

# YEAR 2 NEWSLETTER-AUTUMN 1

*Journeying together with God*



Welcome everyone to Year 2. We hope you've all had a restful and fun summer holiday. The children will be learning lots of exciting things, and we cannot wait to begin our learning journey and watch the children flourish. The Year 2 class teachers are Mrs Jobling (2KJ) and Mrs Davidson (2BD). We are also very lucky to be supported by Mrs Heaney (2KJ) and Miss Carpenter (2BD). Miss Horsfall will cover in 2KJ and Miss Hastings will cover in 2BD on Thursday Mornings.

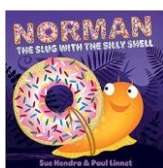
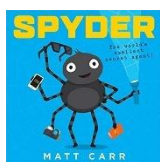
**We look forward to working with you this year.**



## THEME AND BIG QUESTION

### Brilliant Bugs

Why do different minibeasts live in different places?



## OUR CHRISTIAN VALUE THIS HALF TERM IS...



## KEY DATES



- Individual photos – Wednesday 24<sup>th</sup> September
- Harvest service – Friday 26<sup>th</sup> September
- Parents' Evening – Wednesday 22<sup>nd</sup> October
- Last day of term – Thursday 23<sup>rd</sup> October
- Training day – Friday 24<sup>th</sup> October

Please remember to bring your child's book bag to school **every day** and check inside for new books and notices. Please ensure that PE kits are brought in for PE days, and that they are labelled with your child's name. Remember to label all items of uniform too!



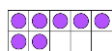
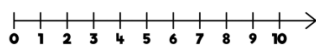
**Please can all children bring their water bottles with them every day and filled with water only.**

## MATHS



The children will continue to learn place value within 100. This will also include, recognising tens and ones, partitioning numbers to 100, writing numbers in words to 100, comparing objects (quantities) and numbers, counting in 2s, 5s and 10s and learning how to count in 3s.

We will then move onto addition and subtraction which will include, recapping number bonds to 10 and 20, fact families (addition and subtraction bonds within 20), adding and subtracting using three 1-digit numbers.



## ENGLISH



**Reading** – we will continue to read in small reading groups three times per week as well as individually. The children will also read non-fiction texts to support them when learning about minibeasts and their habitats. We will also continue to have our dedicated story time where the children will vote for their favourite stories as well as listen to stories read by adults.

**Writing** – There will be a balance of fiction and non-fiction writing across the year. The children will write facts about minibeasts and their habitats, rewrite the story of Norman the Slug with the Silly Shell, write an explanation text about spy gadgets from the story Spyder, and create their very own riddles about minibeasts.



**Nurture**



**Discover**



**Respect**



### SCIENCE



#### Why do different animals live in different habitats?

The children will discover plants and animals in a range of habitats. They will carry out research to find answers to questions and classify objects into alive, never been alive and was once alive, giving reasons for their choices



### ONE LIFE

PHYSICAL FITNESS | SOCIAL FITNESS | MENTAL FITNESS



### PSHE

#### One Life

We are happy!



We will be establishing our new One Life morning routine. We will focus on the Meet and Greet element, which will be followed by some mindful movement. We will also be introducing some time to talk and journaling time too.

### RE



#### Christianity – Creation

How should we care for the world and others, and why does it matter?

The children will learn how to care for each other and how other people care for each other. They will also listen to stories from the Bible.

### DT



#### Structures - Baby Bear's Chair

How can I make my chair stable?

The children will design and make their very own chair for Baby Bear and evaluate it afterwards. They will discuss both man-made and natural structures and then explore features of a stable chair!

### PE



#### PE days:

2KJ and 2BD – Wednesday (outdoor PE) and Friday (indoor PE)

- There will be two PE lessons per week so please ensure PE kits are in for those days and are fully named.
- This half term we will be focusing on ball skills and jumping skills.

### HISTORY

#### How was school different in the past?

The children will ask about and compare schools in the past. They will use develop an understanding of what schools were like 100 years ago, recognising some similarities and differences between school then and now. Children will then decide if they would rather go to school in the past or if they prefer how schools are now!



### HOME LEARNING



- Please read as much as possible with your child. Try and aim to read with your child every day, for at least 10 minutes and make a short note in their reading diary.
- It is also important that you read to your child as much as possible too!
- **Home learning will be given out every Friday and should be returned by the following Wednesday.**

There will be a balance of English, maths and topic work throughout the year.

### COMMUNICATION



- Please ensure you check Seesaw regularly. We will give you a new log on for your children to access their new Y2 online journal.
- Also, don't forget to visit our [Facebook](#), [Twitter](#) and [class webpage](#) to see all our learning in Y2 and school.



## Nurture



## Discover



## Respect