



# Bramley St. Peter's C of E (Aided) Primary School

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Headteacher: Mrs Ruth Esplin

*Journeying together  
with God*

Monday 27<sup>th</sup> April 2026

Dear Parent and Carers,

On 21<sup>st</sup> and 22<sup>nd</sup> January this year we had our Ofsted inspection and I am now able to share with you the outcome of this.

In November 2025, Ofsted changed their Framework under which schools are judged. There are now more sections which each have a separate grade and a report card shows the gradings for the school. The grades have also changed and do not correlate to the previous gradings e.g. good. The expected standard is a higher standard than the previous good.

There is also a secure fit element to the Framework. If just one aspect is deemed to not be at the expected standard (e.g. one line in the expected standard wording) then the grade for the whole section has to be moved down.

I will outline each section and share comments made verbally by the inspectors that do not appear in the main Ofsted report. Ofsted reports have strict criteria set for how they are written so not all this content is able to be included.

## Safeguarding

Inspectors found we met the standards required for safeguarding. They commented on our strong safeguarding culture within school, our robust recruitment processes and the strong understanding demonstrated by staff and governors.

## Early Years

Early Years was found to be at the expected standard. We were complimented on our detailed and comprehensive curriculum, our passionate leader and the good routines in place. We were told we should be proud of this provision.

## Inclusion

Inspectors commented that all children are included in the life of the school and children flourish in this school. They noted that pupils' needs are understood and good levels of support are put in place for the pupils which reduce barriers for these pupils. They saw lots of support for pupils around their regulation and SEMH (Social, Emotional and Mental Health) needs. Leaders were described as responsive and reflective and there is careful consideration of the support on offer.

Inclusion was therefore found to be at the expected standard with verbal comments that there were elements of the strong standard met too.



### Personal development and wellbeing

Our introduction of the One Life programme was complimented and inspectors said they couldn't believe it had only been introduced in September. The morning routine was seen to be having a particularly positive impact on pupils. The array of different opportunities on offer such as trips, residentials and support from charities e.g. Flourishing Families was noted. Inspectors talked about how respectful, kind and caring the pupils they met were. Inspectors also noted that we are making a difference to our pupils.

We were therefore judged at the expected standard in this area.

### Achievement

Our published data was noted as showing a number of improvements with a marked upward trend in some areas. We are narrowing the gap between disadvantaged and non-disadvantaged pupils at KS2 (Y6 SATs data). Sadly, our headline data remains below the National average and therefore we were judged as 'needs attention' in this area.

### Curriculum and teaching

Our phonics teaching was complimented with good provision seen across the classes. Leaders were noted as having good intent within the curriculum but the impact in the teaching of the curriculum was varied. Provision seen was better in some classes than others. This is an area that leaders are aware of and there is support in place to improve provision across subjects to ensure more consistency. This area was judged to be 'needs attention'.

### Leadership and governance

Inspectors noted that leaders are aware of the strengths and areas to develop within the school and have an astute understanding of where the school is. We understand our context and our next steps in our development journey. Governors were also noted as having good knowledge of our school and are active in their roles. As not all areas within the inspection Framework were at the expected standard though, it was deemed that this area should be 'needs attention'.

### Attendance and behaviour

Attendance and behaviour are very different aspects but they were grouped together after the consultation around the Framework when it was in draft form. This is an aspect many people disagree with.

Behaviour across the school was described as typically calm and orderly. Inspectors recognised the level of need within the school and said we were 'doing a stellar job' at meeting the needs of our pupils, despite the challenges within our Local Authority. It was noted that bullying does happen but it is dealt with. Children know the routines and expectations within school.

For attendance our policies and procedures were deemed to be good and it was noted we were working hard to improve attendance, using data to inform our decisions and taking steps to change the culture. Sadly, our attendance data is declining and this became a sticking point within the inspection. Despite our best efforts our overall attendance figure has been declining and the number of children who are Persistent Absentees has been increasing. It was noted that where families engage with us, improvements could be seen. There are families with understandable reasons for absences, for example children with known medical conditions. Too many families though do not engage with us and do not have the high expectations around their child's attendance. Due to the



wording in the inspection Framework and the 'secure fit' aspect, this area was deemed to be 'urgent improvement'.

There is then a domino effect within the inspection system. Due to the declining trend of our headline attendance data, we had an area judged as 'urgent improvement' which then means the school is deemed to be in a category of concern. The declining trend within our attendance headline data was the only aspect raised within this concern.

We have already taken steps to improve our systems around attendance and are continuing to do so.

- We have signed up for a new system which will be launched later in the year. This will enable us to monitor attendance more effectively and communicate with families more readily.
- Miss Linton led on the area of attendance and I have taken over the lead of this area now she has left.
- We are also in the process of appointing a member of staff dedicated to the attendance role to work alongside our families.

We understand that children become ill and therefore cannot be at school and that there are genuine reasons for absences. We also have some unacceptable reasons given for non-attendance and we need to continue to work hard to change the culture for some families around their child's poor attendance.

There are some aspects noted within the inspection that we are immensely proud of. There are many challenges within our school community and we are working within systems that are broken around us. We will continue to drive improvements within our school and ensure our provision is the best it can be within the resources we have. We now enter a period of monitoring with Ofsted inspectors returning in coming months to check in with our developments. We look forward to them recognising the work we have already undertaken and seeing the impact it has had.

[Please click on this link to access the full Ofsted report.](#)

If you have any questions, please do contact one of the Senior Leaders in school.

Thank you for your continuing support.

Yours sincerely,

Mrs Ruth Esplin  
Headteacher

