

## Assessment of RE at Bramley St Peter's January 2020



### Objectives

Each unit taught from the RE syllabus (Understanding Christianity or other religions) has learning outcomes attached to it. These end of unit learning outcomes feed into end of phase outcomes. The end of phase outcomes form the basis of our assessment system.

Each unit has a number of objectives (learning outcomes) assigned to it. These have been converted into 'I can...' statements to break them down and make them easier to understand. The end of phase outcomes, end of unit learning outcomes and 'I can...' statements have all been added into a spreadsheet. The colour coding of the objectives matches that from the resources. The aspects are:

- Making sense of the text/beliefs
- Understanding the impact
- Making connections

### Tracking attainment/achievement

A spreadsheet has been devised to enable staff to track the progress. Each phase has a separate tab with the relevant objectives on. Children are assessed against each 'I can...' statement and it is noted when they have met the statement.

A score of 1 is then given on the tracking spreadsheet. If the child has not met a statement but it has been taught within lessons, a 0 is added. If it hasn't been taught then the box is left blank.

An example of the spreadsheet is shown here:

The number of 'I can...' statements that have been met are totalled at the bottom of each sheet. This total relates to a key (see below) which shows where the child are in relation to the end of phase outcomes. A child can be below, working towards or have met the end of phase outcome.

End of phase objectives	Core learning objectives	I can statements	
			1
	(Y3 2a.1) Place the concepts of God and Creation on a timeline of the Bible's 'Big Story'.	I can place the concepts of God and Creation on a timeline of the Bible's 'Big Story'.	1
	(Y3 2a.2) Make clear links between the story of Noah and the idea of covenant.	I can act out the story of Noah with my friends. I can ask questions to 'Noah' at different points in the story.	1
	(Y3 2a.3) Identify the difference between a 'Gospel', which tells the story of the life and teaching of Jesus, and a letter.	I can explain that a Gospel is a life story or biography of the life and teaching of Jesus.	1

From Y1 upwards the totals are made for each of the three aspects covered (**making sense of the text/beliefs**, **understanding the impact**, **making connections**). Children must have a number of objectives met in all three aspects in order to be at the expected standard at the end of each phase.

Corresponding year groups	Description	Points
Reception	Below Foundation Stage outcomes	0-15
	Working towards Foundation Stage outcomes	16-34
	Met Foundation Stage outcomes	35-49

Corresponding year groups	Description	Points	
Year 1 Year 2	Below Key Stage 1 outcomes	Text	0-15
		Impact	0-12
		Connections	0-10
	Working towards Key Stage 1 outcomes	Text	16-34
		Impact	13-27
		Connections	13-23
	Met Key Stage 1 outcomes	Text	35-46
		Impact	28-37
		Connections	24-31

Corresponding year groups	Description	Points	
Year 3 Year 4	Below Lower Key Stage 2 outcomes	Text	0-11
		Impact	0-8
		Connections	0-9
	Working towards Lower Key Stage 2 outcomes	Text	12-24
		Impact	12-18
		Connections	10-20
	Met Lower Key Stage 2 outcomes	Text	25-33
		Impact	19-25
		Connections	21-28

Corresponding year groups	Description	Points	
Year 5 Year 6	Below Upper Key Stage 2 outcomes	Text	0-18
		Impact	0-8
		Connections	0-10
	Working towards Upper Key Stage 2 outcomes	Text	19-40
		Impact	9-18
		Connections	11-23
	Met Upper Key Stage 2 outcomes	Text	41-54
		Impact	19-25
		Connections	24-31

Spreadsheets are collected at the end of each term and attainment and achievement are analysed by the RE team.