

## Bramley St Peter's C of E Primary School SMSC calendar 2024 – 2025

This is an overview of key events we have planned for this year.


### 'Healthy: Inside and Out' days



Throughout the year we will have a focus on mental health and promoting strategies for children and staff as to how to maintain a positive mental health. We will be setting aside a day at the start of each term to focus on the theme of 'Healthy: Inside and Out'. On this day each year group will carry out a Mindmate lesson as set out in the PSHE curriculum and take part in a range of creative activities that encourage children to look after their bodies and minds.

Dates – session 1 in first week of the year, Monday 4<sup>th</sup> November, Monday 6<sup>th</sup> January, Monday 24<sup>th</sup> February, Tuesday 22<sup>nd</sup> April and Monday 2<sup>nd</sup> June.







### Autumn 1





Date	Event	Event details	Aims
Collective worship theme: Justice			
Monday 23 <sup>rd</sup> – Friday 27 <sup>th</sup> September	Harvest	<p>We will be celebrating Harvest with St Peter's Church and Bramley Baptist Church. The week's collective worships will focus on why Harvest is celebrated and the week will culminate in our annual Harvest service. Everyone will be invited to make an offering of food produce to be donated to the Bramley Foodbank based at St Peter's Church (part of Leeds North and West Foodbank) to support those in times of hardship within our local community.</p> <div style="text-align: center;">  <p><b>Leeds North &amp; West Foodbank</b> Together with Trussell</p> </div>	<ul style="list-style-type: none"> <li>To consider those who are less fortunate than ourselves.</li> <li>To make a contribution to support these people living within our local community.</li> <li>To share in a whole school act of worship and thanks.</li> </ul>

October	Heritage project	 <p>Within Black History Month we will spend time reflecting on the diversity within our own school. The heritage of pupils and their families will be investigated, exploring where people were born and what languages are spoken.</p>	<ul style="list-style-type: none"> <li>• To explore and celebrate the diversity within our school community.</li> <li>• To look at the heritage of each child at our school.</li> <li>• To recognise we are all unique and special.</li> </ul>
October onwards	Schools linking project	<p>The Linking Network is a national scheme to support schools and communities to develop a positive, cohesive ethos by helping children, young people and adults to explore identity, celebrate diversity, promote community and champion equality. Y5 will be joining the programme where classes from demographically diverse schools are brought together within a local area.</p>	 <ul style="list-style-type: none"> <li>• To learn about another school in a different location.</li> <li>• To compare and contrast our schools.</li> <li>• To explore identity, celebrate diversity, promote community and champion equality.</li> </ul>

## Autumn 2



Date	Event	Event details	Aims
Collective worship theme: Friendship			
Monday 4 <sup>th</sup> – Friday 8 <sup>th</sup> November	Parliament week	<p>Members of the School Council will lead a themed assembly, informing everyone about their prospective involvement in the Leeds Youth Summit and updating us on their ongoing projects. Children will have an opportunity to vote for projects that might happen as a result of the Leeds Youth Summit.</p> 	<ul style="list-style-type: none"> <li>• To take action and make an impact on issues we care about in our community.</li> <li>• To ensure children are informed about UK Parliament and democracy.</li> </ul>
Wednesday 6 <sup>th</sup> November	Agents of Change (Y6 Global workshop)	<p>Year 6 pupils will be looking at case studies of local as well as famous people around the world who have taken action to improve the world we live in. They will be participating in discussions about racial equality and fair trade.</p> 	<ul style="list-style-type: none"> <li>• To understand how we can make positive changes in our own community.</li> <li>• To recognise that small changes by individuals can contribute to larger changes in our world.</li> </ul>

