



Bramley St. Peter's C of E Primary School  
Year 3 Curriculum Long Term Plan 23-24



*Journeying together with God*

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic and Big Question...</b> <b>Main subject drivers</b>	<b>The Prehistoric World</b> Which change was the most significant during pre-history? <b>History</b>	<b>Exploding Earth</b> What lies beneath the Earth? <b>Geography</b>	<b>Marvellous Metals</b> Why is metal marvellous? <b>Science/Art</b>	<b>Global Gardens</b> How does your garden grow? <b>Science</b>	<b>The Roman Empire</b> Who are the Romans and what did they do for us? <b>History</b>	<b>Journeys</b> Would you like to go on a journey to Rome? <b>Geography</b>
<b>Key Texts:</b>  We use a range of non-fiction texts to support with the wider curriculum in addition to our key texts.  We also have a range of books for dedicated story time.	  	  	 	  	 	 

*Nurture*

*Discover*





*Respect*



**Bramley St. Peter's C of E Primary School  
Year 3 Curriculum Long Term Plan 23-24**



***Journeying together with God***

<p><b>English</b></p>    	<p><b><u>Writing to Entertain</u></b>  <b>Narrative:</b> setting description based on 'Stone Age Boy'.</p> <p><b><u>Writing to Inform</u></b>  <b>Non-fiction:</b> <b>Instructions</b> - How to wash a woolley mammoth</p>	<p><b><u>Writing to Inform</u></b>  <b>Non-fiction: non-chronological report</b> about rocks</p> <p><b><u>Writing to Entertain</u></b>  <b>Narrative: poetry</b> descriptive writing about volcanoes, <b>free verse</b></p> <p><b><u>Writing to Entertain</u></b>  <b>Narrative non-fiction:</b> diary from the character's point of view</p>	<p><b><u>Writing to Entertain</u></b>  <b>Narrative:</b> Write a 5-paragraph story about an approaching threat based on 'The Iron Man'.</p> <p><b><u>Writing to Entertain</u></b>  <b>Persuasion:</b> Let the Iron Man live in the junk yard.</p>	<p><b><u>Writing to Entertain</u></b>          Narrative: A 5 paragraph story based on 'The Child's Garden'.</p> <p><b><u>Writing to Entertain/Inform</u></b>          Non-chronological information text based on fictional plants. Based on 'The Boy Who Grew Dragons' and 'The Flower'.</p>	<p><b><u>Writing to Inform</u></b>  <b>Report Writing:</b> Newspaper report on Pompeii.</p> <p><b><u>Writing to Inform</u></b>  <b>Non-chronological report</b> – children in Roman times</p>	<p><b><u>Writing to Entertain</u></b>  <b>Narrative:</b> write an adventure/quest story sequel to "Journey"</p> <p><b><u>Writing to Inform</u></b>  <b>Non-chronological report:</b> travel brochure</p>
<p><b>Reading VIPERS</b></p>	<ul style="list-style-type: none"> <li>Flat Stanley</li> </ul>	<ul style="list-style-type: none"> <li>Ice Palace</li> </ul>	<p><b>The Iron Man</b></p>	<p>The Boy Who Grew Dragons</p>	<ul style="list-style-type: none"> <li>Julius Zebra: Rumble with the Romans by Gary Northfield</li> </ul>	<ul style="list-style-type: none"> <li>Pinocchio</li> </ul>

***Nurture***

***Discover***







***Respect***



**Bramley St. Peter's C of E Primary School**  
**Year 3 Curriculum Long Term Plan 23-24**



*Journeying together with God*

<p><b>Maths</b></p> 	<p><b>Number:</b></p> <ul style="list-style-type: none"> <li>Place Value</li> </ul> <p><b>Number:</b></p> <ul style="list-style-type: none"> <li>Addition and subtraction</li> </ul>	<p><b>Number:</b></p> <ul style="list-style-type: none"> <li>Addition and Subtraction</li> </ul> <p><b>Number:</b></p> <ul style="list-style-type: none"> <li>Multiplication and division</li> </ul>	<p><b>Number:</b></p> <ul style="list-style-type: none"> <li>Multiplication and division</li> </ul> <p><b>Measurement:</b></p> <ul style="list-style-type: none"> <li>Money</li> </ul> <p><b>Statistics</b></p>	<p><b>Measurement:</b></p> <ul style="list-style-type: none"> <li>Length and perimeter</li> </ul> <p><b>Number:</b></p> <ul style="list-style-type: none"> <li>Fractions</li> </ul>	<p><b>Number:</b></p> <ul style="list-style-type: none"> <li>Fractions</li> </ul> <p><b>Measurement:</b></p> <ul style="list-style-type: none"> <li>Time</li> </ul>	<p><b>Geometry:</b></p> <ul style="list-style-type: none"> <li>Properties of shape</li> <li><b>Measurement:</b> Capacity and mass</li> </ul>
<p><b>Science</b></p> <p><b>Working Scientifically:</b></p>	<p><b><u>Animals, including humans</u></b>          Nutrition from food          Human skeleton          Animal skeletons          (Archaeology link to history topic)</p> <p><b>Key Scientist/ Palaeontologist – Mary Anning</b></p> 	<p><b><u>Rocks and Soil</u></b>          Compare and group rocks according to appearance and physical properties.          How are fossils formed?          What is soil made from?</p> 	<p><b><u>Forces and magnets</u></b>          Compare how things move on different surfaces          Understand magnetic forces          What is attracted to and repelled by a magnet?          Make predictions about magnets</p> 	<p><b><u>Plants</u></b>          Identify parts of a plant          Explore what plants need to live          Investigate how water is transported within plants          Explore the life cycle of a flowering plant</p> <p><b>Key Scientist/Botanist – Anna Atkins</b></p> 	<p><b><u>Light</u></b>          We need light in order to see          Reflected light          Protection from the sun's light          How shadows are formed          How shadows change size</p> <p><b>Key Scientist/Inventor – Lewis Latimer</b></p> 	
<p><b>History</b></p>	<p><b><u>The Stone Age to Iron Age</u></b></p>				<p><b><u>The Romans</u></b></p>	

