

YEAR 4 NEWSLETTER-SPRING 2

Journeying together with God



Welcome back to year 4. We thank you for your continued support as we move into the second half of our spring term. In this half-term we are hosting our Family Breakfast (Wednesday 13th March 8.00am - 8.50am) in the school dining hall. You are all welcome to join us at this time.

The staff who continue to work regularly in year 4 are Mr Cave, Mrs Miller, Mrs Johnson, Mr Muckelt, Miss Hastings, Mrs Akhondi and Mrs Bell.

THEME AND BIG QUESTION

Sound

What's that sound?

OUR CHRISTIAN VALUE THIS HALF TERM IS... **FORGIVENESS**



KEY DATES



Wednesday 28th February - Galley Poetry Award (4CC finals)

Wednesday 6th March - Galley Poetry Award (School finals)

Thursday 7th March - World Book Day (Come dressed as a letter)

Wednesday 13th March - Family Breakfast

Tuesday 26th & Wednesday 27th March - Parents' evenings

Wednesday 27th March - Easter service

Wednesday 27th March - Last day of term (Thursday 28th is a training day)

NOTICES



You can help us by...

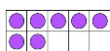
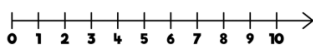
- reading with your child as much as possible.
- helping them to complete their homework neatly and on time.
- encouraging them to bring things they need (kit, books etc) on the correct day.
- talking to your child about their learning and encouraging them to share their new learning with others.

MATHS



In Maths we will be...

- shifting our mathematical focus to fractions.
- recognising equivalent fractions.
- ordering and comparing equivalent fractions.
- converting between equivalent fractions and mixed numbers.
- telling time on analogue clocks.
- converting between analogue and digital time.



ENGLISH



In English we will be ...

- writing an explanation text around the subject of sound.
- reading 'Song for a Whale', by Lynn Kelly.
- using VIPERS skills to guide our reading of 'The Sound of Silence' by Katrina Goldsaito.



Nurture



Discover



Respect



SCIENCE



To investigate sound our children will be:

- identifying how sounds are made, associating some of them with something vibrating
- recognising that vibrations from sounds travel through a medium to the ear
- finding patterns between the pitch of a sound and features of the object that produced it
- finding patterns between the volume of a sound and the strength of the vibrations that produced it
- recognising that sounds get fainter as the distance from the sound source increases



PSHE

Drug, alcohol and tobacco education

Children will learn that there are drugs (other than medicines) that are common in everyday life, and why people choose to use them. They will also learn about the effects and risks of drinking alcohol.

PE



On PE day (**Wednesday**), children can come to school in their PE kit, but this must follow PE kit expectations (this can be found on the school website).

Our second PE session is swimming, taking place every Thursday. Children must wear normal school uniform to school & will change into swimming costumes at Bramley Baths.

HOME LEARNING

In year 4, all children are expected to take a government multiplication tables test. We will be setting weekly times table homework on Seesaw and the expectation is to learn ALL tables facts up to 12X12.

Any practise at home will really help support your child at school.

RE



Why do Christians call the day that Jesus died 'Good Friday'?

Children will we will be looking at the 'Big Story' of the Bible and the part Salvation plays in it. There will be a large focus on the events of Holy Week



ART / DT Drawing



Using mechanical engravings as a starting point, children will develop an awareness of proportion, composition and pattern in drawing and combine media for effect when developing a drawing into a print.



GEOGRAPHY / HISTORY



COMMUNICATION



- Please ensure you check Seesaw regularly. We will give you a new login for your children to access their new year 4 online journal.
- Also, don't forget to visit our [Facebook](#), [Twitter](#) and [class webpage](#) to see all our learning in year 4 and school.



Nurture



Discover



Respect