<p>Monday 11<sup>th</sup> November</p>	<p>Remembrance Day</p>	 <p>As a school we will share a collective remembrance in honour of those who lost their lives fighting for their country. We shall be selling poppies in school in preparation for the day and during lessons children will explore the significance of this day in our history. At 11am we will observe a minute's silence and reflect on our thoughts about what we have learned.</p>	<ul style="list-style-type: none"> <li>• To learn about the reasons behind remembrance.</li> <li>• To give thanks to those who gave their lives and be thankful for what we have.</li> </ul>
<p>Monday 11<sup>th</sup> – Friday 15<sup>th</sup> November</p>	<p>Respect week</p>	 <p>This year we will be spending time in school focusing on our school value of respect and exploring how we respect differences. Children will be engaging in a range of activities during the week. Year groups will investigate a different aspect within the theme of 'respecting differences'. These aspects will range from physical differences to the impact of social media and the sharing of misinformation.</p>	<ul style="list-style-type: none"> <li>• To help children and young people celebrate what makes them, and others, unique and help them understand why it's important that every child feels included in school, irrespective of any difference.</li> <li>• To reinforce the value of respect and to understand how to show respect to others (face to face and online).</li> <li>• To understand how to respectfully disagree with someone.</li> <li>• To support children and young people understand that we are all different but all special.</li> </ul>

<p>Friday 15<sup>th</sup> November</p>	<p>Children in Need</p>	 <p>We will be joining Children in Need in their event, where we will be having a non-uniform day to raise money for this worthy cause.</p>	<ul style="list-style-type: none"> <li>• To take part in a national fundraising event.</li> <li>• To learn about those who are less fortunate than ourselves: through poverty, poor health etc.</li> </ul>
<p>Monday 18<sup>th</sup> November</p>	<p>Be a Cocoa Farmer (Y4 Global Workshop)</p>	<p>Our Year 4 children will be learning about the life of cocoa farmers in Ghana, they will discover how the cocoa bean is produced, transported and processed.</p> 	<ul style="list-style-type: none"> <li>• To understand how buying Fairtrade chocolate makes a difference to small scale farmers in poorer countries.</li> </ul>
<p>Monday 25<sup>th</sup> November</p>	<p>White Ribbon Day</p>	 <p>The White Ribbon is a symbol of hope for a world where women and girls can live free from the fear of violence. Wearing the ribbon is about challenging the acceptability of violence. On this day children will gain a greater understanding of domestic violence, will learn about the White Ribbon Campaign and understand the need for respect for all.</p>	<ul style="list-style-type: none"> <li>• To gain an understanding of what domestic violence is.</li> <li>• To understand that violence is not acceptable and respect should be a crucial part within relationships.</li> </ul>
<p>Friday 6<sup>th</sup> December</p>	<p>Fifa Fever! (Y3 Global workshop)</p>	<p>Year 3 pupils will work together in small groups to ear resources for their 'village'. Children will be engaged in debates, critical thinking and personal reflection. Pupils will be given the opportunity to recognise their own power to make positive changes in the world.</p> 	<ul style="list-style-type: none"> <li>• Pupils will develop their knowledge of where footballs come from, who makes them and what the working conditions are like.</li> <li>• Children will critically assess fairness of the industry.</li> <li>• Be able to reflect on personal responses and empathise with those who stitch footballs.</li> </ul>

