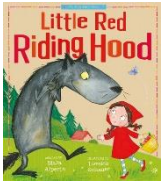
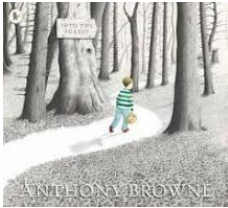
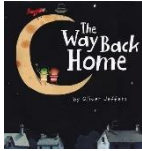

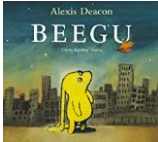

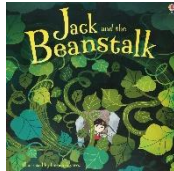
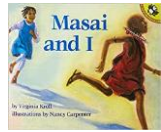
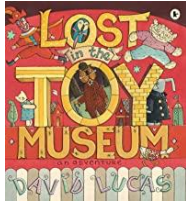




Bramley St. Peter's C of E Primary School
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic and Big Question... Main subject drivers	Incredible Me! Who am I? Science/Geography	Into the Woods... What would the Gruffalo find in the woods? Science	Destination Outer Space Is there anyone out there? History/Geography	All things Bright and Beautiful Why is our world a place of wonder? Science/Art	Wild in Africa! What would it be like to live in Kenya? Geography	A Toy Story Why have some toys changed over time? History/Science
Key Texts: We use a range of non-fiction texts to support with the wider curriculum in addition to our key texts. We have a repeated text library that the children revisit and enjoy all year. We also have a range of books for dedicated story time.	 By Sue Hendra and Paul Linnet  By Linda Kranz By JoAnn Deak 	 By Julia Donaldson  Little Red Riding Hood  By Anthony Browne	 By Oliver Jeffers  By Oliver Jeffers  By Alexis Deacon  By Simon Bartam	 The Bog Baby by Jeanne Willis  Jack and the Beanstalk 	 By Virginia Kroll  By Verma Ardema  By Emily Gravett 	 By Mini Grey  By Mini Grey  By David Lucas

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<p>English</p>	<p><u>Writing to Entertain</u> </p> <p>Character/setting descriptions, retelling a superhero story</p>	<p><u>Writing to Inform</u> </p> <p>Labels and Woodland animal fact files</p> <p><u>Writing to Entertain</u> </p> <p>Character/setting descriptions, retelling and rewriting traditional stories</p> <p>Sensory autumn list poems</p>	<p><u>Writing to Entertain</u> </p> <p>Character/setting descriptions, retelling and rewriting space fantasy adventure stories</p>	<p><u>Writing to Inform</u> </p> <p>Captions and labels of plants and flower</p> <p>Instruction writing – how to plant a sunflower</p> <p><u>Writing to Entertain</u> </p> <p>Character/setting descriptions, retelling and rewriting traditional stories –</p>	<p><u>Writing to Inform</u> </p> <p>Labels and facts about Africa and African Animals</p> <p><u>Writing to Entertain</u> </p> <p>Character/setting descriptions, retelling stories</p>	<p><u>Writing to Inform</u> </p> <p>Labels and facts about toys</p> <p><u>Writing to Entertain</u> </p> <p>Character descriptions, retelling and rewriting fantasy adventure stories</p>
<p>Maths</p> 	<p>Number</p> <ul style="list-style-type: none"> Place value - within 10 Addition and subtraction - within 10 	<p>Number</p> <ul style="list-style-type: none"> Addition and Subtraction within 10 <p>Geometry</p> <ul style="list-style-type: none"> Shape Place value within 20 	<p>Number</p> <ul style="list-style-type: none"> Addition and subtraction within 20 Place value within 50 	<p>Number</p> <ul style="list-style-type: none"> Place value within 50 <p>Measurement</p> <ul style="list-style-type: none"> Length and height Weight and volume 	<p>Number</p> <ul style="list-style-type: none"> Multiplication and division Fractions 	<p>Geometry</p> <ul style="list-style-type: none"> Position and direction <p>Number</p> <ul style="list-style-type: none"> Place value to 100 <p>Measurement</p> <ul style="list-style-type: none"> Money Time
<p>Science Working Scientifically: (see symbols)</p>	<p><u>Animals including humans</u> Who am I? Identify, name, draw and label the basic</p>	<p><u>Animals including humans</u> What would the Gruffalo find in the woods?</p>	<p><u>Seasonal Changes</u> Why is it so dark? observe and describe weather associated</p>	<p><u>Plants</u> Do all flowers have a stem? Identify, name and describe the basic</p>	<p><u>Animals including humans</u> How can we sort animals into groups?</p>	<p><u>Everyday Materials</u> What will affect how fast a boat travels? Distinguish between an object and the</p>

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	<p>parts of the human body and say which part of the body is associated with each sense Describe and compare our pets</p>   	<p>identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify their diets – eg carnivore, herbivore, omnivore and describe and compare their structures. identify and name a variety of common deciduous and evergreen trees and describe their basic structure.</p>    	<p>with the seasons and how day length varies day/night light/dark</p>  	<p>structure of a variety of common flowering plants.</p>  	<p>identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify their diets – eg carnivore, herbivore, omnivore and describe and compare their structures.</p>  	<p>material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe their simple physical properties. Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p>   
	<p>Seasonal Changes   Observe changes across the four seasons</p> 					
<p>History</p>	<p>What was Bramley like when our grandparents were children? KEY CONCEPTS: Continuity and Change</p>		<p>Why was Neil Armstrong a significant explorer? KEY CONCEPTS: Significance, Cause and Consequence</p>			<p>Why have some toys changed over time? KEY CONCEPT Continuity and Change Changes within living memory</p>

