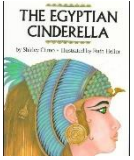
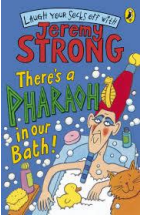
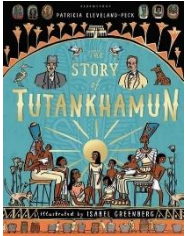
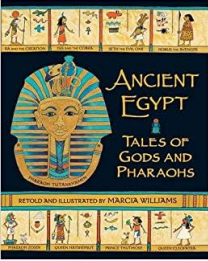
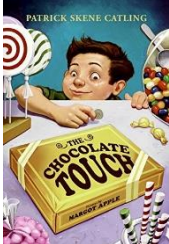
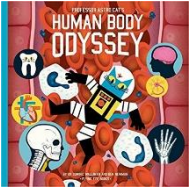

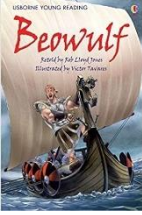
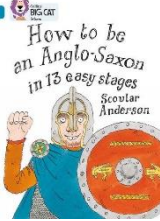
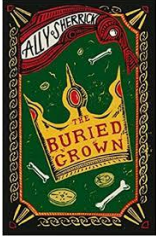


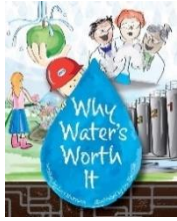
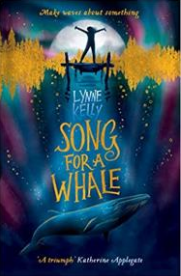
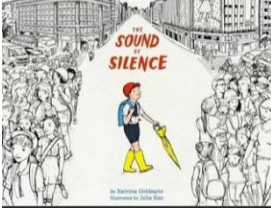




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23	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic and Big Question... Main Subject Drivers	Walk like an Egyptian Who were the Ancient Egyptians? History	Tomb Raiders Who would be buried in a tomb like this? History	Food Glorious Food Are we what we eat? Science	Anglo Saxons and Settlements Why did the Anglo Saxons settle in England? History	Rivers Do all Rivers lead to the Sea? Geography	Sounds Amazing! What's that sound? Science
Key Texts:	 by Shirley Climo  by Jeremy Strong	 by Patricia Cleveland Peck  by Marcia Williams	 by Patrick Skene Catling  by Dominic Walliman  by Roald Dahl	 by Rob Lloyd Jones  by Scoular Anderson  by Ally Sherrick	 by Tom Moorhouse  by Marc Martin  by Lori Harrison	 by Lynne Kelly  by Katrina Goldsaito

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<p>English</p>	<p><u>Character and setting descriptions</u> Children will describe Ancient Egypt and the main character Rhodopis.</p> <p><u>Newspaper Reports</u> Children will write an article documenting the wedding of the Egyptian Cinderella to the Pharaoh</p>	<p><u>Myth Writing</u> Children will write their own myth using Horus the Avenger story as a guide.</p> <p><u>Diary Entry</u> Children will write a diary entry from Howard Carter recounting the day he discovered Tutankhamun's tomb.</p> <p><u>Free Form Poetry</u> Children will write poems based on the Gods</p>	<p><u>Persuasive Letters</u> Children will write a letter to the main character John Midas, persuading him to eat their vegetable instead of chocolate.</p> <p><u>Writing from a Character's Perspective.</u> Children will write the story at two points from the perspective of Mrs Midas, John's mother.</p>	<p><u>Kenning Poems</u> Children will read the first part of the Beowulf story and write a traditional Anglo Saxon Kenning poem about the two main characters,</p> <p><u>Anglo Saxon Stories</u> Children will write a typical Anglo-Saxon story using the Beowulf story as a guide.</p>	<p><u>Non-Chronological reports-</u> wildlife along the river Aire? Focus on water voles as they are featured in the book 'The River Singers.'</p> <p><u>Story writing-</u> Children will produce creative writing basing a story from the perspective of the river</p>	<p><u>Explanation Texts</u> How do we hear sound?</p> <p><u>Discussion text-</u> Is it ever right to kill an intelligent animal? Link to the treatment of animals in the Song for a Whale.</p>
<p>Maths</p> 	<p>Number: Place value</p> <p>Number: Addition and subtraction</p> <p>Measurement: Length and perimeter</p>	<p>Number: Multiplication and division</p> <p>Measurement: Area</p>	<p>Number: Fractions</p> <p>Number: Decimals</p>	<p>Number: Decimals</p> <p>Measurement: Money</p>	<p>Measurement: Time</p> <p>Statistics</p>	<p>Geometry: Properties of shape</p> <p>Geometry: Position and direction</p>

