	<p><b>Writing to entertain          and inform</b>  <b>Diary</b> recount as Katie          or Jack about their  <b>real-life</b> adventures          with the Lion in          London.</p> <p><b>Writing to entertain          and inform</b>  <b>Diary</b> recount about          the Great Fire of          London.</p>	<p><b>Writing to inform and          entertain</b>  <b>Humorous missing          person report</b>          (description)          of The Twits.</p> <p><b>Writing to entertain</b>  <b>Fantasy adventure          story</b> based on Ruby          Nettlehip and the Ice          Lolly adventure.</p> <p><i>Performance poetry –          Pam Galley Poetry          Awards</i></p>	<p><b>Writing to inform</b>  <b>Explanation of how</b>          plastic is hurting          ocean creatures and          what we can do to          stop it.</p> <p><b>Writing to entertain</b>  <b>Story/folk tale</b>          narrative          Underwater          adventure based on          'The Secret of Black          Rock'</p>	<p><b>Writing to entertain          and inform</b>  <b>Dilemma story</b> -          Letter to Mr Grinling          to tell him how to          prevent the seagulls          from stealing his          lunch.</p> <p><b>Writing to entertain</b>          Write a postcard.          (Filey beach link –          personal recount)</p> <p><b>Writing to entertain</b>  <b>Poetry</b> - descriptive          free verse poems          about flotsam.</p>
<p><b>English – Reading</b></p>						

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<p align="center"><b>Maths</b></p>	<p><b>Number:</b></p> <ul style="list-style-type: none"> <li>Place Value</li> </ul> <p><b>Number:</b></p> <ul style="list-style-type: none"> <li>Addition and Subtraction</li> </ul>	<p><b>Number:</b></p> <ul style="list-style-type: none"> <li>Addition and Subtraction</li> </ul> <p><b>Geometry:</b></p> <ul style="list-style-type: none"> <li>Shapes</li> </ul>	<p><b>Measurement:</b></p> <ul style="list-style-type: none"> <li>Money</li> </ul> <p><b>Number:</b></p> <ul style="list-style-type: none"> <li>Multiplication and division</li> </ul>	<p><b>Number:</b></p> <ul style="list-style-type: none"> <li>Multiplication and division</li> </ul> <p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>Length and Height</li> <li>Mass</li> <li>Capacity</li> <li>Temperature</li> </ul>	<p><b>Number:</b></p> <ul style="list-style-type: none"> <li>Fractions</li> </ul> <p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>Time</li> </ul>	<p><b>Statistics</b></p> <p><b>Geometry</b></p> <ul style="list-style-type: none"> <li>Position and direction</li> </ul>
<p align="center"><b>Science</b></p>	<p><u><b>Living things and their habitats:</b></u> Which habitat do woodlice prefer?</p> <p>Identify and name a variety of plants and animals (focus on mini beasts) in their habitats, including microhabitats</p> <p>Look at how habitats provide for the basic needs of plants and animals.</p> <p><u><b>Animals, including humans</b></u></p>	<p><u><b>Living things and their habitats:</b></u> How does blubber keep animals warm?</p> <p>Identify and name a variety of plants and animals in their habitats.</p> <p>Look at how habitats provide for the basic needs of plants and animals.</p> <p><u><b>Animals, including humans</b></u> How do animals survive in a polar habitat?</p>	<p><u><b>Materials</b></u> What could Samuel Pepys use to wrap his buried cheese?</p> <p><b>Is the thickest material always the strongest?</b></p> <p><b>Which material makes the best bucket?</b></p> <p>Identify and compare the suitability of a variety of everyday materials.</p> <p>Find out how the shapes of solid</p>	<p><u><b>Plants</b></u> What happens to my cress seeds after I have planted them?</p> <p><b>Where do plants grow best in our forest garden?</b></p> <p>Observe and describe how seeds and bulbs grow into mature plants.</p> <p>Investigate how plants grow in different conditions.</p>	<p><u><b>Animals, including humans (health)</b></u> Does washing your hands for longer kill more germs?</p> <p>Know importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p>	<p><u><b>Animals, including humans</b></u> Which offspring belongs to which animal?</p> <p>Notice that animals have offspring that grow into adults.</p> <p><u><b>Living things and their habitats</b></u> Explore and compare the differences between things that are living, dead and things that have never been alive.</p>

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	Look at basic needs of plants and animals for survival.	Look at basic needs of plants and animals for survival. (Polar animals)	objects made from some materials can be changed by squashing, bending, twisting and stretching.			Describe how animals obtain their food, using the idea of simple food chains.
		<b>Plants:</b> Observe bulbs growing into mature plants				
<b>History</b>		<b>Enquiry question:</b> What is Captain Scott famous? <b>KEY CONCEPTS:</b> Cause and consequence, difference and significance	<b>Enquiry question:</b> Did the Great Fire of London make London a better or a worse place? <b>KEY CONCEPTS:</b> Cause and consequence, continuity and change, significance			<b>Enquiry question:</b> Who is Grace Darling and what is she remembered for? <b>KEY CONCEPTS:</b> Change and significance
<b>Geography</b>	<b>Hot and Cold Places</b> <b>Enquiry question:</b> Why is the weather different across the world?				<b>Coasts</b> <b>Enquiry question:</b> What would you see at the coast?	<b>Oceans and Continents</b> <b>Enquiry question:</b> Where do I live in the world?
<b>RE</b>	<b>Christianity Unit 1.10</b> <b>Creation</b> How should we care for the world and others,	<b>Christianity Unit 1.4</b> <b>Gospel</b> What is the good news Jesus brings?	<b>Judaism Unit 1.6</b>  Who is Jewish and how do they live?	<b>Christianity- Digging Deeper Unit 1.5</b> <b>Salvation</b>	<b>Judaism Unit 1.6</b> <b>continued</b>	<b>Judaism and Christianity Unit 1.9</b>  What makes some