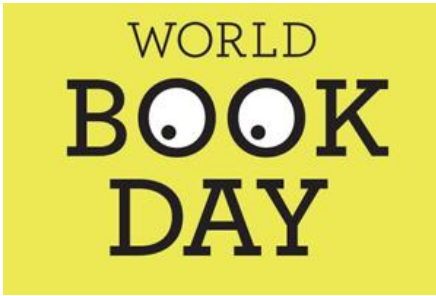



<p>December (ongoing)</p>	<p>Intergenerational project</p>	 <p>We will create a significant and long-lasting partnership with a local care home with the support of Leeds Development Education Centre (DEC). Some activities will be determined by the children and care home residents but will include; sending postcards (penpal style introductions), making Christmas decorations and Christmas cards. The project will conclude with a tea party in Summer 2025.</p>	<ul style="list-style-type: none"> <li>• To build pupil’s leadership, communication and empathy skills and deliver the PSHE, citizenship and SMSC curriculum in a purposeful and real-world context.</li> <li>• Pupils will learn from, and teach, the older generation and develop their sense of self-esteem, citizenship and social awareness.</li> </ul>
<p>December</p>	<p>Advent/Christmas</p>	<p>The whole school will learn about the Christmas story through our daily collective worship. Within our classes we will be exploring how children from different countries celebrate this time of year and discussing what similarities and differences we can find.</p> 	<ul style="list-style-type: none"> <li>• To reflect upon and understand the Christmas story.</li> <li>• To understand how Christmas is celebrated around the world.</li> </ul>
<p>Friday 20<sup>th</sup> December</p>	<p>Christmas Jumper Day</p>	<p>A chance to get into the festive spirit and pop on a Christmas jumper/outfit. The perfect gift this time of year – a donation to help the charity ‘Save the Children’ who bring essentials like healthcare, education, protection and food to the millions of children around the world who are missing out on the most basic support. Closer to home, it could give children living in severe poverty in the UK the chance of a better start in life.</p> 	<ul style="list-style-type: none"> <li>• To take part in a national fundraising event.</li> <li>• To reflect upon those less fortunate than ourselves at this special time of year.</li> </ul>

## Spring 1

Date	Event	Event details	Aims
Collective worship theme: Trust			
Tuesday 11 <sup>th</sup> February	Safer Internet Day	<p>Safer Internet Day encourages everyone to promote a safer and more responsible use of online technology and mobile phones. The theme for the day is 'Too good to be true? Keeping yourself and others safe from scams online'. The children will take part in a range of awareness activities appropriate to their age group and explore how to keep themselves safe when using modern technologies.</p> 	<ul style="list-style-type: none"> <li>• Explore ways to keep myself safe using modern technologies.</li> <li>• Learn what to do if I think something unsafe is happening to me or someone I know.</li> <li>• Enjoy using these technologies safely.</li> </ul>
Friday 14 <sup>th</sup> February	Local charity day	 <p>We will be having a non-uniform day to raise money for a local charity. The School Council will help decide which local charity to support.</p>	<ul style="list-style-type: none"> <li>• Come together as a school to raise funds to help vulnerable people.</li> </ul>

## Spring 2



Date	Event	Event details	Aims
Collective worship theme: Thankfulness			
<p>Monday 24<sup>th</sup> Feb – Wednesday 5<sup>th</sup> March (class competitions)</p> <p>Wednesday 12<sup>th</sup> March (final)</p>	<p>Galley Poetry Award</p>	<p>Our annual poetry competition in recognition of Mrs Galley, one of our longest serving members of staff who retired in 2015. Children will learn a poem, as part of the competition and towards their school curriculum. The winner of the competition in each class will be put forward to the school final.</p> <div style="text-align: center;">  </div>	<ul style="list-style-type: none"> <li>• Raise the profile of poetry across the school.</li> <li>• Encourage children to express themselves.</li> <li>• Encourage children to develop their social skills and confidence in speaking in front of others.</li> </ul>
<p>Thursday 27<sup>th</sup> February</p>	<p>Islam and I (Y5 Global workshop)</p>	<p>The Year 5 children will be engrossed in the practical activities such as collage creating and making art to take home that is inspired by Muslim contributions to our lives. This workshop is designed to give more balanced information and present positives of a faith that has been much maligned by the media.</p> <div style="text-align: center;">  </div>	<ul style="list-style-type: none"> <li>• To reflect on the contributions of Muslims and Arab culture to 21<sup>st</sup> Century life in the UK.</li> <li>• Understand how Muslims live out their faith.</li> <li>• Create art inspired by Mohammed Ali Aerosol.</li> </ul>

