

# YEAR 3 NEWSLETTER-AUTUMN 1

*Journeying together with God*

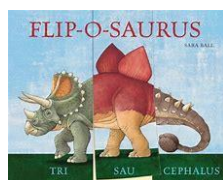
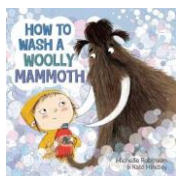
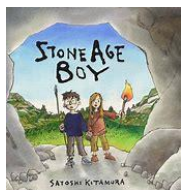


Welcome back to school. We hope you are ready for the new school year in Year Three! Your class teachers are Mrs Gee (3HG) and Mrs Davidson (3BD). We are also very fortunate to have Miss Sanderson, and Mrs Bryant supporting our classes. We are looking forward to a fun and exciting year together.



## THEME AND BIG QUESTION HISTORY

Was it better to live in the Stone Age, Iron Age or Bronze Age?



## NOTICES



Please remember to bring your child's book bag to school **every day** and check inside for new books and notices. Please ensure that PE kits are brought in for PE days, and that they are labelled with your child's name. Remember to label all items of uniform too! **Please can all children bring their water bottles with them every day filled with water only. With warmer weather upon us, it is really important that your child stays hydrated.**

## OUR CHRISTIAN VALUE THIS HALF TERM IS... COURAGE



## KEY DATES



- 4<sup>th</sup> September – Training Day
- 5<sup>th</sup> September – School starts
- 27<sup>th</sup> September – Harvest Festival 9:30 am at Bramley Baptist Church
- 27<sup>th</sup> September – Training Day
- 2<sup>nd</sup> October – Individual photos
- 11<sup>th</sup> October – Black History Day
- 25<sup>th</sup> October – Parents' Evening 3:30 – 7:00 pm
- 27<sup>th</sup> October – Break up for Half Term

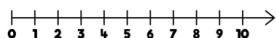
## MATHS



In **Maths** we will be...

- looking at place value and what each digit is worth. We will be exploring numbers up to 100 and 1000.
- We will also be revisiting addition and subtraction and revising mental strategies to solve different problems.

PLACE VALUE CHART		
Hundreds	Tens	Ones
100s	10s	1s



## ENGLISH



In **English** we will be.....

- writing a setting description based on the fiction story 'A Stone Age Boy.'
- creating non-fiction writing to inform through fact files.
- revising Year 2 spellings as well as learning the spelling rules we need to know in Year 3.
- Making sure our writing always makes sense by editing and revising.



**Nurture**



**Discover**



**Respect**



## SCIENCE - ANIMALS INCLUDING HUMANS

- Recognise that animals including humans need the right type and amount of nutrition.
- Identify that humans have bones and muscles for support protection and movement.
- Investigate how our bodies move.
- Question if all animals have skeletons.



## PSHE



### Drug, alcohol and tobacco education.

Tobacco is a drug.

- Pupils learn the definition of drugs and how they can be harmful.
- Pupils learn about the effect and risks of smoking tobacco and second-hand smoke.
- Pupils learn about the help available for people to remain smoke free or to stop smoking.

## PE



### 3BD and 3HG - Tuesday and Friday

- There will be two PE lessons per week so please ensure PE kits are in for those days and are fully named including trainers.
- This half term we will be focusing on health and fitness and orienteering.

**FULL PE KIT REQUIRED EACH WEEK INCLUDING TRAINERS**

## HOME LEARNING



- Please read as much as possible with your child. Try and aim to read with your child daily for at least 10 minutes and make a short note in their reading diary.
- It is also important that you read to your child as much as possible too!
- Check out our new home learning and pick out some tasks to complete.
- There will be a balance of English, maths and topic themed work.
- Please encourage your child(ren) to log onto TTRS and Spelling Shed and play the different games.

## RE

### Creation

#### What do you know about God's Creation?

The children will describe the Creation and what this means to Christians. They will discuss what God the creator must be like and what Christians have learnt from the Creation story.



## ART / DT



### Art – Painting and mixed media.

#### Stone Age Art

In art we will learn about colour mixing, draw using charcoal, make our own painting surface and paint a cave painting in the style of Stone Age cave paintings.

## HISTORY

### Enquiry – Was it better to live in the Stone Age, Bronze Age or Iron Age?

- We will look at the changes in Britain from the Stone Age to the Iron Age.
- Consider how the late Neolithic hunter/gatherers and early farmers lived and survived, including those at Skara Brae.
- Look at the Bronze Age religion, technology and travel, for example, Stonehenge.
- The children will research the Iron Age hill forts, tribal kingdoms, farming, art and culture.

## COMMUNICATION



- Please ensure you check Seesaw regularly. Your existing username and password should still work, but we can reissue this if needed.
- Also, don't forget to visit [Facebook](#), [Twitter](#) and our class webpage for further information.



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