

# YEAR 5 NEWSLETTER-AUTUMN 1

*Journeying together with God*

Welcome to Year 5. We hope that you have all had a restful and enjoyable summer. We are looking forward to getting settled into a new year and getting to know you all. The children will be learning lots of exciting, new things and we are looking forward to see each child thrive on their learning journey. The staff who will be working regularly in Year 5 will be Miss Carter, Miss Shoemsmith, Miss Sedman, Mr Muckelt, Mrs Johnson, Miss Horsfall and Mrs Akhondi.

## THEME AND BIG QUESTION

*The Vikings*

Big Question:

*Were the Vikings ruthless killers or peaceful settlers?*

## OUR CHRISTIAN VALUE THIS HALF TERM IS...

**JUSTICE**

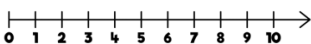
## NOTICES

Please ensure that you and your child have access to Seesaw and check it regularly, as it will be the main way that we send announcements and to communicate with you.

## MATHS

The children will be following the White Rose Maths scheme of work focusing on:

- The place value of numbers, including place value within decimal numbers.
- Developing our understanding of written methods for addition and subtraction.
- Solving addition and subtraction multi-step problems in context.
- Performing mental calculations, including with mixed operations and large numbers.
- Learning to read, recognise and write Roman numerals and use these within context.



## KEY DATES



**Friday 27<sup>th</sup> September** – Harvest celebrations in Bramley Baptist Church at 11am

**Wednesday 2<sup>nd</sup> October** – Individual school photographs

**Wednesday 23<sup>rd</sup> October** – Parents' Evening

**Thursday 24<sup>th</sup> October** – children break up for the half term holiday

**Friday 25<sup>th</sup> October** – Training Day (children not in school)

## ENGLISH



In English we will be...

- Reading the book, 'Odd & the Frost Giants' by Neil Gaiman which links to our topic 'Ruthless killers or peaceful settlers?'
- We will be completing various writing tasks inspired by the story with a focus on character and setting descriptions and myths.
- Developing our reading comprehension through discussion and questioning on a variety of texts using VIPERS.



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**Respect**



### SCIENCE



#### Forces

#### Big question: How do things move?

We will investigate what forces are and how they are measured. We will look at gravity and the effect it had on unsupported objects. We will also investigate the effects of friction and air and water resistance.

### RE



#### Judaism

We will explore what it means for a Jewish person to follow God.

### DT



#### Mechanisms

We will create a functional four-page pop-up storybook design, using lever, sliders, layers and spacers to create paper-based mechanisms.

### PSHE



*We will focus on how we can look after our physical health and well-being.*

### PE



Tuesdays & Thursdays – PE

Please remember children **must** come to school in correct PE kit on these days.

### VIPERS

We will be focusing on different reading skills whilst reading our class book 'Arthur and the Golden Rope'. These will include: exploring the vocabulary used, making inferences, predicting what will happen next, explaining meaning, retrieving information from the text and summarizing sections of information.



### HOME LEARNING



Homework is handed out on a Friday and collected in on the following Wednesday. Please ensure that homework is completed in pencil and well-presented when in the homework book. If your child would prefer to complete their homework on Seesaw, please ensure they hand it in by Wednesday as well.

It is encouraged that children regularly access Spelling Shed and TTRockstars independently to improve fluency and accuracy. Children should also be reading regularly at home, even if they are a fluent reader.

### COMMUNICATION



Don't forget to visit our [Facebook](#), [Twitter](#) and [class webpage](#) to see all our learning in Y5 and school.



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