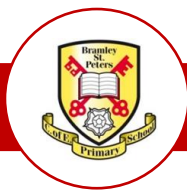


# YEAR 3 NEWSLETTER – SUMMER 1

*Journeying together with God*

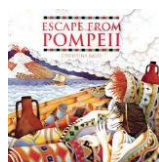
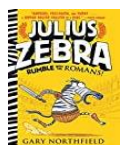


Welcome back after the Easter break. We hope you all had a fun-filled break as well as having a well-deserved rest! We have a fun and busy half term ahead, and the children will be learning lots of new and exciting things!

## THEME AND BIG QUESTION

### Romans

Who are the Romans and what did they do for us?




## OUR CHRISTIAN VALUE THIS HALF TERM IS... COMPASSION



## NOTICES




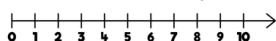
Please remember to bring your child's book bag to school **every day** and check inside for new books and notices. Please ensure that PE kits are worn for PE days, and that they are labelled with your child's name. Remember to label all items of uniform too! **Please can all children bring their water bottles with them every day filled with water only.** With hopefully warmer weather upon us, it is really important that your child stays hydrated.

- 
- 15th April – Healthy: Inside and Out Day.
  - 6th May – School closed for Bank Holiday.
  - Friday 3<sup>rd</sup> May – 3BD's Class Collective Worship
  - Friday 10th May – 3HG's Class Collective Worship.
  - Friday 24th May – Break up for half term
  - Thursday 11th July 2.30pm - Stay and Build

## MATHS



- We will continue to use White Rose Maths planning for our learning. Our focus this half term will be **mass and capacity, fractions part B, along with money and time.** The children will be doing lots of practical learning using various concrete resources.
- The children will learn more about fractions and how to add and subtract a fraction as well as recognising what a non-unit fraction is. We will look at money and revisit addition and subtraction using money, as well as finding change. 
- We will revisit time including analogue and digital time as well as months, years and days. Your child is welcome to wear a watch to help consolidate this learning.



$$\frac{1}{2} = \frac{2}{4}$$

## ENGLISH



In English this half term, we will focus on:

- non-fiction writing using the text, Escape from Pompeii (newspaper report)
- writing non-fiction – DK Find Out: Rome (information text)
- reading Julius Zebra- this will be a stimulus for our reading VIPERS to explore the text in more detail.
- revisiting inverted commas and we will develop our use of ambitious vocabulary to describe.
- handwriting and developing our independent writing using word mats, WAGOLLS, sentence stems and starters.



**Nurture**



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# YEAR 3 NEWSLETTER – SUMMER 1

*Journeying together with God*



## SCIENCE – LIGHT



We will:

- Recognise that light is needed in order to see things and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the sun can be dangerous and that there are ways to protect our eyes.
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object.
- Find patterns in the way that the size of shadows change.
- Study key scientist/inventor Lewis Latimer.

## PSHE



### PSHE – Careers, financial capability and economic wellbeing

- We will learn about what influences people's choices about spending and saving money.
- We will learn how people can keep track of their money.
- Find out about the world of work, and know there are a range of jobs, paid and unpaid, including shift work, full-time, part-time work.

## PE



### **3HG and 3BD - Monday and Friday**

- There will be two PE lessons per week so please ensure PE kits are worn for those days and are fully named including trainers.
- This half term we will be focusing on gymnastics and running.

**FULL PE KIT REQUIRED EACH WEEK INCLUDING TRAINERS**

## HOME LEARNING



- Please read as much as possible with your child. Try and aim to read with your child daily for at least 10 minutes and make a short note in their reading diary.
- It is also important that you read to your child as much as possible too!
- Check out our new home learning and pick out some tasks to complete.
- There will be a balance of English, maths and topic themed work.
- Please encourage your child(ren) to log onto TTRS and Spelling Shed and play the different games.

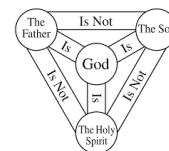
## RE



### Incarnation/God

During this unit we will explore what the text about Jesus' baptism and Trinity mean. We will ask questions:

- What is the Trinity?
- Gospels and letters – what is the difference?
- What do the texts mean to Christian people in their lives?



## ART / DT



### **DT – Pneumatic Toys**

In DT we will be learning about pneumatic toys that use pressurized air to make them move. We will be designing and making our own pneumatic toys.



## HISTORY



### The Romans

**Who were the Romans and what did they do for us?**

- Know how Britain changed from the Iron age to the end of the Roman Occupation.
- Know how the Roman occupation of Britain helped to advance British society.
- Know how there was resistance to the Roman occupation and know about Boudica.
- Know about at least one famous Roman emperor.
- Know about and name some of the advanced societies that were in the world about 3000 years ago.

## COMMUNICATION



- Please ensure you check Seesaw regularly. Your existing username and password should still work, but we can reissue this if needed.
- Also, don't forget to visit [Facebook](#), [Twitter](#) and our class webpage for further information.



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