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	<p>Identify similarities and differences between ways of life in different periods (now and 1950's/1960's/1970's and 1980's)</p>		<p>The lives of significant individuals in the past who have contributed to national and international achievements. (also Mae Jemison, Helen Sharman and Tim Peake)</p> 			<p>Identify similarities and differences between toys at different times</p> 
<p>Geography</p> 	<p>Where do I belong? Geographical enquiry Local area study and field work Using and drawing maps and developing knowledge of maps End product: 3D model of Hough Lane using junk materials</p>		<p>Enquiry – How Great is Britain? Locate the 4 UK countries and capital cities Using and drawing maps and developing knowledge of maps End product: Make a paper Mache globe showing map of world and location of UK countries and capital cities</p> 		<p>What is it like in Kenya? Comparing places: Bramley and Kenya (focus on Masai Mara and Mombasa) Identifying human and physical features Daily weather patterns and impact they have End Product: 3D model of a Masai house</p> 	

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<p>RE</p> 	<p><u>Christianity Unit 1.8</u></p> <p>Belonging Who am I? What does it mean to belong?</p>	<p><u>Christianity Unit 1.3</u></p> <p>Incarnation Why does Christmas matter?</p>	<p><u>Christianity Unit 1.2</u></p> <p>Creation Who made the world?</p>	<p><u>Christianity Unit 1.5</u></p> <p>Salvation Why does Easter matter to Christians?</p>	<p><u>Christianity Unit 1.1</u></p> <p>God What do Christians believe God is like?</p>	<p><u>Christianity Unit 1.9</u></p> <p>Holy Places: What makes some places sacred to believers?</p>
<p>Collective Worship Values</p>	<p align="center">Courage</p>	<p align="center">Respect</p>	<p align="center">Peace</p>	<p align="center">Forgiveness</p>	<p align="center">Compassion</p>	<p align="center">Hope</p>
<p>Art</p>	<p><u>Paining and Collage (mixed media)</u> Picasso – portraits</p> 	<p><u>Collage</u> Collage in the style of Andy Goldsworthy leaf rubbings/ printing</p> 	<p><u>Sculpture</u> Create Alexis Deacon's alien Beegu using plasticine or playdough</p> 	<p><u>Drawing and Paining</u> Observational drawing and painting using flowers, including using sketchbooks to gather and collect work Paint in the style of Georgia O'Keefe</p> 	<p><u>Painting</u> Silhouette pictures – African animals and sunsets. Painting in the style of Edward Tingatinga</p> 	<p><u>Painting and Printing</u> Toys mixed media, paining, printing, drawing art in the style of Andy Warhol</p> 
<p>Music</p> 	<p align="center">See separate planning – Roundhay Music</p>					

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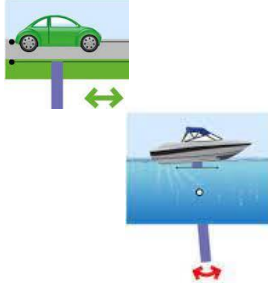




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<p>DT</p>	<p>Food and Nutrition Design and make a healthy crunchy rainbow salad</p> 	<p>Textiles Design and make a puppet for retelling Little Red Riding Hood</p> 		<p>Construction: Mechanisms (levers and sliders) Design and make a moving picture using sliders and levers</p> 		<p>Construction: Shell Structure Design and make a toy house</p> 
<p>Computing</p> 	<p>We are Painters Illustrating an ebook</p>		<p>We are Collectors Finding images using the web</p>		<p>We are Treasure Hunters Using programmable toys</p>	
<p>PSHE</p> 	<p>Identifying Society and Equality Me and others</p>	<p>Physical health and well being Fun times</p>	<p>Mental Health and emotional well being Feelings</p>	<p>Keeping safe and managing risk Feeling safe</p>	<p>Drugs alcohol and tobacco education What do we put into and on our bodies.</p>	<p>Careers, financial capability and economic wellbeing My money</p>
<p>MindMate</p> 	<p>Friends & Family Recognise how others show feelings & know how to respond</p>	<p>Being the same being different Celebrating difference</p>	<p>Life Changes New school/class Making new friends</p>	<p>Feeling good & being me Recognise feelings I can talk about how I am feeling</p>	<p>Strong emotions Recognise what is fair/ unfair right/wrong</p>	<p>Solving problems/ Making it better Setting goals & targets</p>

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	I know when my friends are feeling happy	I know all the people in my class are all different	I understand that talking about my feelings can help		I know when someone is being unkind, including myself	I can work & play well in a small group
PE  Indoor and Outdoor	Locomotion: Jumping Ball Skills: Hands 1	Gymnastics: Body Parts Ball Skills: Feet	Dance: Growing Health and Well-being	Gymnastics: Wide Narrow and Curled Ball Skills: Hands 2	Dance: The Zoo Team Building Team Building	Locomotion: Running Attack V Defence Games for Understanding
Curriculum enhancements and experiences	Superhero day Baptism at Bramley St. Peter's Church Visit to Bramley Library	Visit Bramley Woods Trip to Nell Bank, Ilkley	Virtual Reality – Trip to the Moon	Planting flowers in the forest garden Visit Bramley Woods	Trip to the Yorkshire Wildlife Park African Experience Adult visitor to talk about life in Africa	Artefacts – Old toys from History Boxes Toy Museum Exhibition
Global Links 		 How can we protect our woodland wildlife? – pollution focus	 How can we protect our planet? - recycle focus		 How can we help keep African animals safe? endangered species focus	

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