

Bramley St. Peter's C of E (Aided) Primary School

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Headteacher: Mrs Ruth Esplin

*Journeying together
with God*

Monday 28th September 2026

Dear Parents and Carers,

At our school, we are committed to creating a safe, respectful and positive learning environment where every child can thrive. To help achieve this, we have a clear behaviour policy that supports children in making positive choices and understanding the impact of their actions. This year, we have made some changes to our policy to ensure that it is being implemented fairly and consistently across the school. The updated policy can be found on our website ([click here](#)) and a paper copy can be requested from the office.

Our School Rules

All children are taught our school rules and what they mean in practice. These rules are displayed throughout the school and are regularly discussed so that every child understands the expectations we have for behaviour and learning. These are:

- Be respectful
- Be responsible
- Be ready to learn

The Consequence Pathway

When a child deliberately chooses not to follow the school rules, staff will respond using a clear and consistent consequence pathway. This ensures fairness and helps children understand the link between their choices and the consequences that follow. A copy of this pathway is shared later in this letter.

Our approach focuses on supporting children to make positive decisions, using positive language and encouragement wherever possible. Individual circumstances are always considered, and reasonable adjustments are made where appropriate, particularly for children with additional needs. This means some children have a pathway personalised to them and their needs. A copy of this will be shared with their parents/carers.

Fresh Starts Throughout the Day

We recognise the importance of giving children opportunities to improve their behaviour and move on from mistakes. At the start of each new session, children are given a fresh start.

The school day is divided into three behaviour sessions:

- Registration to morning break
- Morning break to lunch
- After lunch to the end of the day

Lunchtime

A similar pathway will be in place for lunchtime that will be used by all lunchtime staff. The details of this are shared later in this letter.

Communication

When your child has reached step two of the Consequence Pathway (5 minutes loss of break or lunch) you will receive an email informing you that this has taken place. This also happens for step three.



If your child reaches the point of thirty minutes in Thinking Time (step four), then you will get an email and additional communication from your child's class teacher, to explain the details of what has happened. Anything beyond this will be communication from a member of the Senior Leadership Team.

Where a child regularly progresses through the consequence pathway, staff will monitor patterns and consider whether additional or more personalised support may be needed.

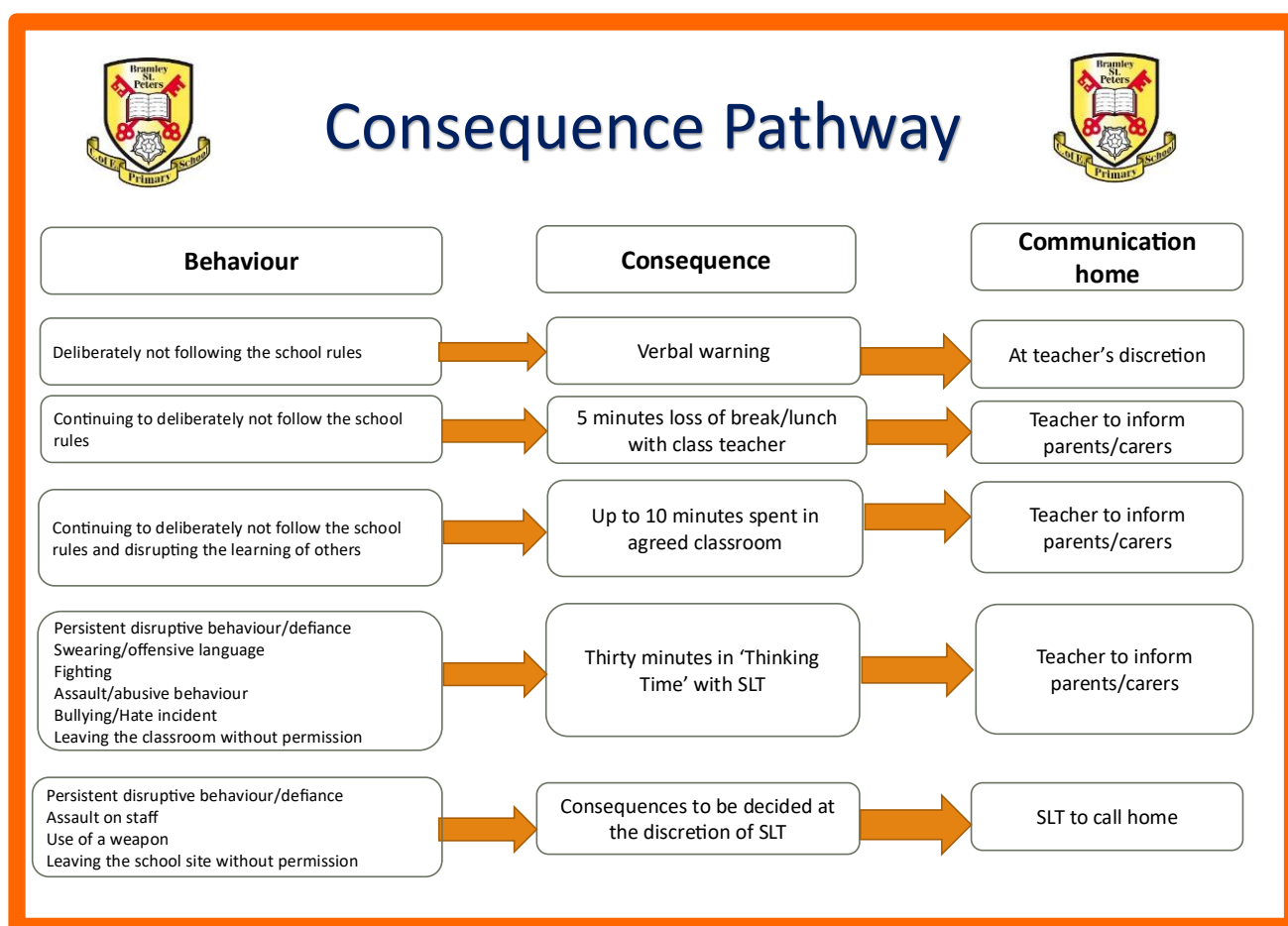
We believe that positive relationships between home and school are essential in helping children succeed. By working together and maintaining consistent expectations, we can support every child to develop the skills they need to become responsible, respectful and successful learners. If you have any questions, then please do not hesitate to speak to your child's class teacher in the first instance.

Thank you for your continued support.

Yours sincerely,

Mrs Esplin
Headteacher

Mrs Kearney
Deputy Headteacher





Consequence Pathway Lunchtime



Be respectful
Be responsible
Be ready to learn

