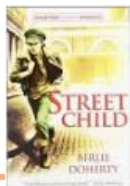


Our residential to Robinwood is fast approaching and we are all very excited for the trip. Please make sure that you have read the kit list and your child has the items mentioned on this list. Any medication, including inhalers, mentioned on your child's medical form needs to be labelled with your child's name, in a clear plastic bag and given to Miss Kittsen on the morning of the residential. If you have any questions about the residential then please speak to Miss Garner or Miss Shoemith in person or via a message on Seesaw. If your child is not attending Robinwood then a variety of activities will be planned in school for the 3 days. Please look out for an announcement on Seesaw at the start of next week with important information.

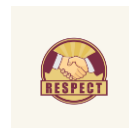
THEME AND BIG QUESTION

The Victorians

Who were the Victorians and what did they do for us?



OUR CHRISTIAN VALUE THIS HALF TERM IS... RESPECT



KEY DATES



Tuesday 14th November – Anti-Bullying day – wear odd socks

Thursday 16th November – 9-9:30 - Stay and Read session.

Friday 17th November – Children in Need
Wednesday 22nd-Friday 24th November – Robinwood residential

Thursday 21st December – Carol service at Bramley Baptist Church at 11am

Friday 22nd December – Christmas Jumper Day and break up for the Christmas holidays.

NOTICES



Thursday 16th November -Stay and Read

We would like to invite parents/carers into school for our stay and read session. We are asking everyone to bring in their favourite book as we would like to share book recommendations and engage in lots of book talk!

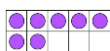
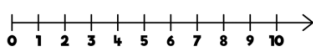
MATHS



This half term we will be focusing on working with fractions, decimals and percentages.

Children will learn how to:

- Convert between the different forms and recall their equivalences.
- Add and subtract fractions, including those greater than 1.
- Multiply and divide fractions.
- Multiply decimals.
- Calculate percentages of amounts.



ENGLISH



During our English sessions this half term we will be focusing on writing for a range of audiences and purposes. We will focus on writing a biography about Queen Victoria and also a persuasive letter to Queen Victoria persuading her to change the laws regarding children working during the Victorian era.

In our VIPERS sessions we will be focusing on a range of reading skills based on our novel 'Street Child' by Berlie Doherty.



Nurture



Discover



Respect



SCIENCE



Electricity

Throughout this unit, the children will explore what makes a complete circuit, exploring a range of different electrical components. Children will learn their symbol for each component and use these to draw circuit diagrams. Children will also investigate how different voltages can affect electrical components.

RE



How can religion help people through good and bad times?

Throughout this unit the children will explore and explain connections between different religions and how being part of a religious community can help guide them through the highs and lows a person may experience.

PSHE



Drugs, Alcohol and Tobacco.

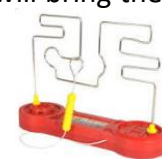
Throughout this unit the children will identify different examples of drugs, alcohol and tobacco. Risks associated with taking these substances will be analysed using discussions and we will explore different scenarios leading into how people can manage the risks effectively.

DT



The Hand Game

During this unit, children will learn about what makes a good toy leading into designing their own buzz wire game. Finally, they will bring their ideas to life and create their game.



PE



The topics for our PE sessions this half term include:

Athletics (throwing and jumping) on Tuesdays with Miss Horsfall and Mrs Akhondi

Netball on Thursday mornings with Miss Garner and Miss Shoemith

HISTORY



Who were the Victorians and what did they do for us?

In our History lessons we will be learning a range of aspects linking to Victorian Britain with some specific local links to Leeds. We will explore what the Industrial Revolution was and how this effected different aspects. Also, we will explore what Victorian schools were like and even experience some aspects on our Victorian Day! The types of jobs and their dangers children were forced into will also be explored. All of these aspects will help us at the end of the unit where we will decide if the Victorian era was a Dark Age or a Golden Age.

HOME LEARNING



Homework is handed out on a Friday and collected in on the following Monday. Please ensure that homework is completed in pencil and well-presented when in the homework book.

It is encouraged that children regularly access Spelling Shed and TTRockstars independently to improve fluency and accuracy. Children should also be reading regularly at home, even if they are a fluent reader.

COMMUNICATION



- Please ensure you check Seesaw regularly. We will give you a new log in for your child to access their new Y6 online journal.
- Also, don't forget to visit our [Facebook](#), [Twitter](#) and [class webpage](#) to see all our learning in Y6 and school.



Nurture



Discover



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