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## Dates to remember

**Friday 30th January**

*4SH leading collective worship*

**Tuesday 3rd February (2.15-3.00) and Thursday 5th February (8.45-9.00)**

*Nursery stay and bear activities event—parents/carers of Nursery pupils encouraged to attend*

**Thursday 5th February**

*2.30-3.00 Y2 stay and read event—parents/carers of Y2 pupils encouraged to attend*

*3.15 Art and writing week exhibition—come and see our work in the gym—refreshments available*

**Friday 6th February**

*1SB leading collective worship*

**Tuesday 10th February**

*Safer Internet Day*

**Wednesday 11th February**

*8.00-8.40 Y3 family breakfast—in the gym*

**Friday 13th February**

*Local charity day—children can wear non-uniform for a donation*

*Break up for half term*

Dear parents/carers,

This week in school we have had our art and writing project week. The children across school have looked at the same picture and have undertaken a range of age appropriate activities linked to the picture. We have castles all over school! Some have been built as a class (Reception) and some have built individual castles using different media (Y3 with boxes, Y5 with clay). There has been some imaginative writing too. We will be sharing the work with you next Thursday after school in our exhibition. This will be an opportunity for you to come and see the children's artwork and writing for yourself.

This week we have welcomed Mrs Longley to our lunchtime team and Miss Elliot to our cleaning team.

Last week we had our Ofsted inspection and we are awaiting the draft report to be sent to us. The report will be published in a few weeks time and there is some information about what to expect as the format has changed a lot due to the new Ofsted Framework in place now.

I would like to use the opportunity to remind families that good attendance and punctuality is needed for all pupils. It is the legal responsibility of parents/carers to ensure that their child(ren) is in school regularly. If your child's attendance dips below 90%, this means they have become a Persistent Absentee. Becoming a PA means there is a higher level of monitoring triggered and additional procedures we have to follow as a school.

On the last day of this half term we will be having our annual local charity day. This is where we fundraise money for local causes. If you would like to nominate a charity for our proceeds to go to, please e-mail the office on [info@bsp.leeds.sch.uk](mailto:info@bsp.leeds.sch.uk) with the details. At the end of next week we will then have a vote to determine which charity or charities will be chosen to receive the money we raise.

Mrs Esplin



## Nurture



## Discover



## Respect

In November 2025, Ofsted started using a different framework to inspect schools with. This Framework is significantly different than the previous one and I want to share some of the changes with you.

## What's Changed

In the past, schools were given a single overall grade, such as *Outstanding*, *Good*, or *Requires Improvement*. Now, instead of one overall judgement, report cards show colour coded grades for different areas of education using a new grading scale.

In the new inspection framework, schools receive a judgement on the following areas:

- Safeguarding
- Inclusion
- Curriculum and Teaching
- Achievement
- Attendance and Behaviour
- Personal Development and Wellbeing
- Early Years
- Leadership and Governance

Please note that schools can no longer use the previous Ofsted grading system on banners and letterheads. Our letterhead has been changed as a result.

## The New Grading Scale

Each area is graded on a new five-point scale:

- Exceptional – among the absolute best nationally.
- Strong Standard – excellent, consistent work making a real difference.
- Expected Standard – everything a school should be doing (a high and reassuring standard).
- Needs Attention – some issues to address, but not a failure. These areas will be monitored by Ofsted.
- Urgent Improvement – serious concerns that must be fixed quickly and will be monitored closely by Ofsted.

Safeguarding is also reported separately as either Met or Not Met.

## Comparing the new grading to the old grading



The Framework also requires all criteria on a standard to be met to gain this standard. This means there could only be one aspect of a standard not met and the grading below has to be used.



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## BSP – Clubs and Events

### Early Years and Key stage 1 events

	Autumn term	Spring term	Summer term
<b>Nursery</b>	<b>Monday 8th December</b> 2.15-3.00 Stay and Christmas Craft <b>Thursday 11th December</b> 8.45-9.30 Stay and Christmas Craft	<b>Tuesday 3rd February</b> 2.15-3.00 Stay and Bear Activities <b>Thursday 5th February</b> 8.45-9.30 Stay and Bear Activities <b>Monday 16th March</b> 2.15-3.00 Stay and Eater Craft <b>Thursday 19th March</b> 8.45-9.30 Stay and Easter Craft	<b>Monday 18th May</b> 2.15-3.00 Stay and Minibeasts... <b>Thursday 21st May</b> 8.45-9.30 Stay and Minibeasts... <b>Tuesday 7th July</b> 2.15-3.00 Afternoon Tea <b>Thursday 9th July</b> 8.45-9.30 Sunshine Breakfast
<b>Reception</b>	<b>Wednesday 5th November</b> 9.00-10.00 Stay and play (Bonfire theme)	<b>Thursday 29th January</b> 9.00-10.00 Stay and investigate <b>Friday 6th March</b> 2.30-3.10 Stay and read	<b>Tuesday 28th April</b> 9.00-10.00 Stay and scrap <b>Friday 12th June</b> 2.00-3.00 Grandparent Afternoon Tea
<b>Y1</b>	<b>Thursday 6th November</b> 2.30-3.00 Stay and Autumn Craft	<b>Tuesday 3rd March</b> 9.00-9.30 Stay and read	<b>Wednesday 20th May</b> 2.30-3.00 Stay and Create
<b>Y2</b>	<b>Tuesday 16th December</b> 9.00-9.30 Stay and Christmas Craft	<b>Thursday 5th February</b> 2.30-3.00 Stay and Read	<b>Tuesday 19th May</b> 2.30-3.00 Stay and Skip