<p>Thursday 6<sup>th</sup> March</p>	<p>World Book Day</p>	<p>'Do you judge a book by its cover?' will be our theme this year and we will be exploring how we choose books and which ones we like. We will spend the day talking about books and looking at a range of book recommendations. We will not be dressing up in any way this year but the children will be asked to bring a book in that they would recommend to others. We will also all take part in a number of activities such as DEAR (Drop Everything And Read!) to promote the idea of reading being fun.</p>	 <p>The logo features the words 'WORLD BOOK DAY' in a bold, black, sans-serif font. The letter 'O' in 'BOOK' is stylized with two white dots inside, resembling eyes. The background is a solid yellow color.</p>	<ul style="list-style-type: none"> <li>• Have fun as a school community!</li> <li>• Raise the profile of reading for fun.</li> <li>• Explore books that I would not usually choose.</li> <li>• Have the opportunity to recommend books that I enjoy.</li> </ul>
<p>Tuesday 11<sup>th</sup> March</p>	<p>Cotton on to Fairtrade (Y2 Global workshop)</p>	<p>Year 2 pupils will be learning about the journey of cotton through the use of sock puppets. They will gain an understanding of the benefits of Fairtrade and discover what life is like for the people involved in the supply chain.</p>	 <p>The logo shows a pair of black socks with white faces and red mouths, one holding a green leaf. Below them is a black box with a blue and green circular logo and the text: 'Guarantees a better deal for Third World Producers', 'FAIRTRADE CERTIFIED COTTON', and 'www.fairtrade.org.uk'.</p>	<ul style="list-style-type: none"> <li>• To understand how buying Fairtrade can make a difference to people's lives in the cotton supply chain.</li> </ul>
<p>24<sup>th</sup> – 28<sup>th</sup> March</p>	<p>Mother's Day</p>	<p>In the week leading up to Mothering Sunday (30<sup>th</sup> March), we shall explore the importance of all of the female figures in our lives and find ways to give them thanks for all that they have done for us.</p>	 <p>A colorful graphic with the words 'HAPPY MOTHER'S DAY!' in a playful, multi-colored font. A smiling sun is positioned above the word 'MOTHER'S', and a small flower is at the end of 'DAY!'.</p>	<ul style="list-style-type: none"> <li>• To be grateful to important women in our lives.</li> <li>• To be empathetic towards people who have lost their mum.</li> </ul>
<p>March/April</p>	<p>Easter</p>	<p>The whole school will learn about Lent and the Easter story through our daily collective worship, focusing on the key events before, on and after Easter Sunday.</p>	 <p>A graphic showing three black crosses of varying heights silhouetted against a bright yellow and orange sunset sky. The crosses are positioned on a dark, rounded mound representing a hill.</p>	<ul style="list-style-type: none"> <li>• To understand what happened at Easter and why it is the most important time of year for Christians.</li> </ul>

### Summer 1

Date	Event	Event details	Aims
Collective worship theme: Truthfulness			
Friday 2 <sup>nd</sup> May	African Drumming (Y1 Global workshop)	 <p>Year 1 pupils will be participating in a series of African drumming workshops over the course of the day which will culminate in a performance showcase for the other children in school and the parents/carers of the Year 1 children.</p>	<ul style="list-style-type: none"> <li>• To develop an understanding of African instruments and their traditional uses.</li> <li>• To increase cultural awareness.</li> </ul>

## Summer 2

Date	Event	Event details	Aims
Collective worship theme: Hope			
9 <sup>th</sup> – 13 <sup>th</sup> June	Father's Day	 <p>In the week leading up to Fathers' Day Sunday 15<sup>th</sup> June, we shall explore the importance of all of the male figures in our lives and find ways to give them thanks for all that they have done for us.</p>	<ul style="list-style-type: none"> <li>• To be grateful to important men in our lives.</li> <li>• To be empathetic towards people who have lost their dad.</li> </ul>
July	Leeds Children's Mayor	<p>Every year, year five pupils across Leeds are invited to enter the Leeds Children's Mayor programme. Pupils write a short manifesto saying how they would improve Leeds if they were the Children's Mayor. The manifesto must be based on one of the 12 Wishes for a more child friendly Leeds. Our year 5 children have the opportunity to write their manifesto and we have a school competition to decide the person who will be put forward to the Council.</p> 	<ul style="list-style-type: none"> <li>• To understand the role of the Mayor and the local Council.</li> <li>• To develop an idea of how Leeds can be improved as a city.</li> </ul>