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<p>Science</p> <p>Working Scientifically:</p>		<p><u>Teeth and Digestion</u> Basic functions of digestive system</p> <p>Identify the different types of teeth in humans and their simple functions. Look at the effect of drinks on the enamel of the teeth- egg investigation.</p>    	<p><u>Animals Including Humans</u> </p> <p>Food chains and habitats. Group animals into carnivores, omnivores and herbivores. Learn about food chains and create and label using vocabulary: producer, consumer and predator </p> <p>Research animal habitats and look at diet and teeth shape relationships. </p>	<p><u>Electricity</u></p> <p>Look at electrical circuits and how they are built. Make own electrical circuits and investigate how  changing effect the circuit </p> <p>Use knowledge to create an electrical Easter card.  </p>	<p><u>States of Matter?</u></p> <p>The water cycle- focus on water evaporating to a gas then changing back to a liquid  Making our own water cycle in a cup to see the different states of water. Investigate how temperature affects the speed of evaporation.   </p>	<p><u>Sound</u></p> <p>How are sounds made?  How do we hear sounds?  Look at different musical instruments and focus on stringed instruments. How does the string thickness effect the pitch? Volume- how to make a sound quieter and louder? How is sound affected by distance? </p>
<p>History</p>	<p><u>Ancient Egypt</u> Who were the Egyptians? Timelines-AD, BC/BCE CE Gods, Social classes, Clothing, Pyramids</p>	<p><u>Ancient Egypt</u> Discovery of Tutankhamun's tomb Egyptian writing/cartouches Mummification Organs of the body that were seen as important.</p>		<p><u>Britain's settlement by Anglo-Saxons and Scots</u> Who they were. Why they settled in Britain. Artefacts found in Sutton Hoo discovery- using sources of evidence</p>		
<p>Geography</p>	<p><u>UK Geography</u> Countries of the UK.</p>		<p><u>Chocolate and Fair Trade</u> Does Chocolate Grow on Trees?</p>		<p><u>Do All Rivers Lead to the Sea?</u> Rivers- focus on the river Aire</p>	

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	Cities of the UK, Rivers of the UK Human and physical features		Follow the journey of chocolate from the plant to the chocolate bar. Fair trade workshop		Parts of a river Fieldwork- possibly around the river Aire?	
RE 	Gospel What kind of world did Jesus want?	Gospel ctd plus start festivals (Christmas) What are the deeper meanings of Festivals?	Festivals What are the deeper meanings of Festivals?	Salvation Why do Christians call the day that Jesus died "Good Friday?"	Kingdom of God When Jesus left, what was the impact of Pentecost?	Sikhism and Christianity How and why do believers show their commitments during the journey of life?
Collective Worship Values	Courage	Respect	Peace	Forgiveness	Compassion	Hope
Art		Sculpture Create canopic jars using clay 		Drawing Sketching Anglo-Saxon artefacts 	Painting Landscapes- David Hockey inspired environments - Rivers/water painting 	

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DT			Food and Nutrition Design and make a healthy cereal bar for John Midas	Electrical Systems Design and make an Easter card with an electrical component (light)		Construction Structure and mechanisms Design and make a musical instrument with a design criteria e.g. that alters pitch
Music	Ukulele					
Computing 	<u>We Are Programmers</u> Programming an animation	<u>We Are Programmers (continued)</u> Write a program in Scratch to create the animation.	<u>We Are Bug Fixers</u> Finding and correcting bugs in programs	<u>We Are Bug Fixers (continued)</u> Increase knowledge and understanding of Scratch.	<u>We Are Communicators</u> Communicating safely on the internet	<u>We Are Communicators (continued)</u> Be aware of broader issues surrounding email, including 'netiquette' and online safety.
PSHE 	Identity, society & equality Democracy		Physical health & wellbeing What is important to me?	Drug, alcohol and tobacco education Making choices	Keeping safe and managing risk Playing safe	Sex and relationship education Growing up and changing

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 MindMate	<u>Feeling good & being me</u> Feelings - Intensity I can use a range a words to describe my feelings		<u>Friends & Family</u> Skills to maintain & keep positive relationships I can describe a healthy relationship		<u>Strong emotions</u> Resisting pressure I can stand up for myself without hurting others		<u>Solving problems/ Making it better</u> Coping with difficult situations I can cope in difficult situations		<u>Being the same, being different</u> Know actions affect themselves & others I know that discrimination can hurt people's feelings		<u>Life Changes</u> Positive & negative effects on emotional wellbeing & mental health I am learning to accept that I will feel a wide range of emotions depending on the situation	
PE  One lesson indoors and one lesson outdoors per week	Invasion: Basketball	Athletics: Throwing and Jumping Swimming	Gym-nastics: Bridges	Skipping School Swimming	Dance: Space Swimming	Health and Fitness: Circuits	Net and Wall games: Tennis S Swimming	Invasion games: Hockey	Dance: Cats Swimming	OAA: Communication & Tactics	Athletics: Competitions Bramley Olympics S	Striking and Fielding: Rounders Cricket
Spanish	Revision of colours Parts of the body Adjectives Asking for Spanish translation Los dias del muertos		Zoo animals Hay Letters of the alphabet Verb – ser (to be) Es – he/she Christmas		Members the family Pets		Pets Revision of learnt vocabulary Easter		Hobbies Te Gusta? Revision of colours		Revision of hobbies Weather	
Curriculum enhancements and experiences	Egyptian workshop				Global workshop- Fairtrade		Anglo Saxon banquet/camp fire telling story		Residential to Cober Hill		Sound Man workshop	

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