*Nurture*

*Discover*


*Respect*



**Bramley St. Peter's C of E Primary School  
Year 3 Curriculum Long Term Plan 23-24**



***Journeying together with God***

	<p><b>What was 'new' about the New Stone Age?</b> Changes in Britain from the Stone Age to the Iron Age <b>KEY CONCEPT:</b> Change and Continuity <b>End product</b> <b>Creative Work</b> Perform a short play depicting Stone Age life and progress made in the three periods within it.</p>				<p><b>Who were the Romans and what did they do for us?</b> The Roman Empire and its impact on Britain <b>KEY CONCEPT:</b> Causes and Consequences <b>End product:</b> <b>Double page spread</b> life as a Roman</p>	
<p><b>Geography</b></p> 		<p><b><u>Volcanoes</u></b> <b>Enquiry – What lies beneath the earth?</b></p> <ul style="list-style-type: none"> <li>• What is the Earth is made from?</li> <li>• What goes on inside a volcano?</li> <li>• What can I find out about real volcanoes?</li> <li>• What happens when a volcano erupts?</li> <li>• What would it be like to live near a volcano? <b>End product:</b> <b>papier mache volcano</b></li> </ul>	<p><b><u>Local Geography enquiry project</u></b> <b>Enquiry – What are the best bits</b></p> <ul style="list-style-type: none"> <li>• Can I locate my local area and how does it fit in with other places, near and far?</li> <li>• What is special about Bramley?</li> <li>• What Can I find out about from a walk in Bramley?</li> </ul>			<p><b><u>Europe</u></b> <b>Enquiry – Would you rather live in Leeds or Rome?</b></p> <ul style="list-style-type: none"> <li>• What countries make up the continent of Europe?</li> <li>• What are some of the capital cities in Europe?</li> <li>• How is the weather different in Leeds and Rome?</li> </ul>

***Nurture***

***Discover***


***Respect***



**Bramley St. Peter's C of E Primary School  
Year 3 Curriculum Long Term Plan 23-24**



***Journeying together with God***

			<ul style="list-style-type: none"> <li>• How can we make a map to show what we have found out about Bramley?</li> <li>• How has Bramley changed over time?</li> <li>• How might Bramley change in the future?</li> </ul> <p><b>End product: group presentation showing their suggestions for how Bramley might look in the future</b></p>			<ul style="list-style-type: none"> <li>• What physical geographical features can be found in Leeds and Rome?</li> <li>• What human geographical features can be found in Leeds and Rome?</li> </ul> <p><b>End product: create a guidebook all about Rome</b></p>
<p><b>RE</b></p> 	<p><b>Creation/Fall Unit 2a.1</b> What do Christians learn from the Creation story? What is the story of creation? How do people look after the world?</p>	<p><b>Unit 2a.8</b> What does it mean to be a Sikh in Britain today? Core beliefs of Sikhism The teachings of the Gurus Sikh values and links to everyone in their own lives</p>	<p><b>Unit 2a.8 continued</b> What does it mean to be a Sikh in Britain today? (as above)</p>	<p><b>Unit 2a.3 Incarnation/God</b> What is the Trinity? Gospels and letters – what is the difference? What do the texts mean to people in their lives?</p>	<p><b>Unit 2a.2 People of God</b> What is it like to follow God? Noah Covenant How does this story help us to live in the wider world?</p>	<p><b>Unit - Gospels</b> What kind of world did Jesus want?</p>
<b>Collective Worship</b>	<b>Generosity</b>	<b>Perseverance</b>	<b>Responsibility</b>	<b>Love</b>	<b>Prayer</b>	<b>Service</b>