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	and why does it matter?			Why does Easter matter to Christians?	Who is Jewish and how do they live?	places sacred to believers?
<b>Collective Worship Values</b>	<b>Courage</b>	<b>Respect</b>	<b>Peace</b>	<b>Forgiveness</b>	<b>Compassion</b>	<b>Hope</b>
<b>Art</b>		<b>Drawing</b> Tell a Story	<b>Craft and Design</b> Woven Wonders		<b>Painting and Mixed Media</b> Life in Colour	
<b>DT</b>	<b>Structures</b> <b>Bug Hotels</b> Which bugs will live in my hotel?			<b>Cooking and Nutrition</b> <b>Fruit smoothies</b> Which fruit should I choose for my smoothie?		<b>Mechanical Systems</b> <b>Wheels and Axels</b> How do I make moving wheels for my ice cream van
<b>Computing</b>	2.1 Coding <ul style="list-style-type: none"> <li>• 2Code</li> </ul>	2.2 Online Safety <ul style="list-style-type: none"> <li>• Writing Templates</li> <li>• Displays</li> <li>• 2Respond (2Email)</li> </ul> 2.3 Spreadsheets <ul style="list-style-type: none"> <li>• 2Calculate</li> </ul>	2.4 Questioning <ul style="list-style-type: none"> <li>• 2Question (Binary Databases)</li> <li>• 2Calculate (spreadsheet)</li> <li>• 2Investigate (database)</li> </ul>	2.5 Effective Searching <ul style="list-style-type: none"> <li>• Browser</li> <li>• Writing Templates</li> </ul>	2.6 Creating Pictures <ul style="list-style-type: none"> <li>• 2Paintapicture</li> <li>• Writing Template</li> </ul>	2.7 Making Music <ul style="list-style-type: none"> <li>• 2Sequence</li> </ul> 2.8 Presenting Ideas <ul style="list-style-type: none"> <li>• 2Connect (Mind Map)</li> <li>• 2Create a Story (ebook)</li> <li>• 2Quiz</li> <li>• Writing Templates</li> </ul>
<b>PSHE</b>	<b>Mental health and emotional wellbeing</b> Friendship	<b>Physical education and wellbeing</b> What keeps me healthy?	<b>Drug, Alcohol and tobacco education</b> Medicines and me	<b>Keeping safe and managing risk</b> Indoors and outdoors	<b>Sex and relationships education</b> Boys and girls, families. Growing from young to old, caring for others	

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	Importance of special people in their lives  Making friends and who can help with friendships  Solving problems that might arise with friendships	Eating well Physical activity, sleep and rest  People who help us to stay healthy and well and basic health and hygiene routines	Why medicines are taken  Where medicines come from  Keeping themselves safe around medicines	Keeping safe in the home, including fire safety  Keeping safe outside including road safety	Different types of family and differences and similarities between people  Biological differences between male and female animals and their role in the life cycle  Biological differences between male and female children							
<b>MindMate</b>	<b>Introduction to MindMate</b>  <b>Friends and family</b> Impact of behaviour on others. I know that what I say affects my friends.	<b>Solving problems/ Making it better</b>  <b>Not giving up/ Perseverance</b> I understand it is important to keep going when something is	<b>Life Changes</b>  <b>Loss; Losing loved object/pet/person.</b> I can talk about feeling sad when I have lost something.	<b>Strong emotions</b>  <b>Comfortable &amp; uncomfortable feelings.</b> I can talk about what makes me feel sad	<b>Being the same, being different</b>  <b>Beginning to understand empathy.</b> I understand my friend might have different feelings to me	<b>Feeling good &amp; being me</b>  <b>Celebrate strengths.</b> I'm good at.... & I am going to try & be better at...						
<b>PE</b> One lesson <b>indoors</b> and one lesson <b>outdoors</b> per week	Loco- motion: Jumping	<b>Ball Skills: Hands 1</b>	<b>Team building</b>	<b>Ball Skills: Feet</b>	<b>Ball skills: Racket, bat</b>	<b>Health and well-being</b>	<b>Skipping school</b>	<b>Ball Skills: Hands 2</b>	<b>Dance: With dance teacher</b>	<b>Gym-nastics</b>	<b>Loco-motion: Jumping</b>	<b>Attack V Defence games for understanding</b>
<b>Curriculum enrichment trips and visitors.</b>	Zoolab Visitors Forest Garden – bug hotels	Christmas Nativity									Trip to the seaside or beach day	

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