### Key Stage 2 Events

<b>Y3</b>	<b>Monday 15th December</b> 9.00-9.30 Stay and Christmas Craft	<b>Wednesday 4th March</b> 9.00-9.30 Stay and Read	<b>Thursday 4th June</b> 9.00-9.30 Stay and Scrap Shed
<b>Y4</b>	<b>Thursday 23rd October</b> 2.40-3.10 Stay and Read	<b>Wednesday 14th January</b> 9.00-9.30 Stay and Investigate	<b>Friday 15th May</b> 9.00-9.30 Stay and Multiply
<b>Y5</b>	<b>Thursday 6th November</b> 9.00-9.30 Stay and Create	<b>Tuesday 13th January</b> 9.00-9.30 Stay and Read	<b>Tuesday 23rd June</b> 9.00-9.30 Stay and Problem Solve
<b>Y6</b>	<b>Tuesday 21st October</b> 9.00-9.30 Stay and Origami	<b>Wednesday 14th January</b> 2.30-3.00 Stay and Read	<b>Thursday 2nd July</b> 9.00-9.30 Stay and Quiz

### Breakfast Events

Family breakfasts are where you, your child and other family members can come and have a light breakfast together in the school gym, put on by school. These are all on a Wednesday (see set dates in the adjacent table) from 8am until 8.35am.

Reception	<b>8th July</b>	Year 3	<b>11th February</b>
Year 1	<b>15th October</b>	Year 4	<b>18th March</b>
Year 2	<b>26th November</b>	Year 5/6	<b>6th May</b>



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## BSP – Gallery

We have had a busy January in school with a number of events and trips.

Our Year 6 pupils have been learning first aid, our sports teams have been competing in gymnastics and athletic events and a group of Y4/5 boys were honing their skills at Nerf Wars. Our Reception children have had a visit to our local Costa shop and have been learning about nature in our Forest Garden, focusing on hibernating animals.

### Forest Garden Fun



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## BSP – Gallery

### Costa Trip



The staff at Costa said it was a pleasure to have the children visit and they were very well behaved. Well done Reception!



### Gymnastics



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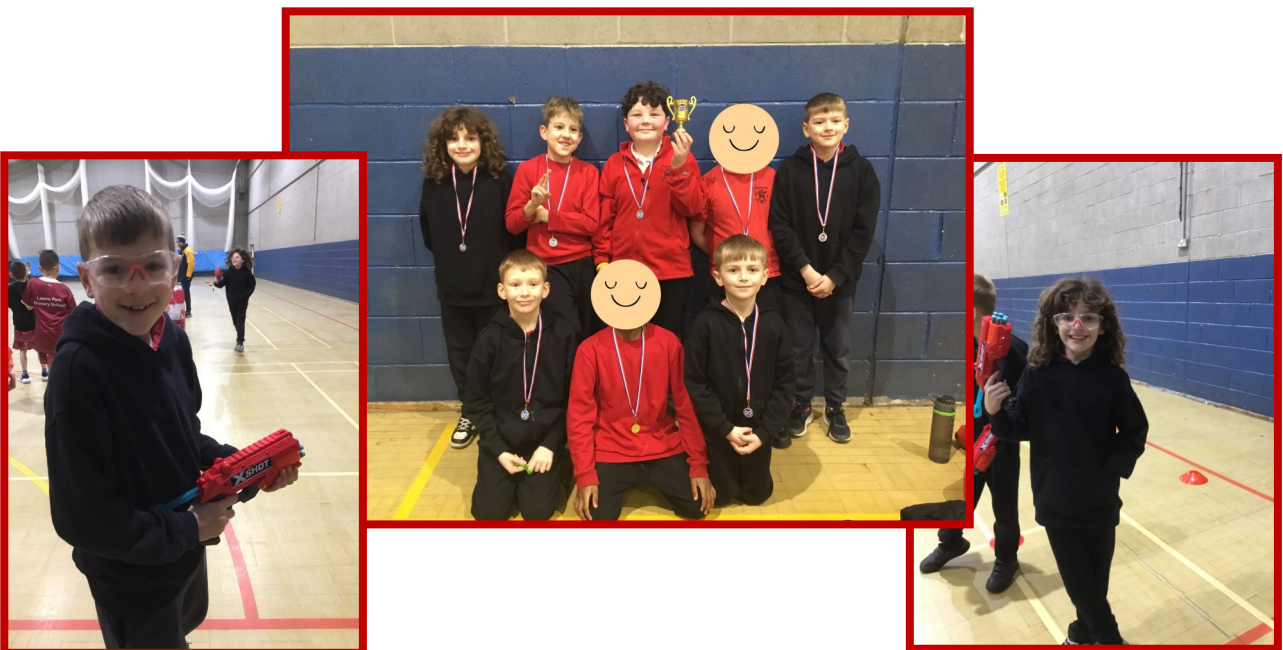
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# BSP – Gallery

## Y6 First Aid



## Y4/5 Nerf Wars



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