***Nurture***

***Discover***



***Respect***



**Bramley St. Peter's C of E Primary School**  
**Year 3 Curriculum Long Term Plan 23-24**



***Journeying together with God***

<b>Art</b>	<b>Painting and mixed media</b> <b>Prehistoric paintings</b>		<b>Sculpture</b> <b>Abstract shape and space</b>	<b>Drawing</b> <b>Growing Artists</b>		
<b>Music</b> 	<b>Unit 1 – Let your spirit fly</b>		<b>Unit 3 – Three little birds</b>		<b>Unit 5 – Bringing us together</b>	
<b>DT</b>		<b>Textiles</b> <b>Cushions</b>			<b>Mechanical Systems</b> <b>Pneumatic Toy</b>	<b>Food and Nutrition</b>
<b>Computing</b> 	<b>3.1 Coding</b> <ul style="list-style-type: none"> <li>• 2Code</li> </ul>	<b>3.2 Online Safety</b> <ul style="list-style-type: none"> <li>• 2Connect (Mind Map)</li> <li>• 2Blog (Blogging)</li> <li>• Writing</li> <li>• Templates</li> <li>• Display boards</li> </ul> <b>3.3 Spreadsheets</b> <ul style="list-style-type: none"> <li>• 2Calculate</li> </ul>	<b>3.4 Typing</b> <ul style="list-style-type: none"> <li>• 2Type</li> </ul>	<b>3.5 Email</b> <ul style="list-style-type: none"> <li>• 2Email</li> </ul>	<b>3.6 Branching databases</b> <ul style="list-style-type: none"> <li>• 2Question (Binary Databases)</li> </ul>	<b>3.7 Simulations</b> <ul style="list-style-type: none"> <li>• 2Simulate</li> <li>• Writing Templates</li> </ul> <b>3.8 Graphing</b> <ul style="list-style-type: none"> <li>• 2Graph</li> <li>• Writing Templates</li> <li>• 2Blog (Blogging)</li> </ul>

***Nurture***





***Discover***

***Respect***



**Bramley St. Peter's C of E Primary School**  
**Year 3 Curriculum Long Term Plan 23-24**

***Journeying together with God***

<p><b>PSHE</b></p> 	<p><b>Drug, alcohol and tobacco education</b></p> <p>Tobacco is a drug</p>		<p><b>Keeping safe and managing risk</b></p> <p>Bullying - See it, Say it, Stop it.</p>		<p><b>Mental health and emotional wellbeing</b></p> <p>Strengths and challenges</p>		<p><b>Identity, society &amp; equality</b></p> <p>Celebrating difference</p>		<p><b>Careers, financial capability and economic wellbeing</b></p> <p>Saving, spending &amp; budgeting</p>		<p><b>Physical health &amp; wellbeing</b></p> <p>What helps me choose?</p>	
<p><b>MindMate</b></p> 	<p><b>Life Changes</b></p> <p><b>Life in KS2</b>  <b>New faces/ new routines</b>          I am learning to handle changes</p>		<p><b>Friends and Family</b></p> <p><b>Unkind behaviours</b>          I understand that when I am unkind it impacts on others</p>		<p><b>Strong emotions</b></p> <p><b>Introducing strong emotions, including anger</b>          I know it's ok to feel strong emotions sometimes</p>		<p><b>Feeling good &amp; being me</b></p> <p><b>Goals &amp; aspirations</b>          I'm good at.... &amp; I am going to try &amp; be better at...by setting myself a simple target</p>		<p><b>Being the same and being different</b></p> <p><b>Differing opinions</b>          I accept that my friends and I might have different opinions</p>		<p><b>Solving problems/ Making it better</b></p> <p><b>Dealing with difficult situations</b>          I can work with different people in my class</p>	
<p><b>PE</b></p>  <p>indoors outdoors</p>	<p><b>Health and Fitness: Circuits</b></p>	<p><b>OAA: Problem Solving</b></p>	<p><b>Games: Inclusion</b></p> <p>Boccia</p>	<p><b>Invasion: Handball</b></p>	<p><b>Dance: Dance Teacher</b></p>	<p><b>Invasion: Basketball</b></p>	<p><b>Net and Wall games: Tennis</b></p>	<p><b>Invasion games: Tag Rugby skills</b></p>	<p><b>Athletics: Running</b></p>	<p><b>Gymnastics: Symmetry and Asymmetry</b></p>	<p><b>Athletics: Competitions</b>          Bramley Olympic</p>	<p><b>Striking &amp; Fielding: Rounders / Cricket</b></p>
<p><b>Spanish</b></p> 	<p>Numbers 0-10          Greetings – asking and saying how you are          Los dias del muertos</p>		<p>Ask for and give name          Revision of numbers 0-10          Colours          Christmas</p>		<p>Colours          Names of fruit</p>		<p>Revision of names of fruit          Easter</p>		<p>Days of the week          Months of the year</p>		<p>Classroom instructions          Revision of days of the week          Months of the year</p>	

***Nurture***

***Discover***

***Respect***



Bramley St. Peter's C of E Primary School  
Year 3 Curriculum Long Term Plan 23-24



*Journeying together with God*

Curriculum enhancements and experiences			Trip to Sikh Gurdwara		Roman experience day	
<b>Global Links</b> 				 <b>15 LIFE ON LAND</b> Why do bees matter?	 <b>10 REDUCED INEQUALITIES</b> Is it ok to be different?	 <b>13 CLIMATE ACTION</b> Which is the most environmentally friendly way to travel?

*Nurture*

*Discover*

*Respect*