

# YEAR 5 NEWSLETTER – SPRING 1

*Journeying together with God*



## Welcome to Spring 1 in Year 5.

We hope you enjoyed your Christmas break and are ready for the next half term.  
We hope you enjoy the learning we have ready for you.

### THEME AND BIG QUESTION

**The Golden Age of Islam**  
Why did the Golden Age of Islam shine?

### OUR CHRISTIAN VALUE THIS HALF TERM IS... **PEACE**

#### Key dates

Thursday 1<sup>st</sup> February, 9.00-9.30am- Stay and Create- parents and carers are invited to join us for some creative activities.  
Friday 2<sup>nd</sup> February- Science day  
Tuesday 6<sup>th</sup> February- Safer Internet Day  
Friday 9<sup>th</sup> February- Break up for half term



### NOTICES



This year, it has been decided that year 5 children will only be allowed to walk home in the summer term (after the Easter holidays). Walking home is a big responsibility and this time will allow the children to show whether they are ready.  
Please ensure that you and your child have access to Seesaw and check it regularly, as it will be the main way that we send announcements and to communicate with you.

### ENGLISH



Our class novel for this half term is '1001 Arabian Night stories' an Usborne illustrated book.

In our lessons we will be:

- looking at the story themes and structures of the Arabian night stories.
- exploring a variety of stories focusing on characters and vocabulary.
- Planning and writing our own Arabian Night story

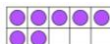
We will be looking at the book 'The Golden Horsemen of Baghdad' by Saviour Pirotta in our Vipers lessons which links into our story writing and History learning.

### MATHS



The children will be following the structure from the White Rose Maths scheme of work focusing on the units 'Multiplication and Division' and 'Fractions'. In our lessons we will be:

- Multiplying numbers up to 4 digits by a one digit or two-digit number using a formal written method.
- Dividing numbers up to 4 digits by a one-digit number using the formal written method of short division.
- multiplying fractions
- Comparing and ordering fractions whose denominators are multiples of the same number.
- finding fractions of amounts.



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## SCIENCE



We will be looking at famous scientists and their contributions to the world. We will be conducting investigations to test their theories.

## RE



In R.E we will looking at the beliefs of Muslims. We will be looking at Islam and focusing our learning on the question: What does it mean for Muslims to follow God?

## PSHE



### Mental Health and Emotional Wellbeing

#### *Dealing with feelings*

The children will explore their understanding of emotions and how changes in our lives can have an effect on what we feel. We will be exploring feelings associated with loss, grief and bereavement.

## ART / DT



This half term we will be completing Art Learning. Our topic is 'Architecture'. We will be looking at proportion and observational drawing and will explore the work of the architect Hundertwasser

## PE



On PE days, children can come to school in their PE kit, but this must follow the PE kit expectations (this can be found on the school website).

**Our P.E days will be Monday and Wednesday.** We will be focusing on badminton and fitness.

## HISTORY

### *The Golden Age of Islam*

We will be looking at: The Early Islamic Civilisation. During this topic the children will learn about Baghdad in 900CE, compare life in Baghdad to life in England at the time and consider the rise and fall of the Islamic civilisation during this period of time.

## HOME LEARNING



Homework is handed out on a Friday and collected in on the following Wednesday. A lot of our homework will be set via Seesaw but there will be opportunities to complete learning in lots of creative ways.

It is encouraged that children regularly access Spelling Shed and TTRockstars independently to improve fluency and accuracy. Children should also be reading regularly at home, even if they are a fluent reader.

## COMMUNICATION

- Please ensure you check Seesaw regularly. We will give you a new log in for your child to access their new Y5 online journal.
- Also, don't forget to visit our [Facebook](#), [Twitter](#) and [class webpage](#) to see all our learning in Y5 and school.



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